

# Newsletter



25<sup>th</sup> October 2024

Issue: 8

**Growth and Excellence, Every Day**

Welcome to this week's edition of our newsletter – our final one before half term.

I have been reflecting on the amount of success that Cherry Tree has had, this half term. From inducting new staff into CTA life, developing our approach to teaching and learning, setting up a brand new gardening area and two of our children being elected to join the Children's Parliament as deputy prime minister and parliament speak. I am confident that, as a school, are we on the right path for further success, after half-term.

A reminder that school is closed next week and will reopen on Monday 4<sup>th</sup> November to all pupils.

Have a wonderful half-term break.

*Mr Dawson - Headteacher*

## Term Dates - 2024/25

### Autumn half term

Holiday starts - Monday 28 October 2024  
Back to school - Monday 4 November 2024

### Christmas

Holiday starts - Monday 23 December 2024  
Back to school - Monday 6 January 2025

### Spring half term

Holiday starts - Monday 17 February 2025  
Back to school - Monday 24 February 2025

### Easter

Holiday starts - Monday 7 April 2025  
Back to school - Tuesday 22 April 2025

### Summer half term

Holiday starts - Monday 26 May 2025  
Back to school - Monday 2 June 2025

### Summer holiday

Holiday starts Wednesday 23 July 2025

### Inset Days (subject to change):

Monday 21<sup>st</sup> July 2025  
Tuesday 22<sup>nd</sup> July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Mrs P Millard, Miss K King and Mrs S Cannon  
If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website.

<https://cherrytreeacademy.org/safeguarding/>

## Attendance 06/10/2024

Reception	92%
Reception/Year 1	91%
Year 1/2	97%
Year 2	95%
Year 3 / 4 Miss King	88%
Year 3 / 4 Miss Hamed	95%
Year 5	99%
Year 5/6	90%
Year 6	96%

## Every School Day Counts

0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned
5 days absence over the whole year <b>97% - 100%</b> Good chance of success and progress	20 days absence over the whole year <b>90%</b> Less chance of success. Harder to make progress	20+ days absence over the whole year <b>Under 90%</b> Detrimental to success and progress

## Every Minute Counts

<b>LATENESS = LOST LEARNING</b> (Figures below are calculated over a school year)	
5 Minutes late each day	<b>3</b> days lost!
10 Minutes late each day	<b>6.5</b> days lost!
15 Minutes late each day	<b>10</b> days lost!
20 Minutes late each day	<b>13</b> days lost!
30 Minutes late each day	<b>19</b> days lost!

**Be at the  
classroom on  
time and ready to  
learn!**



Attendance update

Friday 25<sup>th</sup> October 2024



Target 96%



Group	Weekly Attendance Percentage	Academic Year Attendance Percentage
Whole School	↑ 94.7%	= 92.5%
Reception	= 92%	= 96%
Reception/Year 1	↑ 91%	= 90%
Year 1 / 2	↑ 97%	↑ 93%
Year 2	↓ 95%	↑ 94%
Year 3 / 4 Miss King	↓ 88%	↓ 90%
Year 3 / 4 Miss Hamed	↑ 95%	= 90%
Year 5	↑ 99% ★	↑ 94%
Year 5/6	↓ 90%	= 91%
Year 6	↓ 96%	= 92%





# Stars of the Week





# Deputy Prime Minister and Parliament Speaker

**Cherry Tree Academy**  
Growth and Excellence, Every Day



Dear Selection Committee,

I am writing to apply for the position of Parliament Speaker. As a Year 6 student at Cherry Tree Academy, I am very excited about the chance to help lead our school community and represent the voices of all Waterton children.


I have done some research of my own on Sir Lindsay Hoyle, who is the Parliament Speaker of the UK, and watched a number of videos of the Parliament Speaker in action. This has taught me a lot about the role. I particularly liked hearing them say, "ORDER!"


As Parliament Speaker I know that my main responsibility would be to chair meetings and make sure all agendas that are discussed properly. I believe I can help by making sure everyone stays on topic, but also that everyone has a fair chance to share their ideas.


I also want to make sure that everyone across the schools feel involved even if they are not in the Parliament team. One of my ideas is to introduce "Student idea weeks" which means all children get their ideas considered. I am very organised, enjoy listening to others and I'm confident I'll keep the meeting on track. Thank you for considering my application.


Yours Sincerely,  
Olivia Taylor


Designated Person for Safeguarding: Miss L Shephard  
Deputy Designated Person for Safeguarding: Mr A Dawson, Mrs S Cannon, Mrs P Millard and Ms K King  
If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456


 Headteacher: Mr A Dawson

 Cobblers Lane, Pontefract, WFS 2HN

 01977 704138

 CherryTreeOffice@watertonacademytrust.org

 cherrytreeacademy.org

 CherryTree\_SCH



# Deputy Prime Minister and Parliament Speaker

## Cherry Tree Academy

Growth and Excellence, Every Day



Dear Selection committee,  
I am writing to express my interest in the role of Deputy Prime Minister for Waterton. As a current Year 5 pupil at Cherry Tree Academy, I am excited about this opportunity.

As Deputy Prime Minister, I understand that my responsibilities would include supporting the Prime Minister, during meetings, events and initiatives. I would take an active role in helping to ensure that every child across Waterton feels included and heard. I believe that every child's opinion matters, and I would work to create more opportunities for children to share their ideas and thoughts on school life, such as through class discussions or suggestion boxes. One of our school values is inclusion and I think that it is very important.

Designated Person for Safeguarding: Miss L Shephard

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If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456



Headteacher: Mr A Dawson



Cobblers Lane, Pontefract, WF8 2HN



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CherryTree\_SCH

## Cherry Tree Academy

Growth and Excellence, Every Day



One idea I have is to introduce "Parliament days" at our school, where pupils can share their thoughts on important issues, such as how to improve the school environment or ways to support wellbeing.

I am a responsible, hardworking and thoughtful student and I enjoy working as part of a team to achieve shared goals. I am also confident in speaking up for others, and I would be honoured to help lead on projects that make a real difference.

Thank you for considering my application. I would love the opportunity to represent the voices of my fellow students.

Your sincerely,  
Scarlett-Olivia Greenwood

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If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456



Headteacher: Mr A Dawson



Cobblers Lane, Pontefract, WF8 2HN



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cherrytreeacademy.org



CherryTree





# This Week in Pictures



# Thank you

Nº 6



St Giles' Food Share



Nº 6

Mr Adam Dawson  
Headteacher  
Cherry Tree Academy  
Cobblers Lane  
Pontefract  
WF8 2HN

St Giles' Food Share  
6 The Circle  
Chequerfield  
Pontefract WF8 2AY  
11<sup>th</sup> October 2024

Dear Mr Dawson

We are writing to say how grateful we are on behalf of St Giles' Food Share for the magnificent support that the children, their families and the staff have given to mark Harvest thanksgiving.

Thank you for inviting us to the special school assembly last week. We enjoyed hearing the children learn more about the meaning of Harvest and the ways it is celebrated. The display of donations was both attractive and impressive and we'd like to thank you for the appeal you made for the children to bring in goods to add to those already donated.

The photograph shows the amazing result when all the items were unpacked at No 6 The Circle. The contribution made by Cherry Tree to the Food Share Project is outstanding. This generosity will help see us well into the rest of the autumn term including our October Half-term Food Share for local families.

With sincere thanks

*Paul and Ann*

Paul & Ann Harris  
St Giles' Food Share





## Key Dates:

Parents' Evening will happen week beginning 18th November 2024 – more details to follow. The Book Fair will also be present, during this week.

Please book on MCAS APP to speak to your child's class teacher.

School photos – 21<sup>st</sup> November 2024 – more details to follow.



# Poppy Appeal

We have launched our yearly Poppy Appeal.

Children can donate to buy a poppy or a small item.

These will be on sale each afternoon.



# NOVEMBER @CTA

NOV  
**6-7**

## YEAR 5 RESIDENTIAL

Our Year 5 pupils embark on an exciting residential trip to Grinton Lodge -Richmond.



NOV  
**12**

## ODD SOCKS DAY

Join us in wearing odd socks as we celebrate our differences for anti-bullying week.



NOV  
**15**

## CHILDREN IN NEED

Let's get spotty! Wear spots to school to help us raise money and awareness for a fabulous charity.



NOV  
**18-21**

## SCHOLASTIC BOOK FAIR

Come along and browse the fantastic range of books on offer - where will your book take you today?





# Key Dates:

## CHERRY TREE ACADEMY CHRISTMAS EVENTS CALENDAR

**DEC 2**

KS1 Panto  
Trip

**DEC 4**

Christmas  
Jumper and  
Dinner Day

**DEC 5**

Elf Run

**DEC 10**

EYFS  
Nativity

**DEC 11**

Year 3/4  
Performance

**DEC 12**

Year 5/6  
performance

**DEC 16**

KS2 Panto  
Trip

**DEC 17**

EYFS/KS1  
Christmas Craft  
Workshop

**DEC 18**

KS1  
Performance

**DEC 19**

KS2 Christmas  
Craft Workshop

**DEC 20**

Break Up for  
Christmas

Merry  
Christmas



# Year 6 parents – secondary school admissions



oooo

**Calling all Y6 pupils!**

**High School  
Applications are  
now open**

**DEADLINE  
31.10.2024**

Follow the links below for more  
information on how to apply.



<https://www.wakefield.gov.uk/schools-and-education/schools/school-admissions/apply-for-a-secondary-school-place/#:~:text=Apply%20for%20a%20secondary%20school%20place.%20Applications%20for%20places>

<https://www.wakefield.gov.uk/media/iebmez2/secondary-guide-for-parents-25-26.pdf>



## Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!







Don't  
Forget!

# COATS

*Days are becoming colder...*

*Please send your child to school with a coat  
EVERY DAY as the weather can quickly change  
throughout the day.*

*We will always go outside wherever possible and  
it is important that the children are warm and  
dry. Thank you.*





# Autumn One in Reception/Year 1



## Communication and Language

The children will be beginning to listen and join in during carpet times.

The children will begin to answer questions asked by an adult with a simple sentence.

The children are learning how to follow simple instructions.

The children will learn lots of new vocabulary.

The children will learn social phrases like good morning, good bye and please and thank you and use these appropriately.

The children will be learning to communicate with their peers and familiar adults,

## Marvellous Me!

## Personal, Social and Emotional Development

The children will be learning to follow instructions and make the right choice when inside and outside the classroom.

The children will be building relationships with familiar adults and their peers.

The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Being me in our world**.

## Physical Development

The children will be developing their gross motor skills, learning how to move in different ways. They will have access to lots of outdoor provision alongside their weekly PE lessons.

The children will be developing their fine motor skills, through cutting, drawing, painting and threading.

The children will be taking part in daily name writing, handwriting and phonics session.

## Phonics

The children will be taking part in daily Phonics sessions. They will be learning to recognise single sounds, to orally blend words and write recognisable letters.

## Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.





# Autumn One in Reception/Year 1



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# Autumn One in Year 1/2



## English

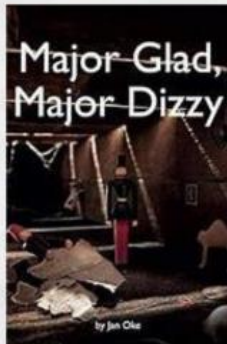
Major Glad Major Dizzy- Jan Oke

**We are reading...**

*Copy and paste book covers here*

Reading- We will be using simple phrases to describe characters from our story. A fiction story based on Toys from the past.

Writing- we will be focusing on letter formation and presentation. We will begin writing the day of the week, before transitioning to the full date.



## Maths

To begin the Autumn term, we will be recapping on our previous reception experiences and counting within 100.

We will also be revisiting our number formation.

## Science

Classification of Animals- Pupils will be learning about the different groups that animals can be classified into.

They will also be exploring amphibians, mammals, reptiles, birds, insects, and fishes.

They will learn about the diets of animals through exciting lessons and investigating our senses!

## Art

Printing and abstract art! Our two key artists this half term Paul Klee and Wassily Kandinsky- two famous abstract artists.

Our first few lessons will be learning about the key elements of abstract art, followed by identifying primary colours and how they can form secondary colours.

All skills learned over the half term, coming together for pupils to create their own finale piece!





# Autumn One in Year 2



## English

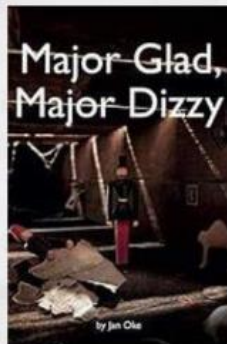
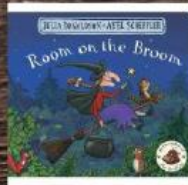
Major Glad Major Dizzy- Jan Oke

All about toys – Non-fiction

Reading- We will be working on our comprehension and our story teller voice whilst reading Room on the Broom. We will continue to have daily phonics lessons.

Writing- In writing we will be using writing steps and Magic 5 to help us write short sentences related to Major Glad, Major Dizzy.

We are reading...



## Maths

This term will mainly be focussed multiples of 10. We will be revisiting how to use greater than (>), less than (<) and equal to (=) symbols, as well as how to add and subtract.

We will also be using Times Tables Rockstars to help us practise our 10x tables!

## Science

Animals

In science we will learn how to classify animals into Birds, Mammals, Amphibians, Reptiles, Fish or Insects.

Once we have mastered this we will begin to look at the diet of animals and Classify them into Carnivores, omnivores and herbivores.

## Art

Printing and abstract art

Our two key artists this half term Paul Klee and Wassily Kandinsky-

Our first few lessons will be learning about the key elements of abstract art, including use of primary colours and how they can form secondary colours.

All skills learned over the half term, will come together for us to create our own finale piece!





# Autumn One in Year 3/4



## English

In English we will be using the story Blue John to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing descriptions
- Creating instructions

Throughout our writing, will be ensuring we use basic punctuation correctly and learning how to edit work and improve our writing.

We are reading...



### Reading

we will be reading the story 'Blue John.' We will be developing our reading fluency to enable us to read in a more engaging manner. We will also be working on improving our vocabulary in order to better understand the books we read.

## Maths

In maths we will be securing our addition skills by developing efficient mental strategies for adding three addends. We will extend our understanding of place value and begin to explore numbers to 1000 showing an understanding of hundreds, tens and ones. We are also going to be working hard to learn our times table facts.

## Science

In science we are learning about rocks! We will find out about the three different types of rocks and explore how rocks can be classified in different ways. We will be using our scientific enquiry skills to observe, sort, predict, test and record. We will spend some time outdoors exploring rocks and soil in the school grounds.

## Art

In art we will be developing our painting skills by exploring the landscape art produced by a range of artists. We will look at industrial landscapes by the artist LS Lowry and compare these to the work of Friedensreich Hundertwasser. We will also look at work produced by Van Gogh and Erin Hanson. We will create our own landscape art based on the artists we have studied.





# Autumn One in Year 5



## English

### Beowulf – Michael Morpurgo.

This half term we will use the text, Beowulf, to support our writing.

We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read 'Beowulf' at home with your child as we will be encouraging them to make predictions during the reading unit.

**We are reading...**

*Copy and paste*



### Reading

In reading, we will again use the text, 'Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

## Maths

In Maths, we will be learning how to use decimals within calculations. We will learn about the value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 8 and 7 times tables.

## Science

In Science, our topic is 'Forces.'

We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

## Art

In Art, our topic is 'Still Life Drawing.'

We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to create different effects.
- How artists put together compositions for still life.
- How to create tone and shade when drawing.





# Autumn One in Year 5/6



## English

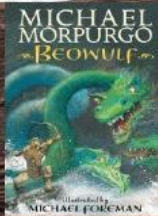
### Beowulf – Michael Morpurgo

This half term we will use the text, Beowulf, to support our writing.  
We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read 'Beowulf' at home with your child as we will be encouraging them to make predictions during the reading unit.

**We are reading...**



### Reading

In reading, we will again use the text, 'Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

## Maths

In Maths, we will be learning how to use decimals within calculations. We will learn about the value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 4 and 6 times tables.

## Science

In Science, our topic is 'Forces.'

We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

## Art

In Art, our topic is 'Still Life Drawing.'

We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to create different effects.
- How artists put together compositions for still life.
- How to create tone and shade when drawing.





Please do comment, share and like our posts on Facebook and X. Our handles are:

[x.com/CherryTree SCH](https://x.com/CherryTree_SCH)

Search Facebook for [Cherry Tree Academy 2024/2025](#)



### Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search "Free School Meals Wakefield Council" and click on the top [result](#). [Free school meals - Wakefield Council](#)

You can also apply by going through your account on the Parent Portal.  
Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals [fsm@wakefield.gov.uk](mailto:fsm@wakefield.gov.uk) 01924 305061



# Cherry Tree Academy Breakfast Club



Mon	Tue	Wed	Thu	Fri
Colouring Cosmic Yoga Team Challenge	Computers Just Dance Creative Play	Story Writing Go Noodle Lego Building	Colouring Cosmic Yoga Board Games	Computers Just Dance Creative Play
Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt



08:00 - 08:40  
Term Time Only

£2.50 per session  
Bookable on MCAS

Considerate - Healthy - Honest - Inclusive - Resilient



ABC



Bookable via  
MCAS

# Autumn After School Clubs



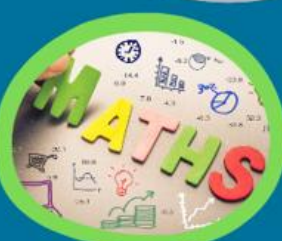
## KS2 Netball

Open to KS2  
pupils

Thursday until  
4:15pm

19.09.24 - 12.12.24

Miss Downing



## Y6 Maths

Y6 Invite Only

Thursday until  
4pm

19.09.24 - 12.12.24

Miss Leeming



## KS1 Fine Motor Skills

KS1 Invite Only

Tuesday until 4pm

19.09.24 - 24.10.24

Miss Hobbs



## KS2 Young Voices

Open to KS2  
pupils

Thursday until 4:15

19.09.24 - 12.12.24

Mrs Mehat



# Updated information

## Cherry Tree Academy Safeguarding Team



**Adam Dawson**

Headteacher

Designated Safeguarding Lead



**Stacey Cannon**

Deputy Headteacher

Deputy Designated Safeguarding Lead



**Kirsty King**

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



**Lisa Shephard**

Family Support Worker

Designated Safeguarding Lead



**Paula Millard**

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



**Becky Cook**

Safeguarding Governor

Interim- Chair of Academy Standards Committee

**If you are worried a child is at risk of harm, please contact:**

**Social Care Direct on 01924 303456**

## Parent Safeguarding Information



**Adam Dawson**

Headteacher

Designated Safeguarding Lead



**Stacey Cannon**

Deputy Headteacher

Deputy Designated Safeguarding Lead



**Kirsty King**

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



**Lisa Shephard**

Family Support Worker

Designated Safeguarding Lead



**Paula Millard**

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



**Becky Cook**

Safeguarding Governor

Interim- Chair of Academy Standards Committee

- Only people aged 16+ are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.

Scan the QR code:



**If you are worried a child is at risk of harm, please contact:**  
**Social Care Direct on 01924 303456**

# Updated information

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.



Hello!

My name is Miss Shephard and I have recently joined Cherry Tree as your new Designated Safeguarding Lead (DSL).

I am so pleased to be working alongside such committed staff member and, of course, our wonderful children. Everyone has made me feel so welcome – thank you.

Part of my job is to keep our children safe and work closely with families supporting with anything from attendance to uniform! My door is always open.

If you do require any help, please feel free to contact the school office.

I am out on the school gate each day, please do say 'hello'. 😊







Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.



# Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

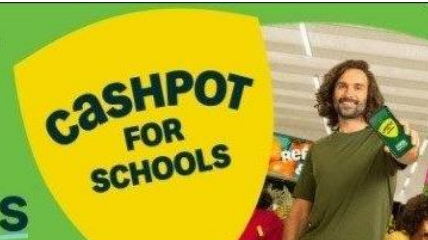
Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree reading book bag, rather than large backpacks.	



# INTRODUCING CASHPOT FOR SCHOOLS.

You scan, we donate ££s

Opt in required. T&C's apply. Excludes George.com. Min spend £2.



Thank you for choosing a school!

**Cherry Tree Academy**



Cobblers Lane, Pontefract, WF8 2HN

When you shop with Asda Rewards, we'll donate 0.5% of your total spend every time to your selected primary school. This is additional to your own earnings and doesn't take anything out of your Cashpot.

You'll be able to track your school's Cashpot in the next 24 hours. Keep an eye on your selected Cashpot to track their progress and see how much they've earned!

< Back



**Cashpot for Schools is our mission to support primary schools across the UK.**

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our **Terms & Conditions.**





August 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2024 (21 Days)						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024 (19 Days)						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024 (20 Days)						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024 (15 Days)						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025 (20 Days)						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025 (15 Days)						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025 (21 Days)						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025 (11 Days)						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025 (16 Days)						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025 (21 Days)						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025 (16 Days)						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



= Bank Holidays

= School Holidays

= There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheduled elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

# Cherry Tree Staffing:

Class	Teacher	Support Staff	
	Mr Dawson		Headteacher
	Mrs Cannon		Deputy Headteacher
	Mrs Millard (Monday to Thursday)		SENCO
	Miss Shephard		Family Support Worker and Designated Safeguarding Lead
	Mrs Sims		Higher Level Teaching Assistant (HLTA)
Reception	Mrs Wilkinson (Phase Leader) and Mrs Dunford (Monday and Tuesday)	Mrs Bailey Mrs Barclay Mrs Cooper	
Reception / Year 1	Mrs Gurtler		
Year 1/2	Mrs Mehat		
Year 2	Miss Hobbs		
Year 3/4	Miss Hamed	Mrs Morris Mrs O'Hara	
Year 3/4	Miss King (Phase Leader)	Mr Pool Mrs Duffy	
Year 5	Miss Leeming	Mrs Singer Mrs Wigg Mrs Purcell	
Year 5/6	Mrs Wilde (Phase Leader)		
Year 6	Miss Downing		



Central Autumn  
Winter Menu 2024  
2025

WEEK ONE


02/09/2024  
23/09/2024  
14/10/2024  
11/11/2024  
02/12/2024  
06/01/2025  
27/01/2025  
24/02/2025  
17/03/2025

MONDAY

**NEW** Tomato & Vegetable Pasta 



Mexican Fajitas with Rice  

Vegetables of the Day

Blackberry and Apple Crumble with Custard 

TUESDAY

Cottage Pie with Gravy 

**NEW** Creamy Chickpea and Coconut Curry with Rice  

Vegetables of the Day

Melting Moment Biscuit

WEDNESDAY




Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes & Sweetcorn Salsa 

Vegetables of the Day

Fruit Platter 

THURSDAY

Meatballs in Tomato Sauce with Rice 

**NEW** Cheese and Broccoli Pasta with Garlic Bread

Vegetables of the Day


Carrot and Courgette Cake

FRIDAY

Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce


Mexican Bean Roll with Chips & Tomato Sauce 

Vegetables of the Day


Chocolate Orange Cookie 

WEEK TWO

09/09/2024  
30/09/2024  
21/10/2024  
18/11/2024  
09/12/2024  
13/01/2025  
03/02/2025  
03/03/2025  
24/03/2025

Classic Cheese and Tomato Pizza 



Or Rainbow Pizza

With Potato Wedges 


Vegetables of the Day

Marble Sponge Cake with Custard


**NEW** Chicken Pasta Bake with Garlic Bread

Chinese Vegetable Curry with Rice  

Vegetables of the Day


Jelly with Mandarins 



Sausage and Mash with Gravy

Vegan Sausage and Mash with Gravy 

Vegetables of the Day

Fruit Medley 


Chicken Tikka Masala with Rice  

**NEW** Mild Mexican Chilli with Rice  

Vegetables of the Day

Peach Cake

**NEW** Tuna Pasta Bake or Fishfingers with Chips & Tomato Sauce

Cheese and Tomato Quiche with Chips & Tomato Sauce 



Vegetables of the Day

Oaty Cookie  

WEEK THREE

16/09/2024  
07/10/2024  
04/11/2024  
25/11/2024  
16/12/2024  
20/01/2025  
10/02/2025  
10/03/2025  
31/03/2025

Macaroni Cheese


Plant Balls in Tomato Sauce with Rice  

Vegetables of the Day


Chocolate and Beetroot Brownie



**NEW** Mild Caribbean Chicken with Rice and Peas

**NEW** Caribbean Butterbean Stew with Rice and Peas 

Vegetables of the Day


Sticky Toffee Apple Crumble with Custard 



Roast of the Day with Stuffing, Roast Potatoes and Gravy

Cottage Pie with Gravy 

Vegetables of the Day

Fruit Salad 

Spaghetti Bolognese 

**NEW** Hot Pot Baked Bean Casserole with Rice  


Vegetables of the Day

**NEW** Savoury Cheese Scone

Breaded Fish with Chips & Tomato Sauce

Cheese and Pepper Omelette with Chips & Tomato Sauce

Vegetables of the Day

Vanilla Shortbread 





# Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

[Give your views | Ofsted Parent View](#)



## Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

**The restrictions are legally binding.**

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.