



Accessibility Plan 2022-2026

Legal Background

We are committed to meeting the needs of students with disabilities, as we are to meeting the needs of all groups of students, under the requirements of the Equality Act 2010.

All reasonable steps are taken to ensure that these students are not placed at a substantial disadvantage compared to non-disabled students i.e. making reasonable adjustments.

Accessibility plans

These plans ensure that:

- Disabled students have full access to all areas of learning.
- Academy routines and the curriculum are reviewed to ensure that disabled students are not placed at a disadvantage.
- Academies will use specialist furniture and equipment for students with specific physical needs.
- Disabled students can take advantage of all that the Academy has to offer.

This plan has been developed in conjunction with pupils, parents, staff, the CEO and will advise other school planning documents.

The plan will be reviewed by the academy and monitored by the CEO.

This Accessibility Plan sets out the proposals to increase access to education for disabled students:

1. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by	Success Criteria
Increase access to the curriculum for pupils with a disability.	Experienced SENDCO. TAs supporting SEND pupils. SEND and Pastoral offer. Risk assessments and individual plans in place for identified children.	Increase the range of interventions offered based on need. Child voice informs provision.	Access staff training to increase the range of interventions offered. Child voice to form part of support plan reviews.	AD PM JS SW	December 2023	100% of pastoral interventions are part of a recognised evidence based programme. The majority of parents agree that if their child has SEND the school gives them the support they need to succeed (parent view).
Improve and maintain access to the physical environment.	Flat front door access, lift access. PEEPs in place and used during emergency procedures (e.g. fire). New flooring in key areas. Changing facilities in place with update care plan and procedures.	Create a Y1/ Y2 outdoor area focusing on provision. Development of sensory room areas. Forest schools area developed.	Resource and storage orders for Y1/2 outdoor area. Cost of Forest School development	AD PM JS NW KK School Improvement Officers	December 2023	The vast majority of parents feel their child is safe at school (parent view).
To ensure that all curriculum activities and extra-curricular activities are accessible to all pupils.	To implement curricular reviews. Outcomes of SEND reviews. Extend the range of extra- curricular activities to suit individual needs.			ALT	January 2024	More opportunities available for pupils with disabilities. List of extra- curricular activities including

				<p>which pupils are involved.</p> <p>Analysis of participants.</p>
To plan and implement improvements and adaptations to curriculum and extra curriculum activities as and where required.	<p>To ensure all new developments comply with current legislation.</p> <p>Ongoing liaison with Estates team.</p>	ALT	January 2024	<p>Academy building enables access for all pupils.</p> <p>Good access to IT provision.</p> <p>Good levels of staff support.</p>
To review short and medium priorities in light of new legislation or where a specific need arises.	<p>Admission profiles for every pupil admitted.</p> <p>One page profiles for all SEND pupils.</p> <p>Focused and robust systems in place to ensure pupils are receiving support they need and deserve. E.g. via the locality.</p> <p>Fostering strong relationships with Wakefield LA.</p> <p>Brokering specific SEND support for pupils at Cherry Tree Academy – SALT and Educational Psychologist provision.</p>	SENCO ALT	Ongoing	<p>Curriculum designed around the needs of the pupils and local community.</p> <p>Wide range of teaching styles used.</p> <p>All staff received training in inclusive classrooms.</p>
To ensure all parts of the new building and any further alterations are fully accessible to all pupils	All plans and building designs reference H&S requirements and access plans.	AD TH RD	Ongoing	<p>Building fully compliant with legal requirements and guidance.</p> <p>Yearly H&S and fire risk assessment – actions are completed in a timely manner.</p>

				Support from Waterton Estates team.
Any future decoration to comply with legislation for visually impaired pupils.	Ongoing consultation with Estates team.	AD PM RD TH	Ongoing	All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Disabled parking arrangements in place (no unauthorised parking). Updated parking policy.
To ensure the whole academy site is fully accessible.	To carefully consider the use of lifts, ramps, footpaths and access for vehicles and pedestrians.	AD RD	September 2024	All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Disabled parking arrangements in place.
To improve communication with disabled pupils / users.	To liaise with specialist staff with reference to different formats of information. Ensure the academy website is clear and easy to access. Text messaging service embedded. Develop alternative ways of communication e.g. video, audio etc.	AD PM SW TH CR JS	Ongoing	Increased choices of how to access information.

To consult with Disability Information Service about the best way to make information available to all users.	<p>To increase levels of awareness amongst staff responsible for information.</p> <p>Feedback from pupils, staff, parents and visitors.</p>	<p>AD</p> <p>PM</p> <p>JS</p> <p>SW</p>	Ongoing	<p>Information accessible to all.</p> <p>Variety of ways available to access information depending on specific need.</p>
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