

# Newsletter





11th October 2024

Issue: 6

**Growth and Excellence, Every Day** 

Welcome to this week's edition of our newsletter.

I am delighted to report that we have had two of our pupils elected to represent all pupils, from the Waterton Academy Trust, as Deputy Prime Minister and Parliament Speaker. These are: Olivia Taylor (Parliament Speaker) and Scarlett Greenwood (Deputy Prime Minister). I am SO (!) proud to have two of our children represent other pupils from across the trust family!

This week we have held our fitness week including our mental health day on Thursday (wearing yellow). We are keen that our children not only thrive academically but also mentally and emotionally. The fitness week, which has promoted motivation and positivity has been a great success.

Please be aware that school is closed on Friday 18<sup>th</sup> October to all children.

Thank you, as always for your ongoing support! Have a great weekend.

Mr Dawson - Headteacher

#### **Term Dates - 2024/25**

#### Autumn half term

Holiday starts - Monday 28 October 2024 Back to school - Monday 4 November 2024 Christmas

Holiday starts - Monday 23 December 2024 Back to school - Monday 6 January 2025 Spring half term

Holiday starts - Monday 17 February 2025 Back to school - Monday 24 February 2025 Easter

Holiday starts - Monday 7 April 2025 Back to school - Tuesday 22 April 2025 Summer half term

Holiday starts - Monday 26 May 2025 Back to school - Monday 2 June 2025 Summer holiday

Holiday starts Wednesday 23 July 2025 Inset Days (subject to change):

Friday 18<sup>th</sup> October 2024 Monday 21<sup>st</sup> July 2025 Tuesday 22<sup>nd</sup> July 2025

Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Mrs P Millard, Miss K King and Mrs S Cannon If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website. https://cherrytreeacademy.org/safeguarding/

# **Attendance 06/10/2024**

Reception	93%
Reception/Year 1	89%
Year 1/2	95%
Year 2	92%
Year 3 / 4 Miss King	97%
Year 3 / 4 Miss Hamed	88%
Year 5	94%
Year 5/6	89%
Year 6	94%

### **Every School Day Counts**



### **Every Minute Counts**

#### LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

#### <u>Attendance update</u>

Friday 11<sup>th</sup> October 2024



Target 96% 🗙



Group	Weekly	Academic Year
	Attendance	Attendance
	Percentage	Percentage
Whole School	92.5%	92.5%
Reception	93%	96%
Reception/Year 1	89%	90%
Year 1 / 2	<b>1</b> 95%	<b>=</b> 91%
Year 2	92%	94%
Year 3 / 4 Miss King	<b>1</b> 97%	93.4%
Year 3 / 4 Miss Hamed	88%	<b>=</b> 90%
Year 5	94%	<b>=</b> 93%
Year 5/6	89%	<b>=</b> 91%
Year 6	1 94%	<b>1</b> 92%



# **Stars of the Week**





# **Deputy Prime Minister and Parliament Speaker**

#### **Cherry Tree Academy**



Dear Selection Committee

I am writing to apply for the position of Parliment Speaker. As a Year 6 student at Charry Tree Academy. I am very existed about the chance to holp lead our school community and represent the voices of all Watern children. I have done some research of my own on Sir Lindson Hoyle, who is the Parliament Speaker of the UK, and watched a number of videos of the Parliment Speaker in action. The has taught me alot about the role. I particularly thed having them say, ORDER!"

As Parliament Speaker I know that my main responsibility would be to chair meeting and make sure all agents items are discussed property. I believe I can hap by making sure everyone shows on type, but allo that corryone has a pair chance to share their

I also want to make sure that averyone across the schools just involved even if they are not in the Parliament tearn. One of my ideas is to introduce Student idea week! which means all children get their ideas consideral. I am very organisal enjoy listening to others and I'm confilent I'll keep the meeting on track. Thank you for considing my application. Yours Stranely,

Prod Toylor Designated Person for Safeguarding: Miss L Shephard
Deputy Designated Person for Safeguarding: Mr A Dawson, Mrs S Cannon, Mrs P Millard and Ms K King





















# **Deputy Prime Minister and Parliament Speaker**

#### **Cherry Tree Academy**



Dear Selection comittee. I am writing to express my intrest in the role of Deputy Prime minister for Waterton. As a current Year 5 pupilat Cherry Tree Academy, I am exited about this opportunity.

As Deputy Prime Minister, I understand that my responsibilities would include supporting the Prime Minister, during meetings, events and initiatives. I would take activerale in helping to ensure that every childacioss Waterton ceels included and heard. I believe that every child's opinion matters, and I would work to create more apportunities for children to share thier ideas and thoughts on school life, such as through class discussions or suggestion boxes. One of our school values Is iclusion and I think that it is very important.

Designated Person for Safeguarding: Miss L Shephard Deputy Designated Person for Safeguarding: Mr A Dawson, Mrs S Cannon, Mrs P Millard and Ms K King If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456

Headteacher: Mr A Dawson

Cobblers Lane, Pontefract, WF8 2HN 01977 704138



#### **Cherry Tree Academy**



One idea I have is to Introduce "Parliment days" at our school, where pupils can share their thoughts on important issues, such as howto improve the schoolenviroment or ways to support well being.

I am a responsible, hardworking and thoughtful student and I enjoy working as part of a team to achieve shared goals. I am also confident in speaking up for others, and I would be honoured to help lead on projects that make a real difference,

Thank you for considering my application. I would love the oppour tunity to represent the voices of my fellow stundents.

Your sincerely, Scallett-Olivia Greenwood

> Designated Person for Safeguarding: Miss L Shephard Deputy Designated Person for Safeguarding: Mr A Dawson, Mrs S Cannon, Mrs P Millard and Ms K King If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456











### **This Week in Pictures**



# Reception, Year 1 and 2 parents

If you receive a qualifying benefit (listed below) we would urge you to make a formal application, regardless of which year group your child is in, as their school will receive additional funding from the government for each child registered for free school meals at any point in the last 6 years.

#### **Qualifying Benefits**

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and you do not get Working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working tax Credit)
- Universal Credit, provided you have an annual earned income of no more than £7400

https://parentportal.wakefield.gov.uk/web/portal/pages/fsmapplication#h1

https://parentportal.wakefield.gov.uk/web/portal/pages/fsmapplication#fsmidentity



### Year 6 parents – secondary school admissions



https://www.wakefield.gov.uk/schools-and-education/schools/school-admissions/apply-for-a-secondary-school-place/#:~:text=Apply%20for%20a%20secondary%20school%20place.%20Applications%20for%20places

https://www.wakefield.gov.uk/media/iebmepz2/secondary-guide-for-parents-25-26.pd



### **Lateness and punctuality**

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!











# WEEKLY CHILDREN'S SWIMMING LESSONS AT ACKWORTH SCHOOL

Established in 1996 we nurture confident safe swimmers with a high standard of stroke, teaching the skills required to enjoy water based activities.

- Small group classes with experienced water based teachers & assistants to support
  - £9 per class, payable termly
  - · Lessons every day of the week
  - · From 4 years of age of all abilities
    - Aids & equipment provided

family teach yours!

www.piscesswimschool.co.uk info@piscesswimschool.co.uk | 01977 671755



# WEEKLY CHILDREN'S SWIMMING ( LESSONS AT ACKWORTH SCHOOL

Monday - Thursday: 4:30pm - 7:30pm

Friday: 4:30pm - 6:30pm Saturday: 8:30am - 11am Sunday: 9am - 11:30am

Lessons 30 minute duration

Lessons also available at Silcoates School - Wakefield

The Grammar School at Leeds, Alwoodley

www.piscesswimschool.co.uk info@piscesswimschool.co.uk | 01977 671755



### Autumn One in Reception/Year 1



Communication and Language

Personal, Social and Emotional Development

Physical Development

PE lessons.

The children will be beginning to listen and join in during carpet times.

The children will begin to answer questions asked by an adult with a simple sentence.

The children are learning how to follow simple instructions.

The children will learn lots of new vocabulary.

The children will learn social phrases like good morning, good bye and please and thank you and use these appropriately.

The children will be learning to communicate with their peers and familiar adults, Marvellous Me! The children will be learning to follow instructions and make the right choice when inside and outside the classroom.

The children will be building relationships with familiar adults and their peers.

The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring Being me in our world.

The children will be developing their gross motor skills, learning how to move in different ways. They will have access to lots of outdoor provision alongside their weekly

The children will be developing their fine motor skills, through cutting, drawing, painting and threading.

The children will be taking part in daily name writing, handwriting and phonics session.

**Phonics** 

The children will be taking part in daily Phonics sessions. They will be learning to recognise single sounds, to orally blend words and write recognisable letters.

Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.



### Autumn One in Reception/Year 1



#### Communication and Language

Personal, Social and Emotional Development Physical Development

The children will be beginning to listen and join in during carpet times.

The children will begin to answer questions asked by an adult with a simple sentence.

The children are learning how to follow simple instructions.

The Children will learn lots of new vocabulary.

The children will learn social phrases like good morning, good bye and please and thank you and use these appropriately.

The children will be learning to Communicate with their peers and familiar adults,

#### Marvellous Me!

The children will be learning to follow instructions and make the right choice when inside and outside the classroom.

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#### **Phonics**

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#### Characteristics of Effective Learning

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# Autumn One in Year 1/2



#### English

#### Maths

#### Science

Major Glad Major Dizzy- Jan Oke

reading...

Reading- We will be using simple phrases to describe Characters from our story. A fiction story based on Toys from the past.

Writing- we will be focusing on letter formation and presentation. We will begin writing the day of the week, before transitioning to the full date.

We are

Copy and paste book covers here

To begin the Autumn term, we will be recapping on our previous reception experiences and counting within 100.

We will also be revisiting our number formation.

Classification of Animals- Pupils will be learning about the different groups that animals can be classified into.

They will also be exploring amphibians, mammals, reptiles, birds, insects, and fishes.

They will learn about the diets of animals through exciting lessons and investigating our senses!

Major Glad, Major Dizzy

#### Art

Printing and abstract art! Our two key artists this half term Paul Klee and Wassily Kandinsky-two famous abstract artists.

Our first few lessons will be learning about the key elements of abstract art, followed by identify primary colours and how they can form secondary colours.

All skills learn over the half term, coming together for pupils to Create their own finale piece!



# Autumn One in Year 2



#### English

#### Maths

#### Science

Major Glad Major Dizzy- Jan Oke

All about toys -Non-fiction

Reading- We will be working on our comprehension and our story teller voice whilst reading Room on the Broom. We will continue to have daily phonics lessons.

Writing- In writing we will be using writing steps and Magic 5 to help us write short sentences related to Major Glad, Major Dizzy.

We are reading...



This term will mainly be focussed multiples of 10. We will be revisiting how to use greater than (>), less than (<) and equal to (=) symbols, as well as how to add and subtract.

We will also be using Times Tables Rockstars to help us practise our 10x tables!

#### Animals

In science we will learn how to classify animals into Birds, Mammals, Amphibians, Reptiles, Fish or insects.

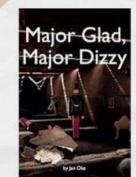
Once we have mastered this we will begin to look at the diet of animals and classify them into Carnivores, omnivores and herbivores.

### Art

Printing and abstract art Our two key artists this half term Paul Klee and Wassily Kandinsky-

Our first few lessons will be learning about the key elements of abstract art, including use of primary colours and how they can form secondary colours

All skills learned over the half term, will come together for us to Create our own finale piece!





# Autumn One in Year 3/4



#### English

We are

In English we will be using the story Blue John to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing descriptions
- Creating instructions

Throughout our writing, will be ensuring we use basic punctuation Correctly and learning how to edit work and improve our writing.

reading ..



Maths

In maths we will be securing our addition skills by developing efficient mental strategies for adding three addends. We will extend our understanding of place value and begin to explore numbers to 1000 showing an understanding of hundreds, tens and ones. We are also going to be working hard to learn our times table facts.

Science

In science we are learning about rocks! We will find out about the three different types of rocks and explore how rocks can be classified in different ways. We will be using our scientific enquiry skills to observe, sort, predict, test and record. We will spend some time outdoors exploring rocks and soil in the school grounds.

#### Reading

we will be reading the story Blue John.' We will be developing our reading fluency to enable us to read in a more engaging manner. We will also we working on improving our vocabulary in order to better understand the books we read.

Art

In art we will be developing our painting skills by exploring the landscape art produced by a range of artists.

We will look at industrial landscapes by the artist LS Lowry and compare these to the work of Friedensreich Hundertwasser. We will also look at work produced by Van Gough and Erin Hanson. We will Create our own landscape art based on the artists we have studied.



# Autumn One in Year 5



#### English

#### Maths

#### Science

#### Beowulf - Michael Morpurgo.

This half term we will use the text, Beowulf, to support our writing. We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read Beowulf at home with your child as we will be encouraging them to make predictions during the reading unit.

# We are reading...

Copy and paste

In Maths, we will be learning how to use decimals within calculations. We will learn about the value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 8 and 7 times tables.

### In Science, our topic is Forces.' We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

#### Reading

In reading, we will again use the text, Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

#### Art

In Art, our topic is 'Still Life Drawing.'
We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to Create different effects.
- How artists put together compositions for still life.
- · How to Create tone and shade when drawing



# Autumn One in Year 5/6



#### English

#### Maths

#### Science

#### Beowulf - Michael Morpurgo.

This half term we will use the text, Beowulf, to support our writing. We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read Beowulf at home with your child as we will be encouraging them to make predictions during the reading unit. We are reading...



In Maths, we will be learning how to use decimals within Calculations. We will learn about the Value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 4 and 6 times tables.

In Science, our topic is Forces.'
We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

#### Reading

In reading, we will again use the text, Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

#### Art

In Art, our topic is 'Still Life Drawing.'
We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to create different effects.
- How artists put together compositions for still like
- . How to create tone and shade when drawing







Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree SCH

Search Facebook for <a href="#">Cherry Tree Academy 2024/2025</a>







#### Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



#### To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search "Free School Meals Wakefield Council" and click on the top result. Free school meals - Wakefield Council

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- · Housing Benefit
- Council Tax Benefit
- Child Benefit

#### Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals fsm@wakefield.gov.uk 01924 305061



# > Breakfast Club =



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5711	
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Mon

Tue

Wed

Thu

Fri

Colouring

**Computers** 

**Story Writing** 

Colouring

Computers

Cosmic Yoga

**Just Dance** 

Go Noodle

Cosmic Yoga

**Just Dance** 

**Team Challenge** 

**Creative Play** 

**Lego Building** 

**Board Games** 

**Creative Play** 

Cereal Fruit Toast/Bagel Yoghurt Cereal Fruit Toast/Bagel Yoghurt Cereal Fruit Toast/Bagel Yoghurt Cereal Fruit Toast/Bagel Yoghurt Cereal
Fruit
Toast/Bagel
Yoghurt



£2.50 per session Bookable on MCAS



BBC

Bookable via MCAS

# Autumn After School









KS1 Fine Motor

Skills



KS2 Young Voices

#### KS2 Netball

Y6 Invite Only

Y6 Maths

KS1 Invite Only

Tuesday until 4pm

Open to KS2 pupils

Open to KS2 pupils

> Thursday until 4pm

Thursday until 4:15

Thursday until 4:15pm

19.09.24 - 12.12.24

19.09.24 - 24.10.24

19.09.24 - 12.12.24

Miss Leeming

Miss Hobbs

Miss Downing

19.09.24 - 12.12.24

Mrs Mehat

# **Updated information**





Adam Dawson Headteacher Designated Safeguarding Lead



Stacey Cannon Deputy Headteacher Lead



Key Stage 1 Phase Lead Deputy Designated Safeguarding Deputy Designated Safeguarding Lead

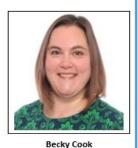
**Kirsty King** 



Lisa Shephard Family Support Worker Designated Safeguarding Lead



Paula Millard SENCO Deputy Designated Safeguarding Lead Child in Care Teacher



Safeguarding Governor Interim- Chair of Academy Standards Committee

If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456

#### Parent Safeguarding Information





Adam Dawson Headteacher Designated Safeguarding Lead



Stacey Cannon

Deputy Headteacher Deputy Designated Safeguarding Lead



Kirsty King Key Stage 1 Phase Lead Deputy Designated Safeguarding Lead



Lisa Shephard Family Support Worker Designated Safeguarding Lead



SENCO Deputy Designated Safeguarding Lead Child in Care Teacher



**Becky Cook** Safeguarding Governor Interim- Chair of Academy Standards Committee

- · Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- · Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- · Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.

Scan the QR code:



If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456

# **Updated information**

- Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.



#### Hello!

My name is Miss Shephard and I have recently joined Cherry Tree as your new Designated Safeguarding Lead (DSL).

I am so pleased to be working alongside such committed staff member and, of course, our wonderful children. Everyone has made me feel so welcome – thank you.

Part of my job is to keep our children safe and work closely with families supporting with anything from attendance to uniform! My door is always open.

If you do require any help, please feel free to contact the school office.

I am out on the school gate each day, please do say 'hello'. ©









Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.



### Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree re	ading book bag, rather than large backpacks.



























# INTRODUCING CASHPOT FOR SCHOOLS.

You scan, we donate ££s

CashPO7
FOR
SCHOOLS

Opt in required. T&C's apply. Excludes George.com. Min spend £2.



Thank you for choosing a school!

#### **Cherry Tree Academy**



Cobblers Lane, Pontefract, WF8 2HN

When you shop with Asda Rewards, we'll donate 0.5% of your total spend every time to your selected primary school. This is additional to your own earnings and doesn't take anything out of your Cashpot.

You'll be able to track your school's Cashpot in the next 24 hours. Keep an eye on your selected Cashpot to track their progress and see how much they've earned!





# Cashpot for Schools is our mission to support primary schools across the UK.

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our **Terms & Conditions**.



# wakefieldcouncil working for you

#### **APPROVED SCHOOL CALENDAR 2024/25**

August 2024								
M	Т	W	Т	F	S	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
	27	28	29	30	31			

September 2024 (21 Days)						
M	Т	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

	Octo	ber 2	2024	(19 I	Days	5)
M	Т	W	Т	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024 (20 Days)							
M	T	W	Т	F	S	S	
E				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

D	ecen	nber	202	4 (15	Day	s)
M	T	W	Т	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025 (20 Days)								
M	Т	W	T	F	S	S		
		-3	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

F	ebru	ary	2025	(15	Day	s)
M	T	W	Т	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

	Marc	ch 20	025 (	21 D	ays)	
M	Т	W	Т	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025 (11 Days)						
M	Т	W	Т	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025 (16 Days)							
M	Т	TW	T	F	S	S	
			1	2	3	4	
	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
28	27	28	29	30	31		
					Į į		

June 2025 (21 Days)						
M	T	W	Т	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

	July 2025 (16 Days)						
M	Т	W	Т	F	S	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				



Bank Holidays

School Holidays

There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheluded elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

# **Cherry Tree Staffing:**

Class	Teacher	Support Staff	
	Mr Dawson		Headteacher
	Mrs Cannon		Deputy Headteacher
	Mrs Millard (Monday to Thursday)		SENCO
	Miss Shephard		Family Support Worker and
			Designated Safeguarding Lead
	Mrs Sims		Higher Level Teaching Assistant
			(HLTA)
Reception	Mrs Wilkinson (Phase Leader) and Mrs Dunford	Mrs Bailey	
	(Monday and Tuesday)	Mrs Barclay	
Reception / Year 1	Mrs Gurtler	Mrs Cooper	
Year 1/2	Mrs Mehat		
Year 2	Miss Hobbs		
Year 3/4	Miss Hamed	Mrs Morris	
		Mrs O'Hara	
Year 3/4	Miss King (Phase Leader)	Mr Pool	
		Mrs Duffy	
Year 5	Miss Leeming	Mrs Singer	
Year 5/6	Mrs Wilde (Phase Leader)	Mrs Wigg	
		Mrs Purcell	
Year 6	Miss Downing		



Central Autumn Winter Menu 2024 2025	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 02/09/2024 23/09/2024 14/10/2024	NEW Tomato & Vegetable Pasta	Cottage Pie with Gravy	Peri Peri or BBQ Chicken or Quom with Diced Seasoned Potatoes & Sweetcom Salso	Meatballs in Tomato Sauce with Rice	Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce
11/11/2024 02/12/2024 06/01/2025	Mexican Fajitas with Rice	NEW Creamy Chickpea and Coconut Curry with Rice	SWEETCOTT SUISC	<b>NEW</b> Cheese and Broccoli Pasta with Garlic Bread	Mexican Bean Roll with Chips & Tomato Sauce
27/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
24/02/2025 17/03/2025	Blackberry and Apple Crumble with Custard	Melting Moment Biscuit	Fruit Platter	Carrot and Courgette Cake	Chocolate Orange Cookie
WEEK TWO	Classic Cheese and Tomato Pizza  Or Rainbow Pizza	NEW Chicken Pasta Bake with Garlic Bread	Sausage and Mash with Gravy	Chicken Tikka Masala with Rice	<b>NEW</b> Tuna Pasta Bake or Fishfingers with Chips & Tomato Sauce
30/09/2024 21/10/2024 18/11/2024 09/12/2024	With Potato Wedges	Chinese Vegetable Curry with Rice	Vegan Sausage and Mash with Gravy	NEW Mild Mexican Chilli with Rice	Cheese and Tomato Quiche with Chips & Tomato Sauce
13/01/2025 03/02/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
03/03/2025 24/03/2025	Marble Sponge Cake with Custard	Jelly with Mandarins	Fruit Medley	Peach Cake	Oaty Cookie
WEEK THREE 16/09/2024	Macaroni Cheese	CARIBBEAN CARIBLE NEW Mild Caribbean Chicken with Rice and Peas	Roast of the Day with Stuffing, Roast Potatoes and Gravy	Spaghetti Bolognaise	Breaded Fish with Chips & Tomato Sauce
07/10/2024 04/11/2024 25/11/2024 16/12/2024	Plant Balls in Tomato Sauce with Rice	NEW Caribbean Butterbean Stew with Rice and Peas	Cottage Pie with Gravy	NEW Hot Pot Baked Bean Casserole with Rice	Cheese and Pepper Omelette with Chips & Tomato Sauce
20/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
10/02/2025 10/03/2025 31/03/2025	Chocolate and Beetroot Brownie	Sticky Toffee Apple Crumble with Custard	Fruit Salad	NEW Savoury Cheese Scone	Vanilla Shortbread



# **Autumn Term planning...**

We have one inset day booked in for this term:

Friday 18<sup>th</sup> October 2024.

On this day, school will be closed to children.



### Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

Give your views | Ofsted Parent View



The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place is to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.









