

| Summer |  |  |  |  |  |  |  |  |  |  |  |
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|  | Science | History | Geography | Art | DT | PE | PSHE | RE | Music | MFL | Computing |
| Theme | Animals Including Humans | Local History Study How have sweets evolved from Pontefract? | Resources and Sustainable Development Goals How can we save our planet for future generations? | Sculpture | Mechanical Systems | Athletics | Relationships | What does it mean to be a Muslim in Britain today | Exploring Melody and Lyrics | Out of this world | Creating Media |
|  | Scientists and Inventors |  |  |  |  |  | Changing Me |  |  | Going to the beach | Programming: Sensing |
| Experiences | Science Exhibition parents to visit | Local walk Museum workshop |  | Sculpture Park |  | Inter-school Sports competitions | Picnic |  | WMS - Concert |  |  |
| Vocabulary | Circulatory, system, oxygenated, nutrients, vessels | Liquorice, trade, medical, Pontefract Cakes, sweets, empire, confectioner, apothecary | Deforestation, energy, global goals, oceans, renewable energy, sustainability | ceramic, slab, measure, waterproof, decoration, | Mechanical, input, output, process, gears, pulleys, systems | To be selected from the SOL and displayed at the start of the lesson | Self-awareness influence, transition, puberty, physical, reflection | Five pillars of Islam, attributes, prophet, guidance, advice | body percussion, composer, call and response, lyrics sound effects, chord sequence, notation, melodic pattern |  | Examine, variety manipulate. Dimensions, ungrouping |
|  | Invent, discovery, ambitious, determination, achievement |  |  |  |  |  | Behaviour, antisocial, healthy, body image |  |  |  | Process, device, explore, features, flow |

