



Safeguarding Curriculum Overview

In line with CTA PD Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Being Me in my World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
Reception	Halloween Safety	Bonfire Safety Remembrance Day Anti-Bullying Week	Mental Health Week Safer Internet Day Safeguarding Week			
Year One	<p>Halloween Safety</p> <p>What are feelings? Being able to name feelings.</p> <p>Knowing the difference between good and bad secrets.</p> <p>To know how own behaviour affects others.</p> <p>How our senses keep us safe in the world</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>Friendships</p> <p>British Values – know why we have rules, mutual respect, and tolerance.</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p>	<p>Who are the people in my life that love and care for me? (family)</p> <p>What are the differences and similarities between people?</p> <p>What are the similarities between girls and boys? (body parts)</p>	<p>What are the rules for keeping me safe at school and outside?</p> <p>Why do we need rules?</p> <p>What are rules about household substances?</p>	<p>Understand where money comes from</p> <p>What groups do I belong too?</p> <p>What is an emergency and what do I do?</p>
Year Two	<p>Halloween Safety</p> <p>What is the difference between small and big feelings?</p> <p>Online safety</p> <p>Difference between teasing/bullying/joking</p> <p>To know not everyone feels the same way about things.</p> <p>Healthy lifestyles</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>British Values – know why we have rules, mutual respect and tolerance.</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p>	<p>What is private? (body parts) What happens when the body grows young to old?</p> <p>What is fair, unfair, kind and unkind? (friendship)</p> <p>British Values - We all have the right to believe in whatever we like, to have a religion and change it if we wish</p>	<p>Why do we need rules and why we have different rules for different situations</p>	<p>To know how we make good choices spending money</p> <p>What groups and communities am I a part of?</p>
Year Three	<p>Halloween Safety</p> <p>To know how feelings affect my behaviour</p> <p>To know how to manage feelings</p> <p>Bone and muscle nutrition</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>British Values – know why we have rules, mutual respect and tolerance.</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p>	<p>What is personal space?</p> <p>What does a healthy relationship look like?</p> <p>Why is being equal important in relationships?</p> <p>British Values - We all have the right to believe in whatever we like, to have a religion and change it if we wish</p>	<p>To understand the risks of sharing personal information.</p> <p>How do rules and laws protect me?</p>	<p>What is the difference between my local British community and global community?</p> <p>What does being in a community mean?</p> <p>To know the links between money and work.</p>
Year Four	<p>Halloween Safety</p> <p>To understand responsibility over actions.</p> <p>To know what discrimination is</p> <p>To know feelings can change over time and in intensity.</p> <p>To know everyday things can affect feelings</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>British Values – know why we have rules, mutual respect and tolerance.</p> <p>Know about some groups who protect inequalities.</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p>	<p>What is diversity?</p> <p>Do boys and girls have different roles?</p> <p>What is puberty?</p> <p>What changes happen to my body?</p> <p>British Values - We all have the right to believe in whatever we like, to have a religion and change it if we wish</p>	<p>To know about the rights of the child</p> <p>What are the rights of the child?</p> <p>Keeping safe around electricity</p>	<p>To understand how to look after money</p> <p>To value the contributions people and groups makes to the community.</p>
Year Five	<p>Halloween Safety</p> <p>To know safe and unsafe online behaviours</p> <p>To know how to stay healthy online</p> <p>To know what mental health is</p> <p>Recognise warning signs around mental health.</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>British Values – know why we have rules, mutual respect and tolerance.</p> <p>What are the different relationships in my life?</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p>	<p>What is puberty?</p> <p>What is unwanted touch?</p> <p>British Values - Every grown up has the right to a job, to a fair wage for their work, and to join a trade union</p>	<p>Drugs & alcohol awareness</p> <p>To understand prejudice and discrimination and how to respond if witnessed or experienced.</p> <p>To understand how to respond to prejudice and discrimination</p>	<p>To know how to look after money</p> <p>How are rules and the law made and changed?</p> <p>What are the benefits of living in a diverse community?</p>
Year Six	<p>Halloween Safety</p> <p>To know what it means to be influenced.(and CSE)</p> <p>Heart health</p> <p>How can I challenge negative thoughts and feelings?</p> <p>How can the internet positively and negatively affect mental health?</p> <p>To know strategies and behaviours that support mental health.</p> <p>British Values – Democracy</p>	<p>Bonfire Safety Remembrance Day Anti-Bullying Week</p> <p>British Values – know why we have rules, mutual respect and tolerance.</p>	<p>Mental Health Week Safer Internet Day Safeguarding Week</p> <p>To know how to be responsible online</p>	<p>What changes happen in my life?</p> <p>What happens in a loving relationship (incl. marriage) and what is forced marriage?</p> <p>How is a baby made?</p> <p>British Values - Every grown up has the right to a job, to a fair wage for their work, and to join a trade union</p>	<p>What is stereo-typing?</p> <p>To know the importance of being critical of the media online and offline.</p>	<p>To know how people manage money.</p>

- Bullying
- Drugs and Substance misuse
- Gangs and youth violence incl knife crime
- Physical, sexual, emotional, neglect)
- Honour based violence & faith-based abuse
- Peer on Peer abuse
- Prevent and radicalisation
- Up-skirting
- CSE
- Trafficking and modern-day slavery
- E-Safety, incl, social media and on-line safety
- Violence against women and girls
- Forced marriage
- Domestic Abuse and relationship abuse
- Sexting
- Hate crime
- County Lines
- FGM