

Evidencing the impact of the Primary PE and sport premium

Cherry Tree Academy
2023-2024



Commissioned by



Department
for Education



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/2024	£10,548.98
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£10,548.98

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be confirmed in July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	To be confirmed in July 2024
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be confirmed in July 2024
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be confirmed in July 2024
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be confirmed in July 2024

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 94%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To improve the quality of playtime and lunchtime provision for all pupils.</p> <p>To reduce behaviour incidents during playtime and lunchtime.</p> <p>To promote increased activity levels during lunch and breaktime.</p> <p>To increase the amount of regular physical activity of all pupils.</p> <p>To increase the breadth of sport activities available to children.</p> <p>To improve fitness and stamina levels across school.</p> <p>To ensure all children are involved in</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Train Year 4 and Year 6 pupils to become playground leaders in order to improve constructive game play. (hoodies and hats needed)</p> <p>2 weekly playground leader sessions led by Premier Education Group Ltd to upskill our students in playing structured games.</p> <p>Update the ‘mugger’ timetable.</p> <p>Weekly dance after school club aimed at KS1.</p> <p>2 weekly KS1 after school club sessions led by Premier Education Group Ltd.</p>	<p>£9000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	

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<p>physical activity during the school day.</p> <p>To ensure children develop a good understanding of nutrition and living a healthy lifestyle.</p>	<p>Netball, football and cricket after school clubs targeted at KS2.</p> <p>Teachers to do a short morning 'wake up shake up'.</p> <p>Spare PE kit available to children who have forgotten it.</p> <p>Teachers will not remove PE lessons as a sanction.</p> <p>Consider the implementation of 'The Daily Mile'.</p> <p>Increase the breakfast club offer by applying for funding.</p> <p>New playground and sports leaders equipment</p>	<p>£898.93</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
85%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>More children to become engaged in a wider range of sports.</p> <p>To raise the profile of inclusive sports.</p>	<p>Premier Education Group Ltd. To deliver two sessions of after school clubs that are open to ALL children.</p> <p>Premier Education Group Ltd. To support teaching staff two afternoons a week in PE delivery,</p>			

	assessment and adapting lessons for more inclusivity.			
	Tennis coach (summer term)			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the confidence of teaching staff when teaching and assessing PE.	Continue the implementation of the PE Scheme 'Get Set for PE' for staff to follow.	£650	Sustainability and suggested next steps:
To increase the confidence of teaching staff using the PE scheme.	Premier Education Ltd. Will deliver 2 afternoons of CPD for teaching staff.		
To develop competency in assessment.	Develop a working display for PE in order for staff to communicate learning objectives and success criteria.		
To ensure there is consistency across PE delivery.	Develop links with Carlton Academy to deliver CPD focused around areas identified as areas for improvement in the audit.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To expand the range of sports offered in PE lessons.</p> <p>To introduce a range of inclusive sports.</p> <p>To increase opportunities for after school activities.</p>	<p>Begin to teach PE on a 2-year cycle so children are exposed to a wider range of sports.</p> <p>2 after school club sessions delivered by Premier Education Ltd. To increase the breadth of sports offered to students.</p> <p>Encourage school staff to volunteer to deliver a sport after school club.</p> <p>Year 3 students to access tennis outreach in the summer 1 term.</p> <p>Organise a ‘fitness week’ at the end of the academic year by inviting volunteers into school to deliver a range of sporting activities.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				TBC%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of intra school competitions. To increase the number of inter school tournaments.	Fund transport to enable school staff to attend competitions and support the children with this. Develop a system of in school clubs and competitions to run throughout the year.	TBC		

Signed off by	
Head Teacher:	Adam Dawson
Date:	September 2023
Subject Leader:	Beth Downing
Date:	September 2023
Governor:	Sharon Maiden
Date:	September 2023