



# Spelling at CTA

## Intent

Spelling, alongside handwriting, is part of transcription. At Cherry Tree Academy our aim is to ensure all pupils become automatic and accurate spellers enabling them to become confident fluent writers.

## Implementation

### How we teach spelling:

#### Reception and Year 1

- Throughout Reception and Y1 spelling is taught predominantly through our phonics program (Read, Write, Inc).
- Children will be taught to spell words by saying the word clearly before segmenting it into the correct phonemes (using 'Fred Talk'). After that, they then use known GPCs to represent the individual phonemes with the correct corresponding graphemes.
- Daily opportunities to apply their phonics knowledge are planned including sentence dictation activities.
- During English lessons throughout Y1 children will also further learn and practise the spelling of the common exception words.

#### Post Phonics Year 2 and KS2

- There are three 10-minute discrete spelling sessions in Year 2 per week. In addition to this, children complete further focussed spelling word as part of their daily phonics / post-phonics lesson every morning.
- There are three 15-minute discrete spelling sessions across LKS2 (Year 3-4) per week.
- There are five 15-minute discrete spelling sessions across UKS2 (Y5-6) per week.
- We follow the spelling sequence that's set out in the table below. These rules are taken from the national curriculum with a focus on embedding previously taught rules by revisiting them. **This links to the spelling scheme Emile which teachers use to support their delivery of spelling teaching.**
- When teaching new spelling words, teachers will support children to say the words drawing attention to orthography (letter pattern conventions) and morphology (the meaning of words) when appropriate.
- Sentence dictation will be used as a method for applying and consolidating spellings.
- 4/6 common exception words (CEWs) and statutory spellings will be focussed on each week and children will be supported to learn these by identifying the 'tricky' part and/or by using mnemonics.
- **Weekly spelling homework is set from Year 2 onwards on the Emile spelling App.**
- We address spellings through our marking which are edited by the students using purple pen (KS2) and pencil (KS1).
- Regular and common misconception are addressed at the beginning of every writing session during editing when appropriate.
- Age appropriate guidance on tables and on working walls to match the spelling rule being taught that week and to support the spelling of Common Exception Words/ statutory spellings.

## Supporting children with SEND

Pupils who struggle with spelling will find it difficult to attend to composition.

Word banks and mats should be available to support children who require them.

Children who continue to struggle with spelling post phonics will continue to access phonics-based teaching as part of their spelling lessons. This may be as part of a focussed group within the classroom or as a small group / individual intervention.



## What we teach:

### Year 2

Term	Week	Spelling Rule	Common Exception Words
Autumn 1	1	n – spelt kn, gn	l, is, to
	2	r – spelt wr	(review: l, is, it) no, go, so
	3	s – spelt c (before e, i, y)	(review: l, is, to, no, go, so) me, he, we
	4	j – spelt j or g	(review: l, is, to, no, go, so, me, he, we) be, she, the
	5	j – spelt ge or dge	(review: l, is, to, no, go, so, me, he, we, be, she, the) of, his, has
	6	CEW (Set 1)	(review: of, his, has, she, the, be) was, by, my
	7	Assess and review	(review: of, his, has, she, the, be, was, by, my) pull, full, was
	8	Assess and review	(review: pull, full, was, my, by, was) are, were, today
Autumn 2	1	l – spelt le	(review: pull, full, was, my, by, was, are, were, today) you, your, they
	2	l – spelt el	(review: are, were, today, you, your, they) here, there, where
	3	l – spelt al	(review: are, were, today, you, your, they, here, there, where) said, says, house
	4	ll	(review: you, your, they, here, there, where, said, says, house) once, friend, our
	5	CEW (Set 2)	(review: here, there, where, said, says, house, once, friend, our) school, one,
	6	Compound words	(review: here, there, where, said, friend, our, school, one) come some
	7	Assess and review	(review: come, some, our, said, here, there, where) Christmas, door, floor
Spring 1	1	i – spelt y	(review: come, some, here, there, where) because, after, children
	2	ies – (to words ending in y)	(review: because, after, come, some, here, there, where) every, everybody, everyone
	3	ed, ing, er, est (to root words ending in y)	(review: because, come, some, our, here, there, where, every) beautiful, who, whole
	4	ing, ed, er, est, y (to words ending in e)	(review: because, every, beautiful, who, whole, come, some) could, should, would
	5	ing, ed, er, est, y (to one syllable words)	(review: could, would, should, because, every, beautiful)



			any, many, again
	6	CEW (set 3)	(review: climb, could, would, should, because, beautiful) most, only, both, old, cold, gold, hold, told
Spring 2	1	u – spelt o	(review: most, climb, could, would, should, because, beautiful) people, colour,
	2	ee - spelt ey	(review: friend, here, there, where, every, any, people, colour) great, break, steak
	3	o – spelt a (after w or qu)	(review: friend, here, there, where, every, any, great, people) fast, last, past
	4	ur – spelt or (after w)	(review: friend, here, there, where, every, any, great, last, people) father, class, grass, pass, path, bath
	5	or – spelt ar (after w)	(review: friend, people, because, every, where, there, here) move, prove, improve
	6	Zh – spelt s	(review: some, come, could, would, should) sure, cure, pure
Summer 1	1	or – spelt a (before l or ll)	(review: some, come, could, would, should, sure) all, call, called
	2	ment, ness, ful	(review: friend, any, many, every, people, sure, all, call) water, eye, busy
	3	less, ly	(review: water, every, any, sure, have, friend) Words taught / recapped as selected from mistakes made in independent writing.
	4	Tion	Teacher select words from mistakes made in independent writing.
	5	CEW (set 4)	Teacher select words from mistakes made in independent writing.
	6	CEW (set 5)	Teacher select words from mistakes made in independent writing.
	7	Assess and Review	Teacher select words from mistakes made in independent writing.
Summer 2	1	Homophones	Teacher select words from mistakes made in independent writing.
	2	Homophones and near homophones	Consolidation and review
	3	Contractions	Consolidation and review
	4	Possessive apostrophe	Consolidation and review
	5	CEW (set 6)	Consolidation and review
	6	Question words	Consolidation and review
	7	Consolidation and review	Consolidation and review



### Year 3

Term	Week	Spelling Rule	Statutory Word List
Autumn 1	1	ay – spelt ei	Revisit KS1 CEW
	2	ay – spelt ey	Revisit KS1 CEW
	3	Homophones and near homophones	Revisit KS1 CEW
	4	Homophones and near homophones	Revisit KS1 CEW
	5	s - spelt c (before e, i, y)	Revisit KS1 CEW
	6	Double consonants	Revisit KS1 CEW
	7	Assess, review, consolidate	Revisit KS1 CEW
	8	Assess, review, consolidate	Revisit KS1 CEW
Autumn 2	1	Ly	accident, accidentally, actual, actually,
	2	ly (words ending in y)	occasion, occasionally, probably
	3	ly (adverbs ending le)	address, answer, arrive, believe
	4	ly (adverbs ending ic)	bicycle, breath, breathe, build
	5	ly (adverbs exceptions)	busy, business, caught, early
	6	Assess, review, consolidate	centre, century, certain, circle
	7	Assess, review, consolidate	complete, consider, continue, famous
Spring 1	1	Prefix dis	appear, disappear, different, difficult
	2	Prefix mis	exercise, experience, experiment, extreme
	3	Prefix re	famous, favourite, forward, fruit
	4	Adding suffixes	grammar, group, guard, guide,
	5	i-e	decide, describe, heard, heart,
	6	n – spelt kn, gn	knowledge, imagine, increase, important
Spring 2	1	k – spelt ch	interest, island, learn, library
	2	sh – spelt ch	material, medicine, mention, natural
	3	gue and que (endings)	naughty, notice, often, opposite
	4	s – spelt sc	ordinary, particular, peculiar, perhaps
	5	i – spelt y	popular, possess, possession, possible
	6	u – spelt ou	potatoes, pressure, promise, purpose
Summer 1	1	Ough	though, although, thought, through, enough
	2	Days of the week / seasons	calendar, question, recent, regular
	3	Months of the year	February, reign, remember, sentence
	4	Time and place	eight, eighth, position, quarter,
	5	Cross curriculum	History, separate, special, straight
	6	Direction, dimensions and amounts	height, length, minute, weight,
	7	Assess, review and consolidate	strange, strength, suppose, surprise
Summer 2	1	Ea	therefore, various, woman, women
	2	Sol	Consolidate and review
	3	dec, cent, milli, micro	Consolidate and review
	4	Conjunctions	Consolidate and review
	5	Prepositions	Consolidate and review
	6	ee – spelt y (at the end of a word)	Consolidate and review
	7	Assess, review and consolidate	Consolidate and review



### Year 4

Term	Week	Spelling Rule	Statutory Word List
Autumn 1	1	Prefix in	Revisit KS1 CEW
	2	Prefix im	Revisit KS1 CEW
	3	Prefix il, ir	Revisit KS1 CEW
	4	Prefix sub, super	Revisit KS1 CEW
	5	Prefix inter	Revisit KS1 CEW
	6	Prefix anti, auto	Revisit KS1 CEW
	7	Review, consolidate and assess	Revisit KS1 CEW
	8	Review, consolidate and assess	Revisit KS1 CEW
Autumn 2	1	Adverbs of manner	accident, accidentally, actual, actually,
	2	Adverbs of time	occasion, occasionally, probably
	3	Adverbs of place	address, answer, arrive, believe
	4	Nouns ending in ation	bicycle, breath, breathe, build
	5	Y3/4 word list 1	busy, business, caught, early
	6	Y3/4 word list 2	centre, century, certain, circle
	7	Review, consolidate and assess	complete, consider, continue, famous
Spring 1	1	zhuh – spelt sure	appear, disappear, different, difficult
	2	cher – spelt ture	exercise, experience, experiment, extreme
	3	shuhn – spelt sion	famous, favourite, forward, fruit
	4	shuhn – spelt ssion	grammar, group, guard, guide,
	5	shuhn – spelt tion	decide, describe, heard, heart,
	6	shuhn – spelt cion	knowledge, imagine, increase, important
Spring 2	1	ous (no change to root word)	interest, island, learn, library
	2	ous (no root word)	material, medicine, mention, natural
	3	ous (where our is changed to or before adding ous)	naughty, notice, often, opposite
	4	ous (words ending in y changed to i)	ordinary, particular, peculiar, perhaps
	5	ous (root words ending in e)	popular, possess, possession, possible
	6	ous (consolidation)	potatoes, pressure, promise, purpose
Summer 1	1	Possessive apostrophe with plurals	though, although, thought, through, enough
	2	Suffix ary	calendar, question, recent, regular
	3	Ar	February, reign, remember, sentence
	4	Er	eight, eighth, position, quarter
	5	Word families uni, bi, tri, quad	History, separate, special, straight
	6	Word families pent, hex, oct, dec	height, length, minute, weight
	7	Review, consolidate and assess	strange, strength, suppose, surprise
Summer 2	1	Word families acro, acu, accu, aero	therefore, various, woman, women
	2	Word families anni, annu, aqu, astro	Consolidate and review
	3	Word families bi, bio	Consolidate and review
	4	Word families cert, chrono, circ	Consolidate and review
	5	Word families co, corp	Consolidate and review
	6	Word families demo, dent, dia	Consolidate and review
	7	Review, consolidate and assess	Consolidate and review



### Year 5

Term	Week	Spelling Rule	Statutory Word List
Autumn 1	1	shuhs – spelt cious	Revisit LKS2 CEW
	2	shuhs – spelt tious, ious	conscious, disastrous, mischievous, marvellous
	3	i – spelt y	Revisit LKS2 CEW
	4	Con	Revisit LKS2 CEW
	5	shuhn – spelt tion	competition, explanation, pronunciation, profession
	6	l – spelt le	Revisit LKS2 CEW
	7	Silent letters	Revisit LKS2 CEW
	8	Review, consolidate and assess	Revisit LKS2 CEW
Autumn 2	1	Adjectives ending in ant into nouns ending ance, ation	convenience, existence, hinderance, nuisance
	2	Adjectives ending in ent into nouns ending ence, ency	apparent, excellent, sufficient
	3	Able	accompany, according, achieve, available
	4	able, eable	aggressive, amateur, ancient, attached
	5	ible	average, privilege, awkward, bargain
	6	lbly	Relevant, bruise, committee, correspond
	7	Review, consolidate and assess	definite, determined, develop, embarrass
Spring 1	1	le	equip, equipped, leisure, lightning
	2	ee – spelt ie or ei after c and exceptions	familiar, foreign, forty, guarantee
	3	c making s before i, e, y	harass, muscle, neighbour, occupy
	4	Hyphens	individual, interfere, interrupt, language
	5	Ment	environment, equipment, government, parliament
	6	lty	community, curiosity, identity, opportunity
Spring 2	1	Adding suffixes beginning with vowel letters to words ending in fer	occur, persuade, physical, prejudice
	2	Words with endings which sound like shuh after a word spelt cial	privilege, programme, queue, recognise
	3	Words with endings which sound like shuhl after a consonant spelt tial	recommend, restaurant, rhyme, rhythm
	4	Acc	sacrifice, shoulder, signature, sincere
	5	Occ	soldier, stomach, suggest, symbol,
	6	Ant	system, temperature, thorough, twelfth,
Summer 1	1	Ough	variety, vegetable, vehicle, yacht
	2	Ate	accommodate, appreciate, communicate, exaggerate, immediate, desperate
	3	Ture	conscience, convenience, controversy, criticise,
	4	Age	Consolidate and review
	5	Ary	category, cemetery, dictionary, necessary, secretary
	6	Suffix ly	especially, frequently, immediately, sincerely



	7	Review, consolidate and assess	Consolidate and review
Summer 2	1	Prefix inter	Consolidate and review
	2	Double consonant	Consolidate and review
	3	Y5/6 word list 1	Consolidate and review
	4	Y5/6 word list 2	Consolidate and review
	5	Homophones (ce, se)	Consolidate and review
	6	Homophones	Consolidate and review
	7	Homophones	Consolidate and review

### Year 6

Term	Week	Spelling Rule	Statutory Word List
Autumn 1	1	Synonyms	Revisit LKS2 CEW
	2	Synonyms	Revisit LKS2 CEW
	3	Antonyms	Revisit LKS2 CEW
	4	Word families com, contra	Revisit LKS2 CEW
	5	Word families equ, ex, extra	Revisit LKS2 CEW
	6	Word families gen, geo, graph	Revisit LKS2 CEW
	7	Revisit, consolidate and assess	Revisit LKS2 CEW
	8	Revisit, consolidate and assess	Revisit LKS2 CEW
Autumn 2	1	Word families lab, liber	convenience, existence, hinderance, nuisance
	2	Word families loc, log	apparent, excellent, sufficient
	3	Word families maxi, mini	accompany, according, achieve, available
	4	Word families mid, mal	aggressive, amateur, ancient, attached
	5	Word families mono, du	average, privilege, awkward, bargain
	6	Word families nat, mort	Relevant, bruise, committee, correspond
	7	Revisit, consolidate and assess	definite, determined, develop, embarrass
Spring 1	1	Word families non, neg	equip, equipped, leisure, lightning
	2	Word families nov, numer	familiar, foreign, forty, guarantee
	3	Word families omni, para	harass, muscle, neighbour, occupy
	4	Word families per, pre	individual, interfere, interrupt, language
	5	Word families post, pro	environment, equipment, government, parliament
	6	Word families re, reg	community, curiosity, identity, opportunity
Spring 2	1	Word families rupt, trans	occur, persuade, physical, prejudice
	2	Word families sect, super	privilege, programme, queue, recognise
	3	Word families tele, terr	recommend, restaurant, rhyme, rhythm
	4	Word families scribe, scrip	sacrifice, shoulder, signature, sincere
	5	Word families ver, verb	soldier, stomach, suggest, symbol,
	6	Word families aud, vid, vac	system, temperature, thorough, twelfth,
Summer 1	1	Key word list 1	variety, vegetable, vehicle, yacht
	2	Key word list 2	accommodate, appreciate, communicate, exaggerate, immediate, desperate



	3	Key word list 3 and 4	conscience, convenience, controversy, criticise,	
	4	Key word list 5 and 6	Consolidate and review	
	5	Key word list 7	category, cemetery, dictionary, necessary, secretary	
	6	Key word list 8	especially, frequently, immediately, sincerely	
	7	Key word list 9	Consolidate and review	
	Summer 2	1	CEW set 1	Consolidate and review
		2	CEW set 2	Consolidate and review
3		CEW set	Consolidate and review	
4		CEW set 4	Consolidate and review	
5		Commonly misspelt words 1	Consolidate and review	
6		Commonly misspelt words 2	Consolidate and review	
7		Commonly misspelt words	Consolidate and review	