

# Newsletter

29<sup>th</sup> November 2024

Issue: 12

#### **Growth and Excellence, Every Day**

Welcome to this week edition of our newsletter.

This week, we were treated some excellent live music from a live band – who played a number of instruments from the flute to the drums. The children loved every second of it!

As we approach December, the hype around Christmas begins! As a school, we will, as always, ensure that our children enjoy and mark the festive season with activities such as Christmas jumper day, Elf Run (more info to come) and much more. Please see dates on the next slides for Christmas performances.

On Monday, our children in reception, year 1 and 2 will be visiting Wakefield Royal Theatre to watch Cinderella. It will be a magical experience for the children! Children in years 3, 4, 5 and 6 will be going the week after.

Please ensure consent forms are returned.

Have a great weekend!

Mr Dawson - Headteacher

#### Term Dates - 2024/25

#### Christmas

Holiday starts - Monday 23 December 2024 Back to school - Monday 6 January 2025 Spring half term

Holiday starts - Monday 17 February 2025 Back to school - Monday 24 February 2025 Easter

Holiday starts - Monday 7 April 2025 Back to school - Tuesday 22 April 2025 Summer half term

Holiday starts - Monday 26 May 2025 Back to school - Monday 2 June 2025 Summer holiday

Holiday starts Wednesday 23 July 2025 Inset Days (subject to change):

> Monday 21<sup>st</sup> July 2025 Tuesday 22<sup>nd</sup> July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Miss K King and Mrs S Cannon If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website. <u>https://cherrytreeacademy.org/safeguarding/</u>

# Attendance 29/11/2024

Reception	96%
Reception/Year 1	90%
Year 1/2	81%
Year 2	96%
Year 3 / 4 Miss King	92%
Year 3 / 4 Miss Hamed	90%
Year 5	93%
Year 5/6	87%
Year 6	96%

#### **Every School Day Counts**

rn
4
ned
over the r 0% success ss
the m on eady to
n!

10 days lost!

13 days lost!

19 days lost!

15 Minutes late each day

20 Minutes late each day

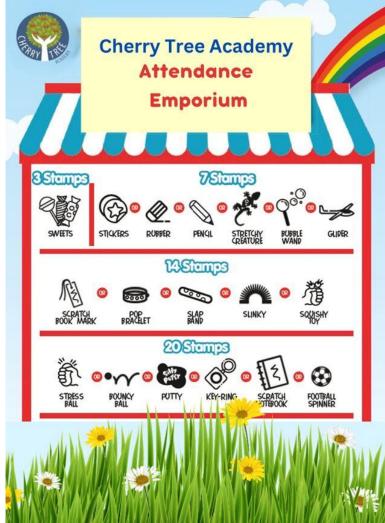
30 Minutes late each day

# **Photos of the Week**

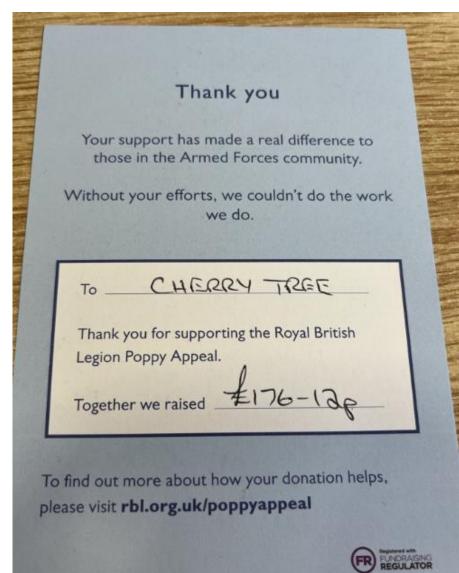


## Attendance

Every week that a pupil achieves 100% attendance, they will received 2 stamps in their attendance passports. Later this term, children will be able to swap their stamps for prizes!



# **Poppy Appeal**



# **School Gates**

A gentle reminder that school gates open at **08:40** and close at **09:00**.

At home time, the gates will open at **15:10** and close at **15:30**.





# Pantomime

As part of our Christmas celebrations, we are taking all the children to Wakefield Theatre in December to see Cinderella pantomime.

Please ensure that children have permission and have paid £15 contribution. Payment can be paid via MCAS APP or in cash at the school office.





# **Key Dates:**



# Christmas 2024



## Christmas 2024





## Christmas 2024





### Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!



Don't Forget!

# COATS

Days are becoming colder...

Please send your child to school with a coat EVERY DAY as the weather can quickly change throughout the day.



We will always go outside wherever possible and it is important that the children are warm and dry. Thank you. TILEYARD NORTH

Have you got what it takes to make toys? Wrap presents? Check the naughty/nice list... not once. but twice!! Can you help Santa get ready for his biggest night of

the year? Then join us at the Tileyard North Elf Academy to become a certified Elf of the North Pole!

The Elf Academy is a 60-minute festive immersive experience for young children aged 4+ Bookable slots are available on the following dates:

#### 7th & 8th December 14th & 15th December

The experience is £9 per child. which includes a certification gift. or you can upgrade to have milk. cookies & story time with Mrs Claus after the experience for £14 per child.









#### Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree\_SCH

Search Facebook for Cherry Tree Academy 2024/2025





www.wakefield.gov.uk

# **wakefield**council

#### Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search "Free School Meals Wakefield Council" and click on the top result. Free school meals - Wakefield Council

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- · income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- · the guaranteed element of Pension Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding. You can contact free school meals <u>fsm@wakefield.gov.uk</u> 01924 305061

# Scherry Tree Academy

nnn /	Mon		Wed						
	Colouring	Computers	Story Writing	Colouring	Computers				
[]	Cosmic Yoga	Just Dance	Go Noodle	Cosmic Yoga	Just Dance				
	Team Challenge	Creative Play	Lego Building	Board Games	Creative Play				
	Cereal Fruit Toast/Bagel	Cereal Fruit Toast/Bagel	Cereal Fruit Toast/Bagel	Cereal Fruit Toast/Bagel	Cereal Fruit Toast/Bagel	T			
	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt				
08:00 - 08:40 Term Time Only Considerate - Healthy - Honest - Inclusive - Resilient									

# Autumn Two in Year 3/4

Maths

#### English

In English we will be using the story The Iron Man to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing descriptions
- Creating instructions

Throughout our writing, will be ensuring we will be focussing on using adjectives and adverbs to add more detail alongside learning how to edit work and improve our writing.

# We are reading...



#### Reading

we will be reading the story "The Iron Man." We will be developing our reading fluency to enable us to read in a more engaging manner. We will also we working on improving our vocabulary and visualisation skills in order to better understand the books we read.

In maths we will be securing our calculation skills by adding and subtracting 2digit numbers. We will extend our understanding of place value and begin to explore numbers to 1000 showing an understanding of hundreds, tens and ones. We are also going to be working hard to learn our times table facts.

In science we are learning about light! We will find out about different light sources and think about what light and dark actually are. We will explore how light travels and find out about reflection. We will explore opaque, translucent and transparent materials.

Science

#### At home...

Please encourage your children to use Times Table Rock Stars as much as possible at home. This will help to prepare them for the statutory multiplication test in Year 4.

Reading at home is also important to support your child's reading and writing skills.

#### Geography

In Geography we will be learning about settlements. We will find out about different types of settlements and about what makes a place a good place to settle. We will look specifically at some settlements within West Yorkshire.

In DT we will be looking at frame and shell structures. We will explore the way different structures are made and express opinions about them. We will design and make our own structure and explore ways to strengthen our models.

DT

#### Music

We will be learning lots of new songs and developing our singing voices alongside working on pitch, rhythm and pulse. Our Y3 children will continue to learn to plat the Ukulele.

#### PSHCE

In our No Outsiders lessons we will be exploring the theme of 'bystanders'. We will think about the importance of the choices we make and how we can contribute to a safe and inclusive school.

In our Jigsaw lessons we are learning all about the importance of 'celebrating differences'. We will think about different kinds of families and will also think more in depth about what bullying is.

#### Computing

In computing we will be finding out about programming. We will use Scratch to create simple programs. In PE we will be focussing on developing our skills as gymnasts. We will develop the basic shapes and learn about the importance of balance using different parts of our bodies. We will develop strength and skill to Create movement phrases to perform to others.

PE

	states and the subscription of the	AND DESCRIPTION OF THE OWNER OWNER OF THE OWNER OWNE	The second second second	and the second second	THE TOP OF THE PARTY OF THE PARTY OF
					ear s
			A PROVIDENCE		
All AL			And in case of the local division of the loc		
the second state of the second state					

Maths

#### English

In English, we will be writing a recount of our trip to Grinton Lodge where we will be using time conjunctions as well as powerful vocabulary to describe our amazing time there.

We will also be using the book, 'The Wolves in the Walls' to support our reading work as well as our writing. We are looking forward to having a go at our own scary writing! We are reading...



We will be reading numerous texts this term including the book above. "The Wolves in the Walls' tells the story of Lucy, who suspects that there are wolves living in her family home!

In Maths, we will be learning about positive and negative numbers and how to use these in real life contexts.

We will also be using written methods for multiplication and division and using this knowledge to solve a range of problems. Our Science topic this term is based on the theme of Solids, Liquids and Gasses. We will be learning about how states of matter can be changed using heating and cooling. We will also be learning about the properties of a range of materials and the similarities and differences between these.

Science

Art

We will continue with our learning in Art next half term.

Read on to find out about our DT learning!

#### Geography

We will be learning about North America this half term and will be comparing the physical and human geography of parts of North America with the UK. We will be improving our map reading skills and learning about the lines of longitude and latitude and we will be locating the tropics of Cancer and Capricorn and thinking about what the climate would be like in these zones.

In DT, we will be learning about different types of structures and why these are used in real life settings.

DT

We will use a range of materials to build our own structures that are fit for a purpose. We will do this using a range of materials and joining techniques.

#### Music

We will be listening to a range of music genres this term and comparing these. We will learn how to give our views about music we are listening to.

We will also soon be learning Christmas songs ready for our Christmas performance.

#### PSHCE

In PSHCE we will be discussing the importance of celebrating our differences. We will be thinking about cultural differences and what these mean in our society as well as the many different types of family structures.

#### Computing

In Computing this term, we will be learning how to use Word to present. We will be thinking about how to alter fonts, how to centre sections of text as well as how to use the copy and paste functions to insert images into documents. We will also be learning how to move images around in a document and how to resize inserts.

#### PE

In PE, we will be developing our gymnastics skills as well as looking to develop our fitness.

We will be learning about balances as well as thinking about how we can develop our stamina and agility.

We will also be discussing why it is important to maintain good fitness levels.

# Autumn One in Year 6

Maths

#### English

We are

reading...

We are reading Wolves in the Walls' and Way of the Wolves'. From these texts, we will write a postCard to Lucy and write our own version of the story. Then we will move onto writing a non-fiction text about wolves. We will focus on our sense, tense and punctuation when writing and improving the use of vocabulary.

In reading, we will be using these texts to practise our fluency and comprehension, particularly around inference style questions. We are focusing on place value of 7 and 8-digit numbers. We will add and subtract these numbers and practise crossing the millions boundary, looking at using place value strategies that will help with mental Calculation. In the last few weeks we will move onto drawing and decomposing 2-D and 3D shapes. Alongside these, we will continue to practise key arithmetic skills for the CATS.

Art

This term it's all about STATES OF MATTER. We will look at what the states of matter are and investigate how or if the can change. We will look at chemical reactions and identify if the reactions are reversible or irreversible. This will lead us into identifying if all materials are the same and if Crystals Can be made.

Science

This half term we are focusing on DT skills. Please see below.

#### Geography

We will travel to North America this half term. During our travel to North America, we will learn about which ocean separates us from North America and compare our human and physical features.

The Children will identify key lines of longitude and latitude and how the weather Can Vary due to a Country's position along these lines. We are identifying different type of structures 'shell structures' and 'frame structures'. We will identify how they have changed over history and how they can be made stronger using triangulation. The children will design and build their own shelter structure for the wolves using the skills that they have learnt on how to make a strong structure using advances techniques.

DT

#### Music

We will learn about 'looping', starting off with body percussion. They will work in groups and individually to create their own looped rhythms. Then we will focus on our Christmas 'lip sync battle' by practising our chosen songs!

#### PSHE

We are learning about difference. The children will discuss what it means to be normal, what differences can look like and how everyone is an individual that should be celebrated.

#### Computing

We are learning how to make vector images using google drawings. We will look at how we can make a shape by building up lots of different shapes and add colour then learn how to save them.

#### PE

We are doing gymnastics and fitness this half term. Don't forget, the days are Wednesday and Friday.

The children will learn how to perform a range of rolls, shapes and ways to travel them work on putting these together.

We will test our muscle and Cardiovascular strength by Completing a range of fitness activities.

### Autumn Two in Reception/Year 1

Communication and Language

Personal, Social and Emotional Development

Physical Development

The children will be learning to use story talk. They will partiCipate in role play activities and use role play during Child-initiated learning. Children will be learning new songs including our Nativity songs. The Children will be learning to show understanding when asked a question. They will listen to new vocabulary modelled to them and repeat it. Children will be learning to use new vocabulary in the right Context with support from adults.

#### Celebrations!

Children will be developing their confidence to initiate a conversation with familiar adults and peers. They will listen to a story and think about the feelings of the characters. The children are learning to follow school rules and routines and will learn how to be kind to others.

The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Celebrating Difference**. The children will be developing their gross motor skills with access to lots of outdoor provision. They will take part in weekly PE sessions where they will develop their fundamental movement skills such as balancing, hopping, jumping and changing direction through the topic of 'Places and Spaces.'

#### Phonics

The children will be taking part in daily Phonics sessions. The will be learning to recognise single sounds, special friends and to read words. They will write recognisable letters and begin to write CVC words.

#### Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with Curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.

#### **Reception Maths**

In Maths this half term the children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether. They will reinforce their understanding of Cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects. The children will also be continuing to learn how to subitise to 5 and compare different amounts. In maths this half term, Year One children will be consolidating how to count forwards and backwards within 100 and how to count in 2s to 20. Please continue to practise this at home.

Year One Maths

They will learn how to use a part, part, whole model to partition numbers into two parts. They will begin to recall number facts to 5 and represent these on part, part, whole models and in expressions. They will learn how to find a missing part.

#### Expressive Arcs and Design

Design and Technology: The children will be learning about mechanism and will make a winter card with a moving part. Music: The children will be learning songs for our Christmas performance. The children will be experimenting with different percussion instruments. Art: The children will continue

to develop their colour mixing

Science: The children will be learning that animals Can have different diets – Carnivore eats other animals, herbivore eats plants and omnivore eats both plants and animals.

Understanding of the

World

History: The children will be learning the history behind Remembrance Day and how we celebrate it.

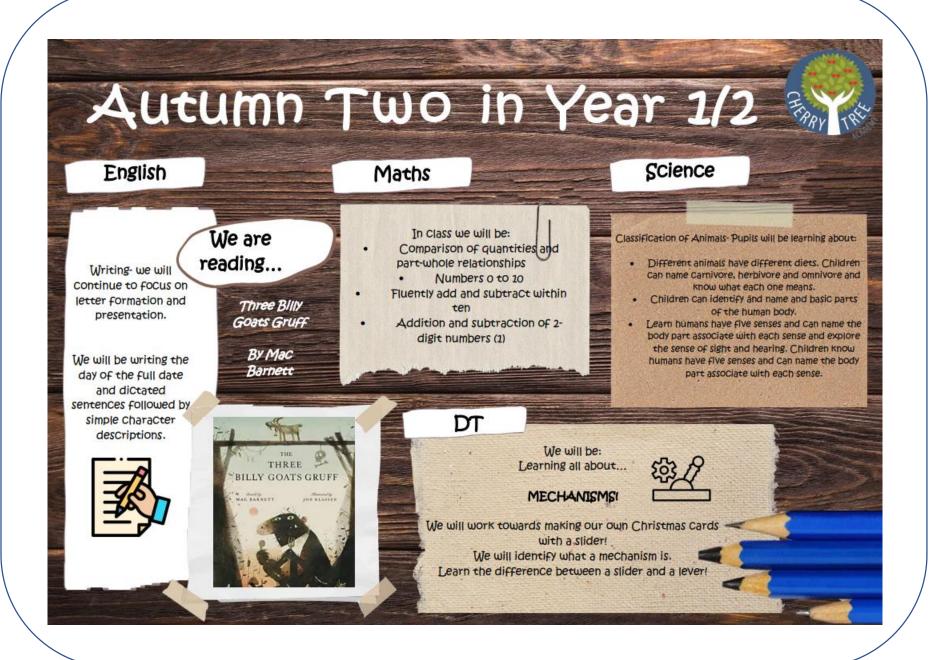
RE: The children will be learning about Diwali and Hanukkah. They will learn about the first Christmas and take part in Christmas activities.

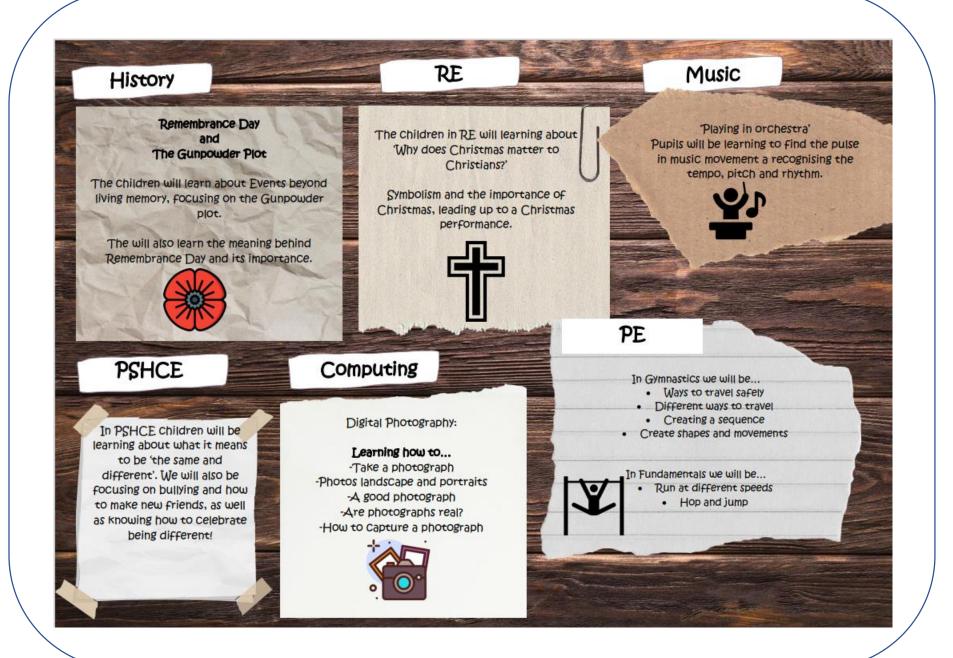
Computing: The children will learn how to use a mouse and stay safe online.

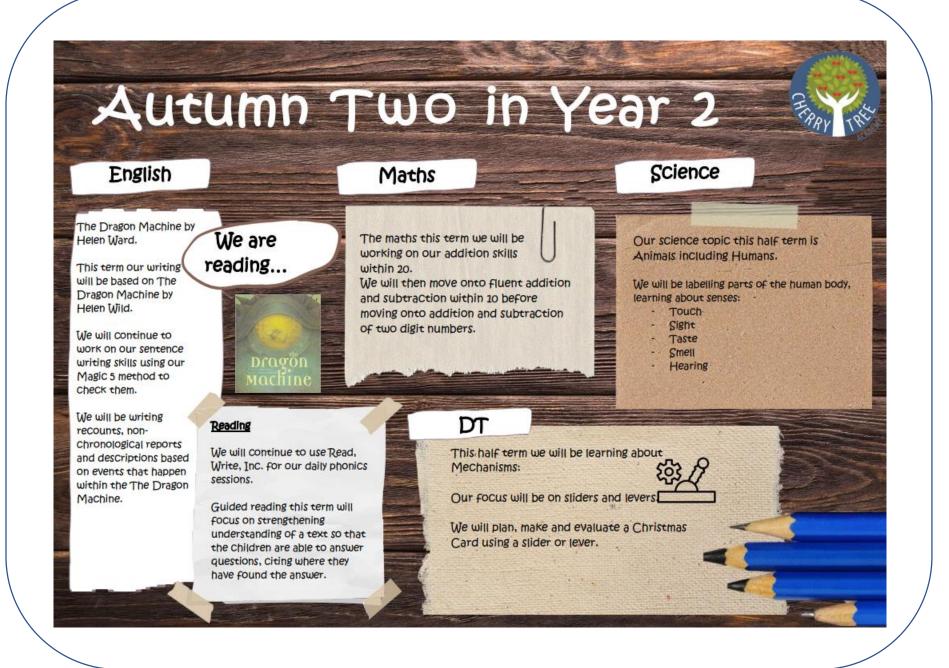
#### English

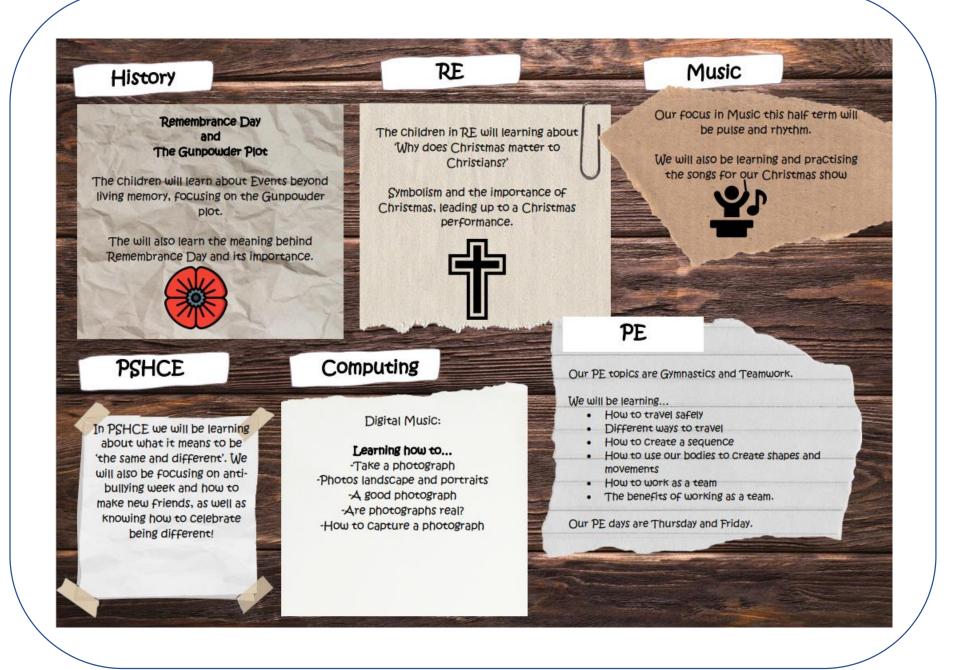
Reception children will be developing their listening and speaking skills through stories. They will be learning to answer how and why questions and use full sentences. Children will also be developing their fine motor skills to improve pencil control and letter formation. Year One children will be consolidating their formation of each letter, including capitals. They will develop their confidence at writing a dictated caption containing sounds that they already know.

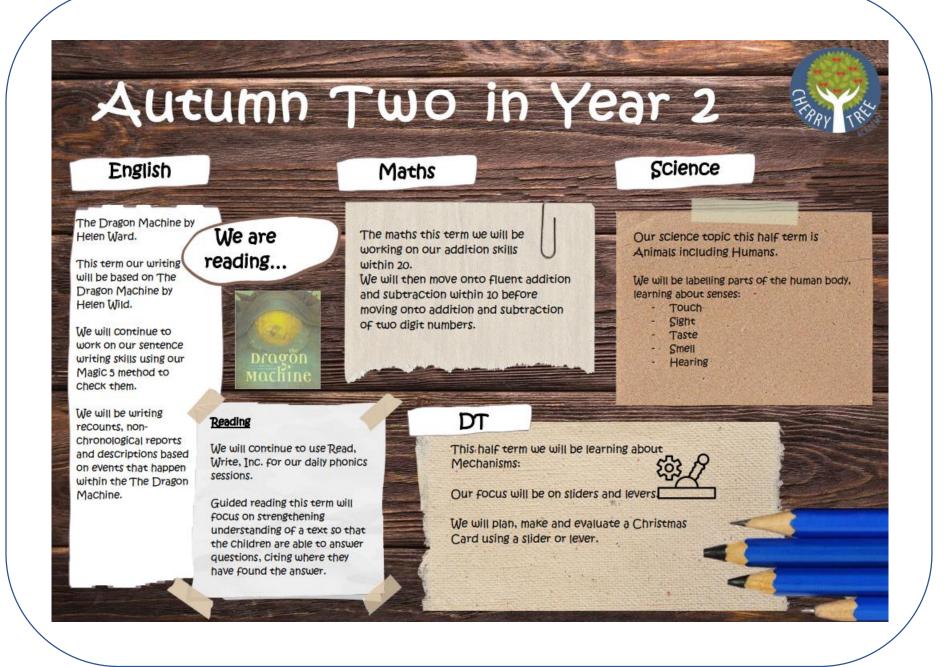
#### We are Reading

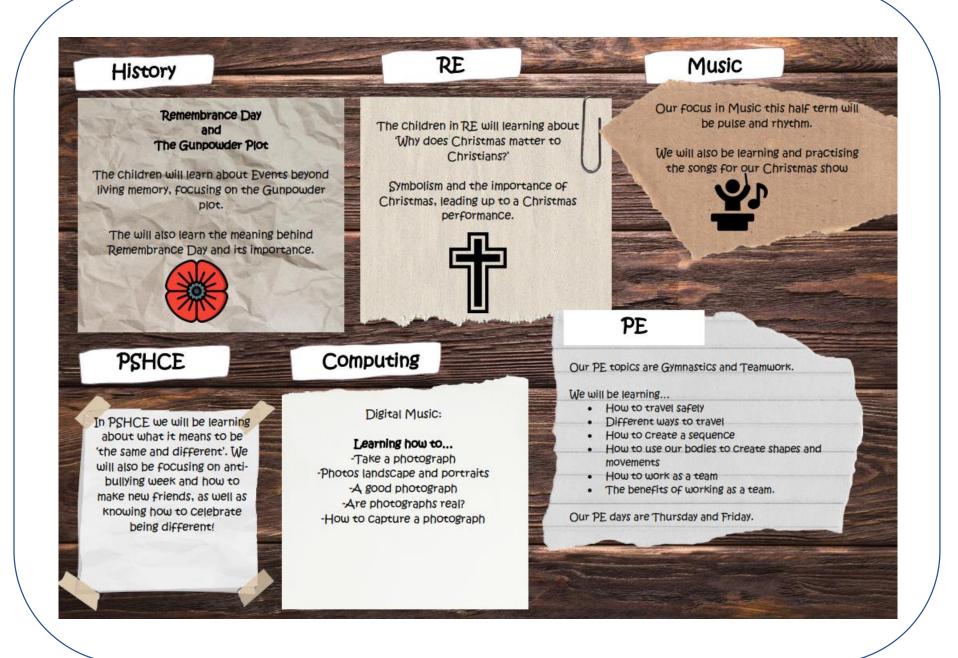












## **Updated** information







Deputy Headteacher



Headteacher

Designated Safeguarding Lead

Stacey Cannon



**Kirsty King** 

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Deputy Designated Safeguarding Lead



Lisa Shephard Family Support Worker Designated Safeguarding Lead



**Paula Millard** SENCO

Deputy Designated Safeguarding Lead Child in Care Teacher

If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456



Becky Cook

Safeguarding Governor

Interim- Chair of Academy Standards Committee

#### **Parent Safeguarding Information**









Adam Dawson

Stacey Cannon

Deputy Headteacher

Key Stage 1 Phase Lead

Headteacher Designated Safeguarding Lead

Deputy Designated Safeguarding Deputy Designated Safeguarding Lead Lead







Lisa Shephard Family Support Worker

**Designated Safeguarding Lead** 

Paula Millard SENCO

Safeguarding Governor Interim- Chair of Academy Standards Committee

Lead Child in Care Teacher

**Deputy Designated Safeguarding** 

- Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- · Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- · Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.

Scan the QR code:



If you are worried a child is at risk of harm, please contact: Social Care Direct on 01924 303456

Lead

# **Updated information**

- Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.







Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.







The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree re	ading book hag rather than large backnacks







#### APPROVED SCHOOL CALENDAR 2024/25

August 2024										
Μ	Т	W	Т	F	S	S				
			1	2	3	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
19	20	21	22	23	24	25				
26	27	28	29	30	31					
						1				

Se	pter	nber	202	4 (21	Day	ys)
Μ	Т	W	Т	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024 (19 Days)										
Μ	Т	W	Т	F	S	S				
	1	2	3	4	5	6				
7	8	9	10	11	12	13				
14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30	31							
				),						

November 2024 (20 Days)									
M	Т	W	Т	F	S	S			
				1	2	3			
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30				

December 2024 (15 Days)									
Μ	Т	W	Т	F	S	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24		26	27	28	29			
30	31								

April 2025 (11 Days)

24 25

Μ	Т	W	Т	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Ма	y 202	25 (1	6 Da	iys)	
M	Т	W	Т	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

F	ebru	ary	2025	(15	Days	s)
M	N T W T F					S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

	June 2025 (21 Days)							
Μ	Т	W	Т	F	S	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								

March 2025 (21 Days)							
M	Т	W	Т	F	S	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

	July 2025 (16 Days)							
Μ	Т	W	Т	F	S	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					



28 29 30

Bank Holidays School Holidays

There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheluded elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	
Total number of pupil days:	190

# **Cherry Tree Staffing:**

Class	Teacher	Support Staff	
	Mr Dawson		Headteacher
	Mrs Cannon		Deputy Headteacher
	Mrs Millard (Monday to Thursday)		SENCO
	Miss Shephard		Family Support Worker and
			Designated Safeguarding Lead
	Mrs Sims		Higher Level Teaching Assistant
			(HLTA)
Reception	Mrs Wilkinson (Phase Leader) and Mrs Dunford	Mrs Bailey	
	(Monday and Tuesday)	Mrs Barclay	
Reception / Year 1	Mrs Gurtler	Mrs Cooper	
Year 1/2	Mrs Mehat		
Year 2	Miss Hobbs		
Year 3/4	Miss Hamed	Mrs Morris	
		Mrs O'Hara	
Year 3/4	Miss King (Phase Leader)	Mr Pool	
		Mrs Duffy	
Year 5	Miss Leeming	Mrs Singer	
Year 5/6	Mrs Wilde (Phase Leader)	Mrs Wigg	
		Mrs Purcell	
Year 6	Miss Downing		



Central Autumn Winter Menu 2024 2025	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 02/09/2024 23/09/2024 14/10/2024	<b>NEW</b> Tomato & Vegetable Pasta 🔶	Cottage Pie 🚯	Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes &	Meatballs in Tomato Sauce with Rice	Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce
14/10/2024 11/11/2024 02/12/2024 06/01/2025	Mexican Fajitas with Rice 🐟 🍈	NEW Creamy Chickpea and Coconut Curry with Rice	Sweetcom Salsa 💊	NEW Cheese and Broccoli Pasta with Garlic Bread	Mexican Bean Roll with Chips & Tomato Sauce
27/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
24/02/2025 17/03/2025	Blackberry and Apple	Melting Moment Biscuit	Fruit Platter 🐣	Carrot and Courgette Cake	Chocolate Orange Cookie
WEEK TWO 09/09/2024 30/09/2024	Classic Cheese and Tomato Pizza Or Rainbow Pizza	NEW Chicken Pasta Bake with Garlic Bread	Sausage and Mash with Gravy	Chicken Tikka 📢 🍈 Masala with Rice	NEW Tuna Pasta Bake or Fishfingers with Chips & Tornato Sauce
21/10/2024 18/11/2024 09/12/2024	With Potato Wedges	Chinese Vegetable Curry with Rice	Vegan Sausage and Mash with Gravy	NEW Mild Mexican Chilli with Rice	Cheese and Tomato Quiche with Chips & Tomato Sauce
13/01/2025 03/02/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
03/03/2025 24/03/2025	Marble Sponge Cake with Custard	Jelly with Mandarins 💊	Fruit Medley	Peach Cake	Oaty Cookie
WEEK THREE	Macaroni Cheese	NEW Mild Caribbean Chicken with Rice and Peas	Roast of the Day with Stuffing, Roast Potatoes and Gravy	Spaghetti Bolognaise	Breaded Fish with Chips & Tomato Sauce
07/10/2024 04/11/2024 25/11/2024 16/12/2024	Plant Balls in Tomato Sauce with Rice	NEW Caribbean Butterbean Stew with Rice and Peas	Cottage Pie with Gravy	NEW Hot Pot Baked Bean Casserole with Rice	Cheese and Pepper Omelette with Chips & Tomato Sauce
20/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
10/02/2025 10/03/2025 31/03/2025	Chocolate and Beetroot Brownie	Sticky Toffee Apple Crumble with Custard	Fruit Salad	NEW Savoury Cheese Scone	Vanilla Shortbread



# Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

Give your views | Ofsted Parent View

# Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

#### The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place is to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.









