## **RE Progression 2021**

At Cherry Tree Academy our R.E. Curriculum is taught in line with the Wakefield Agreed Syllabus 2018. The curriculum for R.E. aims to ensure that all pupils:

- 1. Know about and understand a range of religions and worldviews.
- 2. Express ideas and insights about the nature, significance and impact of religions and worldviews.
- 3. Gain and deploy the skills needed to engage with religions and worldviews.

We encourage our children to develop tolerance and respect of others' views whilst being secure in the knowledge that their own views, opinions and feelings will be valued. Our children are taught to develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. Children at Cherry Tree Academy are taught to use their subject specific language, to raise questions and begin to express their own views and questions in response to the religions and cultures that they are learning about.

## FS stage

Pupils will encounter religions and world views through books, special people and objects. They will learn that the Bible is a special book and will listen to and talk about stories that they hear. They will be encouraged to use their imagination and curiosity to develop an appreciation of and wonder at the world in which they live. The RE curriculum sits firmly in line with the Personal, Social and Emotional development and Understanding of the World aspects within the EYFS curriculum.

## Key Stage 1

Pupils are taught knowledge, skills and understanding when learning about Christian, Muslim and Jewish people. Children are exposed to other religions through themes and celebrations. They will be encouraged to ask and answer questions in order to understand what people believe and reflect on why.

## Key Stage 2

Pupils are taught about what it means to be a Christian, a Hindu, a Muslim or Jew in today's world. They are encouraged to ask questions and reflect on why people believe and how this impacts on the way people live their lives. This allows them to think at a deeper level and begin to make their own choices about what they believe.

All the pupils take part in celebrations at Christmas, Easter and Pentecost and attend assemblies to learn about Saints days, Remembrance day and other anniversaries of important events in history. Our Key Stage 2 children visit the local church at Christmas.

All children will learn about religions through first-hand experiences with artefacts, stories, religious buildings and visitors.

R.E. is taught through discrete weekly lessons, as well as special themed days or weeks. Our R.E. curriculum in school promotes the importance of building **positive relationships** with others. Stories from a wide range of religions emphasise the importance of caring for one another and what it means to be a good friend. Children are taught about the importance of **'Belonging'**,

whether that is being part of a family, class, school, club or religion and they are encouraged to be **proud** of the person that they are, the work that they do and the choices that they make.