**[Art Progression 20](https://www.cherrytreeacademy.org.uk/userfiles/files/documents/daebdf7a60d76798923aa8086b5b035a.pdf)21**

Through our Art Curriculum at Cherry Tree Academy we are passionate about our children:

* learning about the work of different artists
* finding out about and exploring different media
* expressing themselves creatively
* working independently and collaborating with others
* working on both 2d and 3d projects and with different sizes
* evaluating their own and others work
* using the language of art
* exploring different religions and cultures through art
* finding out about and exploring their own identity and ways to express this

Implementation

At Cherry Tree Academy, these skills are embedded within art lessons and developed through time as they progress through school. Art work is also a crucial part of other curriculum areas including ICT, RE, PSHE, Literacy, Geography and History.

By the end of their primary education, our children will have experience and understanding of famous artists (including ones local to the area) from different periods of time and an awareness of how their work has impacted on culture and society. Our children will have experience of a range of media including pastel, paint, clay, pencil and junk modelling and will have had the opportunity to work on both independent and group projects.

The content of out art curriculum is taken from the 2014 National Curriculum and are taught mainly through cross curricular topics.

The Early Years Foundation Stage (EYFS) follows the ‘Development Matters in the EYFS’ guidance which aims for all children in foundation stage to have an understanding of using different media and materials and being imaginative.

Teachers plan together in phases to create teaching and learning opportunities which take into account prior learning.

Evidence of Standards and Teaching

Evidence to be added by the end of the academic year.

Evidence of FBV and SMCS Statements:

Within Art we aim to promote respect and tolerance towards others through working as part of a team, assessing and evaluating work and through exploring their own and other cultures. Children will be learning about art form other cultures and religions and the significance of the different art forms to all people.