

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,410
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£18,410

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>22% of pupils can perform safe self-rescue in different water-based situations, meeting the national curriculum requirements for swimming and water safety.</p> <table border="1"> <thead> <tr> <th>Water Confident</th> <th>Can Travel</th> <th>Can Swim</th> <th>National Curriculum Standard</th> <th>Good Swimmer</th> <th>Brilliant Swimmer</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>15</td> <td>7</td> <td>11</td> <td>0</td> <td>0</td> </tr> <tr> <td>57%</td> <td>31%</td> <td>14%</td> <td>22%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table>	Water Confident	Can Travel	Can Swim	National Curriculum Standard	Good Swimmer	Brilliant Swimmer	28	15	7	11	0	0	57%	31%	14%	22%	0%	0%
Water Confident	Can Travel	Can Swim	National Curriculum Standard	Good Swimmer	Brilliant Swimmer														
28	15	7	11	0	0														
57%	31%	14%	22%	0%	0%														
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	<p>Unable to assess due to Covid.</p>																		
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unable to assess due to Covid.</p>																		
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Unable to assess due to Covid.</p>																		
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>																		

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 19%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the quality of playtime and lunchtime provision for all pupils.	Training of Year 5 pupils as playground leaders to support activities at play/lunch times.		£2320	There has been a reduction in lunchtime incidents due to adults being 'zoned' in specific areas and facilitating meaningful play.
To promote increased activity levels during lunch and breaktime.	Additional weekly lunchtime sports / activity club targeting year 5/6.		£1720	
To increase the amount of regular physical activity of all pupils.	Dance club after school.			A wider range of after school clubs has been on offer since March 2003. This includes rounders, football and dance clubs. <i>See extra-curricular on a page document.</i>
To improve fitness and stamina levels across school.				
To ensure all children are involved in physical activity during the school day.				Refined social times with specific activities for break and lunch.
				Further refine this.  Consider this for September 2023 through the training up of pupils to support with play during social times.  Continue to offer a wider selection of sports to our pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the physical and mental health and wellbeing of the least active children or those with additional challenges.	Fire Fit Programme	£1700	A member of SLT is now accreditate SMHL for Cherry Tree Academy.	Consider this for Setpember 2023 through the training up of pupils to support with play during social times.
More children to become engaged in a wider range of sports.	Additional PE sessions targeting key children.	£2770		
To raise the profile of inclusive sports.	Tennis and Table tennis coach (spring term)			
To increase the number of year 6 children swimming 25m	Additional swimming coach.	£1550*		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide CPD	OAA – Resources bought to supplement current provision focusing on developing team building skills, resilience and confidence, problem solving skills.  New PE Scheme for staff to follow. 'Get Set for PE'. Follow up training	£1000  £650 £480	PE leader was able to continue to provide some CPD and support to staff who were all working in school.	Teachers will continue to develop their skills in the deliverer of PE lessons as staff are very confident.  NEXT STEPS: Further upskill HLTA's in delivering good quality PE lessons as part of PPA.  Scheme in place for PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expand the range of sports offered in PE lessons.  To introduce a range of inclusive sports.  To increase opportunities for after school activities.	Develop links with Ackworth School to develop tennis and modern pentathlon teaching.  Assemblies from an Olympian	£1000	Tentative links made with the tennis club including Headteacher attending LTA training (online).  June 2023 – Paralympian visited school to fund raise and share inspirational stories of overcoming adversity.  A wider range of after school clubs has been on offer since March 2003. This includes rounders, football and dance clubs. <i>See extra-curricular on a page document.</i>	Continue to raise the profile of inclusivity in sport including through the No Outsider project.  Continue to offer a wider selection of sports to our pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of intra school competitions.	Fund transport to enable school staff to attend competitions and support the children with this.	£2000	Participation in football, Korfbal, rounders and Matlympics. Pupils thoroughly enjoyed taking part including a 2 <sup>nd</sup> placed finish in rounders and a 3 <sup>rd</sup> place finish in football.	Continue to fully participate in sporting evening across the trust and wider. Strategically plan in the dates for each event with key skills being taught in the build up to each event.
To increase the number of inter school tournaments.	Develop a system of in school clubs and competitions to run throughout the year.			
Continue to develop and enhance forest school provision	SF to lead forest school sessions with all groups across the school on rotation.	£3220		Consider this for September 2023.

Signed off by	
Head Teacher:	James Grayston (set the sports spend plan) Adam Dawson (from March 2023)
Date:	July 2023
Subject Leader:	Sam Finlay
Date:	July 2023
Governor:	Sharon Maiden
Date:	July 2023