

Newsletter



4th October 2024

Issue: 5

Growth and Excellence, Every Day

Welcome to this week's edition of our newsletter.

As many of you will have seen, the allotment area is taking shape. Many of you have asked that is being installed. The answer is a large poly-tunnel so that classes and groups of children can take part in planting and growing crops.

Earlier this week, we held our Harvest Festival assembly, inviting volunteers from St Giles foodbank along. Thank you to everyone who has donated an item. I know that St Giles have been overwhelmed with the response. 😊

To note, school will be closed on Friday 18th October for staff training.

Thank you for all of your support and have a great weekend!

Mr Dawson - Headteacher

Term Dates - 2024/25

Autumn half term

Holiday starts - Monday 28 October 2024
Back to school - Monday 4 November 2024

Christmas

Holiday starts - Monday 23 December 2024
Back to school - Monday 6 January 2025

Spring half term

Holiday starts - Monday 17 February 2025
Back to school - Monday 24 February 2025

Easter

Holiday starts - Monday 7 April 2025
Back to school - Tuesday 22 April 2025

Summer half term

Holiday starts - Monday 26 May 2025
Back to school - Monday 2 June 2025

Summer holiday

Holiday starts Wednesday 23 July 2025

Inset Days (subject to change):

Friday 18th October 2024
Monday 21st July 2025
Tuesday 22nd July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Mrs P Millard, Miss K King and Mrs S Cannon

If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website.

<https://cherrytreeacademy.org/safeguarding/>

Attendance 06/10/2024

| | |
|--------------------------|-----|
| Reception | 98% |
| Reception/Year 1 | 85% |
| Year 1/2 | 96% |
| Year 2 | 96% |
| Year 3 / 4 Miss King | 93% |
| Year 3 / 4 Miss Hamed | 92% |
| Year 5 | 96% |
| Year 5/6 | 91% |
| Year 6 | 85% |

Every School Day Counts

| | | |
|--|--|---|
| 0 days off school | 100% | Perfection |
| Equates to 2 days off school each year | 99% | Excellent |
| Equates to 5 days off school each year | 97% | Good |
| Equates to 10 days off school each year | 95% | Slight Concern |
| Equates to 20 days off school each year | 90% | Concerned |
| Equates to 30 days off school each year | 85% | Very Concerned |
| 5 days absence over the whole year 97% - 100% Good chance of success and progress | 20 days absence over the whole year 90% Less chance of success. Harder to make progress | 20+ days absence over the whole year Under 90% Detrimental to success and progress |

Every Minute Counts

| LATENESS = LOST LEARNING (Figures below are calculated over a school year) | |
|--|-----------------------|
| 5 Minutes late each day | 3 days lost! |
| 10 Minutes late each day | 6.5 days lost! |
| 15 Minutes late each day | 10 days lost! |
| 20 Minutes late each day | 13 days lost! |
| 30 Minutes late each day | 19 days lost! |

Be at the
classroom on
time and ready to
learn!



Attendance update

Friday 4th October 2024

★ Target 96% ★

| Group | Weekly Attendance Percentage | Academic Year Attendance Percentage |
|--------------------------|------------------------------|-------------------------------------|
| Whole School | ↑ 92.5% | = 92% |
| Reception | ↑ 98% ★ | = 97% |
| Reception/Year 1 | ↓ 85% | ↓ 90% |
| Year 1 / 2 | ↑ 96% | ↑ 91% |
| Year 2 | ↑ 96% | = 93% |
| Year 3 / 4 Miss King | ↑ 93% | = 93% |
| Year 3 / 4 Miss Hamed | ↑ 92% | ↑ 90% |
| Year 5 | ↑ 96% | ↑ 93% |
| Year 5/6 | = 91% | ↑ 91% |
| Year 6 | ↓ 85% | = 91% |



Cherry Tree Stars of the Week

Reception

Reception/
Year 1

Year 1/2

Isla B
Elvis

Year 2

Andy
Ava B

Year 3/4

Miss King
Poppy-Rose
Emily A

Year 3/4 Miss

Hamed
Alfie B
Isaac A

Year 5 – Mis

Leeming
Emma R
Miles H

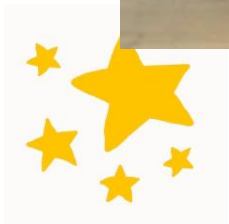
Year 5/6 –
Mrs Wilde

Year 6 – Miss

Downing
Elizabeth R
Emerson H



Stars of the Week



This Week in Pictures



Reception, Year 1 and 2 parents

If you receive a qualifying benefit (listed below) we would urge you to make a formal application, regardless of which year group your child is in, as their school will receive additional funding from the government for each child registered for free school meals at any point in the last 6 years.

Qualifying Benefits

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and you do not get Working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working tax Credit)
- Universal Credit, provided you have an annual earned income of no more than £7400

<https://parentportal.wakefield.gov.uk/web/portal/pages/fsmapplication#h1>

<https://parentportal.wakefield.gov.uk/web/portal/pages/fsmapplication#fsmidentity>



Wear Yellow on Thursday

Every year, thousands of schools come together to make World Mental Health Day that little bit brighter by wearing something yellow.

This World Mental Health Day, wear yellow with thousands of others across the UK and to show young people that they're not alone with their mental health.

Children and staff are invited, if they wish, to wear something yellow on Thursday 10th October.



Year 6 parents – secondary school admissions



oooo

Calling all Y6 pupils!

**High School
Applications are
now open**

**DEADLINE
31.10.2024**

Follow the links below for more
information on how to apply.



<https://www.wakefield.gov.uk/schools-and-education/schools/school-admissions/apply-for-a-secondary-school-place/#:~:text=Apply%20for%20a%20secondary%20school%20place.%20Applications%20for%20places>

<https://www.wakefield.gov.uk/media/iebmez2/secondary-guide-for-parents-25-26.pdf>



After School Clubs / Wrap Around

We would like as many parents/carers as possible to complete this very short survey about a potential new after school provision.

If you haven't completed it yet, please do take a look.

Thank you for your ongoing support.

<https://forms.office.com/e/C8skbE94E2>



The poster has a dark orange and brown background. At the top, a full moon is partially obscured by a witch flying on a broom. Bare tree branches frame the top and sides. A skeleton is on the right, giving a thumbs up. Two spiders hang from threads. At the bottom, there's a graveyard scene with tombstones and a fence.

HALLOWEEN DISCO

THURSDAY 17th OCTOBER

RECEPTION/KS1 – 15:30 – 16:30

KEY STAGE 2 – 16:45 – 17:45

R.I.P.

Tickets cost £1 each and
should be purchased
from the school office.

R.I.P.





WEEKLY CHILDREN'S **SWIMMING LESSONS** AT ACKWORTH SCHOOL

Established in 1996 we nurture confident safe swimmers with a high standard of stroke, teaching the skills required to enjoy water based activities.

- Small group classes with experienced water based teachers & assistants to support
 - £9 per class, payable termly
 - Lessons every day of the week
 - From 4 years of age of all abilities
 - Aids & equipment provided

Let our
family
teach
yours!

www.piscesswimschool.co.uk
info@piscesswimschool.co.uk | 01977 671755



WEEKLY CHILDREN'S **SWIMMING LESSONS** AT ACKWORTH SCHOOL

Monday - Thursday: 4:30pm - 7:30pm
Friday: 4:30pm - 6:30pm
Saturday: 8:30am - 11am
Sunday: 9am - 11:30am

Lessons
30 minute
duration

Lessons also available at
Silcoates School - Wakefield
The Grammar School at Leeds, Alwoodley

www.piscesswimschool.co.uk
info@piscesswimschool.co.uk | 01977 671755



Don't
Forget!

COATS

Days are becoming colder...

*Please send your child to school with a coat
EVERY DAY as the weather can quickly change
throughout the day.*

*We will always go outside wherever possible and
it is important that the children are warm and
dry. Thank you.*



Autumn One in Reception/Year 1



Communication and Language

The children will be beginning to listen and join in during carpet times.

The children will begin to answer questions asked by an adult with a simple sentence.

The children are learning how to follow simple instructions.

The children will learn lots of new vocabulary.

The children will learn social phrases like good morning, good bye and please and thank you and use these appropriately.

The children will be learning to communicate with their peers and familiar adults,

Marvellous Me!

Personal, Social and Emotional Development

The children will be learning to follow instructions and make the right choice when inside and outside the classroom.

The children will be building relationships with familiar adults and their peers.

The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Being me in our world**.

Physical Development

The children will be developing their gross motor skills, learning how to move in different ways. They will have access to lots of outdoor provision alongside their weekly PE lessons.

The children will be developing their fine motor skills, through cutting, drawing, painting and threading.

The children will be taking part in daily name writing, handwriting and phonics session.

Phonics

The children will be taking part in daily Phonics sessions. They will be learning to recognise single sounds, to orally blend words and write recognisable letters.

Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.



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Autumn One in Year 1/2



English

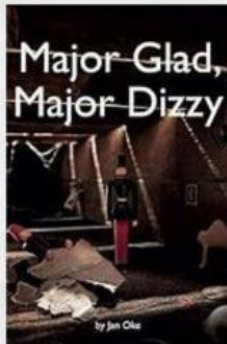
Major Glad Major Dizzy- Jan Oke

We are reading...

Copy and paste book covers here

Reading- We will be using simple phrases to describe characters from our story. A fiction story based on Toys from the past.

Writing- we will be focusing on letter formation and presentation. We will begin writing the day of the week, before transitioning to the full date.



Maths

To begin the Autumn term, we will be recapping on our previous reception experiences and counting within 100.

We will also be revisiting our number formation.

Science

Classification of Animals- Pupils will be learning about the different groups that animals can be classified into.

They will also be exploring amphibians, mammals, reptiles, birds, insects, and fishes.

They will learn about the diets of animals through exciting lessons and investigating our senses!

Art

Printing and abstract art! Our two key artists this half term Paul Klee and Wassily Kandinsky- two famous abstract artists.

Our first few lessons will be learning about the key elements of abstract art, followed by identifying primary colours and how they can form secondary colours.

All skills learned over the half term, coming together for pupils to create their own finale piece!



Autumn One in Year 2



English

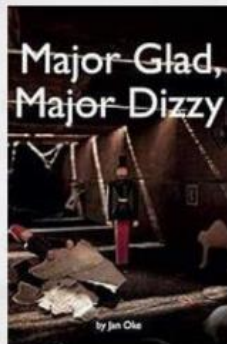
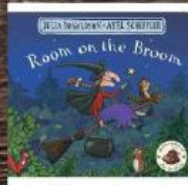
Major Glad Major Dizzy- Jan Oke

All about toys – Non-fiction

Reading- We will be working on our comprehension and our story teller voice whilst reading Room on the Broom. We will continue to have daily phonics lessons.

Writing- In writing we will be using writing steps and Magic 5 to help us write short sentences related to Major Glad, Major Dizzy.

We are reading...



Maths

This term will mainly be focussed multiples of 10. We will be revisiting how to use greater than (>), less than (<) and equal to (=) symbols, as well as how to add and subtract.

We will also be using Times Tables Rockstars to help us practise our 10x tables!

Science

Animals

In science we will learn how to classify animals into Birds, Mammals, Amphibians, Reptiles, Fish or Insects.

Once we have mastered this we will begin to look at the diet of animals and Classify them into Carnivores, omnivores and herbivores.

Art

Printing and abstract art

Our two key artists this half term Paul Klee and Wassily Kandinsky-

Our first few lessons will be learning about the key elements of abstract art, including use of primary colours and how they can form secondary colours.

All skills learned over the half term, will come together for us to create our own finale piece!



Autumn One in Year 3/4



English

In English we will be using the story Blue John to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing descriptions
- Creating instructions

Throughout our writing, will be ensuring we use basic punctuation correctly and learning how to edit work and improve our writing.

We are reading...



Reading

we will be reading the story 'Blue John.' We will be developing our reading fluency to enable us to read in a more engaging manner. We will also be working on improving our vocabulary in order to better understand the books we read.

Maths

In maths we will be securing our addition skills by developing efficient mental strategies for adding three addends. We will extend our understanding of place value and begin to explore numbers to 1000 showing an understanding of hundreds, tens and ones. We are also going to be working hard to learn our times table facts.

Science

In science we are learning about rocks! We will find out about the three different types of rocks and explore how rocks can be classified in different ways. We will be using our scientific enquiry skills to observe, sort, predict, test and record. We will spend some time outdoors exploring rocks and soil in the school grounds.

Art

In art we will be developing our painting skills by exploring the landscape art produced by a range of artists.

We will look at industrial landscapes by the artist LS Lowry and compare these to the work of Friedensreich Hundertwasser. We will also look at work produced by Van Gogh and Erin Hanson. We will create our own landscape art based on the artists we have studied.



Autumn One in Year 5



English

Beowulf – Michael Morpurgo.

This half term we will use the text, Beowulf, to support our writing.

We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read 'Beowulf' at home with your child as we will be encouraging them to make predictions during the reading unit.

We are reading...

Copy and paste



Reading

In reading, we will again use the text, 'Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

Maths

In Maths, we will be learning how to use decimals within calculations. We will learn about the value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 8 and 7 times tables.

Science

In Science, our topic is 'Forces.'

We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

Art

In Art, our topic is 'Still Life Drawing.'

We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to create different effects.
- How artists put together compositions for still life.
- How to create tone and shade when drawing.



Autumn One in Year 5/6



English

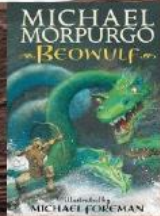
Beowulf – Michael Morpurgo

This half term we will use the text, Beowulf, to support our writing.
We will learn:

- How to use expanded noun phrases, prepositional phrases and adverbials to enhance our writing.
- How to describe settings and characters.
- How to edit and improve our own writing.

We politely ask that you do not read 'Beowulf' at home with your child as we will be encouraging them to make predictions during the reading unit.

We are reading...



Reading

In reading, we will again use the text, 'Beowulf.'

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

Maths

In Maths, we will be learning how to use decimals within calculations. We will learn about the value of tenths and hundredths.

We will then apply our knowledge to solve problems involving real life situations.

We will also continue to learn our times tables with a focus on the 4 and 6 times tables.

Science

In Science, our topic is 'Forces.'

We will learn about:

- How forces act on all objects to make them move.
- Gravity and the theories that scientists have had about gravity.
- The factors that affect air resistance – we will be conducting experiments to test these factors.

Art

In Art, our topic is 'Still Life Drawing.'

We will learn:

- About the artists Leonardo Da Vinci and Georgia O'Keeffe.
- How graded pencils can be used to create different effects.
- How artists put together compositions for still life.
- How to create tone and shade when drawing.



Staffing Updates

Sadly, Mrs Arden, who has worked at Cherry Tree for a number of years, has decided to retire.

She has worked at Cherry Tree for 18 years in a variety of roles. More recently, she has supported children in breakfast club.

We wish Mrs Arden all the best for the future. 😊





Please do comment, share and like our posts on Facebook and X. Our handles are:

[x.com/CherryTree SCH](https://x.com/CherryTree_SCH)

Search Facebook for [Cherry Tree Academy 2024/2025](#)



Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search "Free School Meals Wakefield Council" and click on the top [result](#). [Free school meals - Wakefield Council](#)

You can also apply by going through your account on the Parent Portal.
Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals fsm@wakefield.gov.uk 01924 305061



Cherry Tree Academy Breakfast Club



| Mon | Tue | Wed | Thu | Fri |
|--|---|---|---|---|
| Colouring Cosmic Yoga Team Challenge | Computers Just Dance Creative Play | Story Writing Go Noodle Lego Building | Colouring Cosmic Yoga Board Games | Computers Just Dance Creative Play |
| Cereal Fruit Toast/Bagel Yoghurt | Cereal Fruit Toast/Bagel Yoghurt | Cereal Fruit Toast/Bagel Yoghurt | Cereal Fruit Toast/Bagel Yoghurt | Cereal Fruit Toast/Bagel Yoghurt |



08:00 - 08:40
Term Time Only

£2.50 per session
Bookable on MCAS

Considerate - Healthy - Honest - Inclusive - Resilient



ABC



Bookable via
MCAS

Autumn After School Clubs



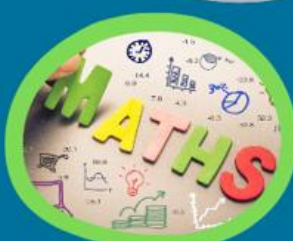
KS2 Netball

Open to KS2
pupils

Thursday until
4:15pm

19.09.24 - 12.12.24

Miss Downing



Y6 Maths

Y6 Invite Only

Thursday until
4pm

19.09.24 - 12.12.24

Miss Leeming



KS1 Fine Motor Skills

KS1 Invite Only

Tuesday until 4pm

19.09.24 - 24.10.24

Miss Hobbs



KS2 Young Voices

Open to KS2
pupils

Thursday until 4:15

19.09.24 - 12.12.24

Mrs Mehat

Updated information

Cherry Tree Academy Safeguarding Team



Adam Dawson

Headteacher

Designated Safeguarding Lead



Stacey Cannon

Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker

Designated Safeguarding Lead



Paula Millard

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



Becky Cook

Safeguarding Governor

Interim- Chair of Academy Standards Committee

If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456

Parent Safeguarding Information



Adam Dawson

Headteacher

Designated Safeguarding Lead



Stacey Cannon

Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker

Designated Safeguarding Lead



Paula Millard

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



Becky Cook

Safeguarding Governor

Interim- Chair of Academy Standards Committee

- Only people aged 16+ are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.

Scan the QR code:



If you are worried a child is at risk of harm, please contact:
Social Care Direct on 01924 303456

Updated information

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.



Hello!

My name is Miss Shephard and I have recently joined Cherry Tree as your new Designated Safeguarding Lead (DSL).

I am so pleased to be working alongside such committed staff member and, of course, our wonderful children. Everyone has made me feel so welcome – thank you.

Part of my job is to keep our children safe and work closely with families supporting with anything from attendance to uniform! My door is always open.

If you do require any help, please feel free to contact the school office.

I am out on the school gate each day, please do say 'hello'. 😊





Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.



Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

| Uniform from September 2024 | P.E Kit from September 2024 |
|--|--|
| Red sweatshirt or cardigan with CTA Logo | White plain t-shirt |
| Plain red sweatshirt or cardigan | White polo top |
| Plain white polo top | Black shorts |
| Black or dark-grey trousers | Black tracksuit bottoms/joggers |
| Black or dark-grey skirt | Red jumper with CTA logo |
| Black or dark-grey smart shorts (no sports shorts) | Plain red hoodie/jumper (no logos) |
| Black or dark-grey pinafore dress | Trainers for outdoor P.E. |
| Red & white Gingham summer dress | Black plimsolls |
| Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding). | A red drawstring bag to carry the sports kit in. |
| All children are required to have a Cherry Tree reading book bag, rather than large backpacks. | |



INTRODUCING CASHPOT FOR SCHOOLS.

You scan, we donate ££s

Opt in required. T&C's apply. Excludes George.com. Min spend £2.



Thank you for choosing a school!

Cherry Tree Academy



Cobblers Lane, Pontefract, WF8 2HN

When you shop with Asda Rewards, we'll donate 0.5% of your total spend every time to your selected primary school. This is additional to your own earnings and doesn't take anything out of your Cashpot.

You'll be able to track your school's Cashpot in the next 24 hours. Keep an eye on your selected Cashpot to track their progress and see how much they've earned!

< Back



Cashpot for Schools is our mission to support primary schools across the UK.

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our **Terms & Conditions.**



| August 2024 | | | | | | |
|-------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | |

| September 2024 (21 Days) | | | | | | |
|--------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| October 2024 (19 Days) | | | | | | |
|------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |

| November 2024 (20 Days) | | | | | | |
|-------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | |

| December 2024 (15 Days) | | | | | | |
|-------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| January 2025 (20 Days) | | | | | | |
|------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | |

| February 2025 (15 Days) | | | | | | |
|-------------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |
| | | | | | | |

| March 2025 (21 Days) | | | | | | |
|----------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| April 2025 (11 Days) | | | | | | |
|----------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| | | | | | | |

| May 2025 (16 Days) | | | | | | |
|--------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | |

| June 2025 (21 Days) | | | | | | |
|---------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| July 2025 (16 Days) | | | | | | |
|---------------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |



= Bank Holidays

= School Holidays

= There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheduled elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

| | |
|------------------------------|-----|
| Number of pupil days: | 195 |
| Less INSET days to be fixed: | 5 |
| Total number of pupil days: | 190 |

Cherry Tree Staffing:

| Class | Teacher | Support Staff | |
|--------------------|---|---|--|
| | Mr Dawson | | Headteacher |
| | Mrs Cannon | | Deputy Headteacher |
| | Mrs Millard (Monday to Thursday) | | SENCO |
| | Miss Shephard | | Family Support Worker and Designated Safeguarding Lead |
| | Mrs Sims | | Higher Level Teaching Assistant (HLTA) |
| Reception | Mrs Wilkinson (Phase Leader) and Mrs Dunford (Monday and Tuesday) | Mrs Bailey Mrs Barclay Mrs Cooper | |
| Reception / Year 1 | Mrs Gurtler | | |
| Year 1/2 | Mrs Mehat | | |
| Year 2 | Miss Hobbs | | |
| Year 3/4 | Miss Hamed | Mrs Morris Mrs O’Hara | |
| Year 3/4 | Miss King (Phase Leader) | Mr Pool Mrs Duffy | |
| Year 5 | Miss Leeming | Mrs Singer Mrs Wigg | |
| Year 5/6 | Mrs Wilde (Phase Leader) | | |
| Year 6 | Miss Downing | | |



Central Autumn
Winter Menu 2024
2025

WEEK ONE


02/09/2024
23/09/2024
14/10/2024
11/11/2024
02/12/2024
06/01/2025
27/01/2025
24/02/2025
17/03/2025

MONDAY


NEW Tomato & Vegetable Pasta 



Mexican Fajitas with Rice 

Vegetables of the Day

Blackberry and Apple Crumble with Custard 

TUESDAY

Cottage Pie with Gravy 


NEW Creamy Chickpea and Coconut Curry with Rice 

Vegetables of the Day

Melting Moment Biscuit

WEDNESDAY




Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes & Sweetcorn Salsa 

Vegetables of the Day

Fruit Platter 

THURSDAY

Meatballs in Tomato Sauce with Rice 


NEW Cheese and Broccoli Pasta with Garlic Bread

Vegetables of the Day

Carrot and Courgette Cake

FRIDAY

Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce


Mexican Bean Roll with Chips & Tomato Sauce 

Vegetables of the Day


Chocolate Orange Cookie 

WEEK TWO

09/09/2024
30/09/2024
21/10/2024
18/11/2024
09/12/2024
13/01/2025
03/02/2025
03/03/2025
24/03/2025

Classic Cheese and Tomato Pizza 



Or Rainbow Pizza

With Potato Wedges 


Vegetables of the Day

Marble Sponge Cake with Custard


NEW Chicken Pasta Bake with Garlic Bread

Chinese Vegetable Curry with Rice 


Vegetables of the Day



Jelly with Mandarins 



Sausage and Mash with Gravy

Vegan Sausage and Mash with Gravy 

Vegetables of the Day

Fruit Medley 


Chicken Tikka Masala with Rice 

NEW Mild Mexican Chilli with Rice 



Vegetables of the Day

Peach Cake

NEW Tuna Pasta Bake or Fishfingers with Chips & Tomato Sauce

Cheese and Tomato Quiche with Chips & Tomato Sauce 



Vegetables of the Day

Oaty Cookie 

WEEK THREE

16/09/2024
07/10/2024
04/11/2024
25/11/2024
16/12/2024
20/01/2025
10/02/2025
10/03/2025
31/03/2025

Macaroni Cheese


Plant Balls in Tomato Sauce with Rice 

Vegetables of the Day


Chocolate and Beetroot Brownie




NEW Mild Caribbean Chicken with Rice and Peas

NEW Caribbean Butterbean Stew with Rice and Peas 

Vegetables of the Day


Sticky Toffee Apple Crumble with Custard 



Roast of the Day with Stuffing, Roast Potatoes and Gravy

Cottage Pie with Gravy 

Vegetables of the Day

Fruit Salad 

Spaghetti Bolognese 

NEW Hot Pot Baked Bean Casserole with Rice 


Vegetables of the Day

NEW Savoury Cheese Scone

Breaded Fish with Chips & Tomato Sauce

Cheese and Pepper Omelette with Chips & Tomato Sauce

Vegetables of the Day

Vanilla Shortbread 



Autumn Term planning...

We have one inset day booked in for this term:

Friday 18th October 2024.

On this day, school will be closed to children.



Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

[Give your views | Ofsted Parent View](#)



Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.