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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | * Subitising and counting objects
* Numbers within 5
* Representing numbers using fingers
 | * Counting sequences
* Counting skills and knowledge
* Compare sets of objects
* Vocabulary: whole when talking about objects that have parts
 | * Subitising beyond 5
* Numbers to 5
* Equal and unequal objects
* Odd and even numbers
 | * Ordering numbers
* Counting to 20 verbally
 | * Subitising beyond 5
* Using a 10-frame
* Comparing quantities and numbers
 | * One more and one less within 10
* Subitising and counting
* Conceptual subitising using a rekenrek
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| Year 1 | * Previous Reception experiences and Counting within 100
 | * Comparison of quantities and part-whole relationships
* Numbers 0-5
 | * Recognise, compose, decompose and manipulate 2D and 3D shapes
* Numbers 0 to 10
 | * Additive Structures
* Addition and Subtraction Facts within 10
 | * Numbers 0-20
* Unitising and Coin recognition
 | * Position and Direction
* Time
 |
| Year 2 | * Numbers 10 to 100
* Calculations within 20
 | * Fluently add and subtract within ten
* Addition and subtraction of 2-digit numbers (1)
 | * Introduction to multiplication
* Introduction to division structures
 | * Shape
* Addition and subtraction of two-digit numbers (2)
 | * Money
* Fractions
* Time
* Position and Direction
 | * Multiplication and Division – doubling, halving, quotative and partitive division
* Sense of measure – capacity, volume, mass
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| Year 3 | * Adding and Subtracting across 10
 | * Numbers to 1000
 | * Right Angles
* Manipulating the additive relationship and securing mental calculation
 | * Column Addition
* 2,4,8 times tables
* Column Subtraction
 | * Unit Fractions
 | * Non-Unit fractions
* Parallel and perpendicular sides in polygons
* Time
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| Year 4 | * Review Column Addition and Subtraction
* Numbers to 10 000
 | * Perimeter
* 3, 6, 9 times table
 | * 7 times tables and patterns
 | * Understanding and manipulating relationships
* Coordinates
 | * Review of fractions
* Fractions greater than 1
 | * Symmetry in 2D shapes
* Time
* Division with remainders
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| Year 5 | * Decimal Fractions
* Money
 | * Negative Numbers
* Short Multiplication and Short Division
 | * Area and Scaling
 | * Calculating with decimal fractions
* Factors, multiples and Primes
 | * Fractions
 | * Fractions
* Converting Units
 |
| Year 6 | * Calculating using knowledge of structures
* Multiples of 1000
 | * Numbers up to 10,000, 000
* Draw compose and Decompose shapes
 | * Multiplication and Division
* Area. Perimeter/position and direction
 | * Fractions and percentages
 | * Statistics
* KS2 tests
 | * Ratio and Proportion
* Calculating using knowledge of structures
* Solving problems with two unknowns
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* EYFS and KS1 follow the NCETM Mastering Number programme
* KS1 to the end of KS2 follow the NCETM Prioritisation Scheme alongside the Professional Development documents for staff
* KS2 currently use the Claire Christie times tables method of learning throughout (not just up to year 4)
* Fluency is taught daily to improve mathematical thinking and making connections through coherent learning structures