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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | * Subitising and counting objects
* Numbers within 5
* Representing numbers using fingers
 | * Counting sequences
* Counting skills and knowledge
* Compare sets of objects
* Vocabulary: whole when talking about objects that have parts
 | * Subitising beyond 5
* Numbers to 5
* Equal and unequal objects
* Odd and even numbers
 | * Ordering numbers
* Counting to 20 verbally
 | * Subitising beyond 5
* Using a 10-frame
* Comparing quantities and numbers
 | * One more and one less within 10
* Subitising and counting
* Conceptual subitising using a rekenrek
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| Year 1 | * Previous Reception experiences and Counting within 100
 | * Comparison of quantities and part-whole relationships
* Numbers 0-5
 | * Recognise, compose, decompose and manipulate 2D and 3D shapes
* Numbers 0 to 10
 | * Additive Structures
* Addition and Subtraction Facts within 10
 | * Numbers 0-20
* Unitising and Coin recognition
 | * Position and Direction
* Time
 |
| Year 1/2 | * Previous Reception experiences and Counting within 100
* Numbers 0-5
* Numbers 10 to 100
* Calculations within 20
 | * Comparison of quantities and part-whole relationships
* Numbers 0 to 10
* Fluently add and subtract within ten
* Addition and subtraction of 2-digit numbers (1)
 | * Unitising and Coin recognition
* Introduction to multiplication
* Introduction to division structures
* Multiplication and Division – doubling, halving, quotative and partitive division
 | * Additive Structures
* Addition and Subtraction Facts within 10
* Recognise, compose, decompose and manipulate 2D and 3D shapes
* Addition and subtraction of two-digit numbers (2)
* Shape
 | * Time
* Numbers 0-20
* Fractions
* Money
* Time
 | * Position and Direction
* Position and Direction
* Sense of measure – capacity, volume, mass
 |
| Year 2 | * Numbers 10 to 100
* Calculations within 20
 | * Fluently add and subtract within ten
* Addition and subtraction of 2-digit numbers (1)
 | * Introduction to multiplication
* Introduction to division structures
* Multiplication and Division – doubling, halving, quotative and partitive division
 | * Addition and subtraction of two-digit numbers (2)
* Shape
 | * Fractions
* Money
* Time
 | * Position and Direction
* Sense of measure – capacity, volume, mass
 |
| Year 3/4 | * Adding and Subtracting across 10
* Column Addition
* Column Subtraction
* Numbers to 1000
* Review Column Addition and Subtraction
* Numbers to 10 000
 | * 2,4,8 times tables
* 3, 6, 9 times table
* Perimeter
 | * Right Angles
* Manipulating the additive relationship and securing mental calculation
* Understanding and manipulating relationships
 | * 7 times tables and patterns
* Coordinates
* Division with remainders
 | * Unit Fractions
* Non-Unit fractions
* Review of fractions
* Fractions greater than 1
 | * Parallel and perpendicular sides in polygons
* Time
* Time
* Symmetry in 2D shapes
 |
| Year 5 | * Decimal Fractions
* Money
 | * Negative Numbers
* Short Multiplication and Short Division
 | * Area and Scaling
 | * Calculating with decimal fractions
 | * Factors, multiples and Primes
* Fractions
 | * Angles
* Converting Units
 |
| Year 5/6 | * Short Multiplication and Short Division
* Calculating using knowledge of structures
* Multiples of 1000
 | * Negative Numbers
* Money
* Numbers up to 10,000, 000
* Draw compose and Decompose shapes
 | * Area and Scaling
* Multiplication and Division
* Area. Perimeter/position and direction
 | * Calculating with decimal fractions
* Fractions
* Fractions and percentages
* Ratio and Proportion
 | * Factors, multiples and Primes
* Statistics
* Order of operations
 | * Angles
* Converting Units
* Calculating using knowledge of structures
* Solving problems with two unknowns
 |
| Year 6 | * Calculating using knowledge of structures
* Multiples of 1000
 | * Numbers up to 10,000, 000
* Draw compose and Decompose shapes
 | * Multiplication and Division
* Area. Perimeter/position and direction
 | * Fractions and percentages
* Ratio and Proporion
 | * Statistics
* Order of operations
 | * Calculating using knowledge of structures
* Solving problems with two unknowns
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* EYFS and KS1 follow the NCETM Mastering Number programme
* KS1 to the end of KS2 follow the NCETM Prioritisation Scheme alongside the Professional Development documents for staff
* KS2 currently use the Claire Christie times tables method of learning throughout (not just up to year 4)
* In mixed year groups the Ready to Progress materials are used to ascertain prioritise the structure and order of units
* Fluency is taught daily to improve mathematical thinking and making connections through coherent learning structures