

Cherry Tree Academy Safeguarding Team



Adam Dawson

Headteacher

Designated Safeguarding Lead



Jane Storey

Deputy Headteacher

Deputy Designated Safeguarding
Lead



Sue Wiggins

Pastoral Manager

Deputy Designated Safeguarding
Lead



Kirsty King

Key Stage 1 Phase Lead

Deputy Designated Safeguarding
Lead



Stephanie Field

Lower Key Stage 2 Phase Lead

Deputy Designated Safeguarding
Lead



Sharon Maiden

Safeguarding Governor

If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456

Our Behaviour Approach



Rationale:

The policy for behaviour and discipline in school cannot be separated from the overall aims of the school to create a positive atmosphere based on a sense of community, collective responsibility and shared values.

Aims:

- To encourage a calm, happy and purposeful learning atmosphere within school.
- To foster positive caring attitudes towards everyone where all achievements are acknowledged and valued.
- To encourage increasing independence and self-discipline and regulation so that each child learns to accept responsibility for his/her own behaviour.
- To have a consistent approach and shared responsibility throughout the school, with parental co-operation and involvement wherever possible.
- To make boundaries of acceptable behaviour clear and to ensure safety.
- To raise awareness about appropriate behaviour.
- To help staff and parents to have a sense of direction and a feeling of common purpose.
- To develop a sense of respect for each other and for the environment, and to demonstrate this through courtesy and good manners.

Card Colour	Behavioural Choices	Behavioural Impact & Actions
Good to be GREEN "It's good to be GREEN" Children begin on GREEN each day and reset after afternoon registration (KS1 morning playtime)	<ul style="list-style-type: none"> • Following clear expectations of the School Rules and the Rights & Responsibilities Framework 	<ul style="list-style-type: none"> • Main School : Reward Stickers (KS1 and Reception) Proud Points (rewards and badges) Sharing successes with other staff/children/home Class points – 'Beads in the Jar' (to a whole class reward) (From September 2022) • Celebration Assembly: "Star of the week" Proud Point badge celebration • Half Termly: Children's Choice: "Star of the week" (New September 2022)
Warning <u>1st Amber</u> Issue an amber card (portrait) <u>2nd Amber</u> Turn amber card to landscape	<ul style="list-style-type: none"> • Low level disruption • Failure to comply with adult directions • Inappropriate behaviour that stops learning • Name calling • Play fighting • Hurting others (refusing to apologise) • Damaging resources 	Stop and Think - Verbal reminder to make green choices and a STOP and THINK Card on the table (if appropriate) Within Class Setting: <ul style="list-style-type: none"> • Time out • Move seats • Reminders • Warning of red card and consequences (2nd Amber) • Missed playtime minutes to make up for loss of learning time
Consequence <u>RED Card</u> Behaviour logged by Class Teacher at the end of the day on CPOMS Continued red cards (escalation) Behaviour logged by Class Teacher and/or Pastoral Team at the end of the day on CPOMS Continued red cards (escalation) Behaviour logged by SLT at the end of the day on CPOMS	<ul style="list-style-type: none"> • Continued failure to comply with adult directions • Defiant behaviour and refusal • Leaving without permission • Inappropriate language • Fighting • Aggressive swearing • Aggressive behaviour • Bullying (including Cyber Bullying) • Stealing • Racism • Homophobia • Other equality incidents (Forms to be completed by SLT) 	<ul style="list-style-type: none"> • Missed playtime/lunchtime • (owed during morning playtime or the following morning playtime if RED Card received during the afternoon) • Message home to parents or speaking at end of day if it is known that parent collects – request to meet class teacher at the end of the day • Parent made aware that the behaviour will be logged • If required sent to Deputy Head with work • "Loss of Learning time" • Message home – parents to see Class teacher • Message home – parents to see Phase Leader or Assistant Headteacher and Class teacher • Meeting with Head Teacher, Deputy HT to discuss ongoing behaviour concerns and next steps • If behaviour continues: Internal suspension will be considered
For severe breaches of the Behaviour Policy a Fixed Term Suspension may be issued following the process and guidance detailed in the Waterton Academy Trust Exclusions policy. In the most extreme cases, or where there are persistent breaches of the policy, a permanent exclusion may be issued.		