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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | * Subitising and counting objects * Numbers within 5 * Representing numbers using fingers | * Counting sequences * Counting skills and knowledge * Compare sets of objects * Vocabulary: whole when talking about objects that have parts | * Subitising beyond 5 * Numbers to 5 * Equal and unequal objects * Odd and even numbers | * Ordering numbers * Counting to 20 verbally | * Subitising beyond 5 * Using a 10-frame * Comparing quantities and numbers | * One more and one less within 10 * Subitising and counting * Conceptual subitising using a rekenrek |
| Year 1 | * Previous Reception experiences and Counting within 100 | * Comparison of quantities and part-whole relationships * Numbers 0-5 | * Recognise, compose, decompose and manipulate 2D and 3D shapes * Numbers 0 to 10 | * Additive Structures * Addition and Subtraction Facts within 10 | * Numbers 0-20 * Unitising and Coin recognition | * Position and Direction * Time |
| Year 1/2 | * Previous Reception experiences and Counting within 100 * Numbers 0-5 * Numbers 10 to 100 * Calculations within 20 | * Comparison of quantities and part-whole relationships * Numbers 0 to 10 * Fluently add and subtract within ten * Addition and subtraction of 2-digit numbers (1) | * Unitising and Coin recognition * Introduction to multiplication * Introduction to division structures * Multiplication and Division – doubling, halving, quotative and partitive division | * Additive Structures * Addition and Subtraction Facts within 10 * Recognise, compose, decompose and manipulate 2D and 3D shapes * Addition and subtraction of two-digit numbers (2) * Shape | * Time * Numbers 0-20 * Fractions * Money * Time | * Position and Direction * Position and Direction * Sense of measure – capacity, volume, mass |
| Year 2 | * Numbers 10 to 100 * Calculations within 20 | * Fluently add and subtract within ten * Addition and subtraction of 2-digit numbers (1) | * Introduction to multiplication * Introduction to division structures * Multiplication and Division – doubling, halving, quotative and partitive division | * Addition and subtraction of two-digit numbers (2) * Shape | * Fractions * Money * Time | * Position and Direction * Sense of measure – capacity, volume, mass |
| Year 3/4 | * Adding and Subtracting across 10 * Column Addition * Column Subtraction * Numbers to 1000 * Review Column Addition and Subtraction * Numbers to 10 000 | * 2,4,8 times tables * 3, 6, 9 times table * Perimeter | * Right Angles * Manipulating the additive relationship and securing mental calculation * Understanding and manipulating relationships | * 7 times tables and patterns * Coordinates * Division with remainders | * Unit Fractions * Non-Unit fractions * Review of fractions * Fractions greater than 1 | * Parallel and perpendicular sides in polygons * Time * Time * Symmetry in 2D shapes |
| Year 5 | * Decimal Fractions * Money | * Negative Numbers * Short Multiplication and Short Division | * Area and Scaling | * Calculating with decimal fractions | * Factors, multiples and Primes * Fractions | * Angles * Converting Units |
| Year 5/6 | * Short Multiplication and Short Division * Calculating using knowledge of structures * Multiples of 1000 | * Negative Numbers * Money * Numbers up to 10,000, 000 * Draw compose and Decompose shapes | * Area and Scaling * Multiplication and Division * Area. Perimeter/position and direction | * Calculating with decimal fractions * Fractions * Fractions and percentages * Ratio and Proportion | * Factors, multiples and Primes * Statistics * Order of operations | * Angles * Converting Units * Calculating using knowledge of structures * Solving problems with two unknowns |
| Year 6 | * Calculating using knowledge of structures * Multiples of 1000 | * Numbers up to 10,000, 000 * Draw compose and Decompose shapes | * Multiplication and Division * Area. Perimeter/position and direction | * Fractions and percentages * Ratio and Proporion | * Statistics * Order of operations | * Calculating using knowledge of structures * Solving problems with two unknowns |

* EYFS and KS1 follow the NCETM Mastering Number programme
* KS1 to the end of KS2 follow the NCETM Prioritisation Scheme alongside the Professional Development documents for staff
* KS2 currently use the Claire Christie times tables method of learning throughout (not just up to year 4)
* In mixed year groups the Ready to Progress materials are used to ascertain prioritise the structure and order of units
* Fluency is taught daily to improve mathematical thinking and making connections through coherent learning structures