



13 December 2024

Issue: 14

Growth and Excellence, Every Day

Welcome to this week's edition of our newsletter.

We have really hit our Christmas stride, this week. Not only did we get a visit from Santa (!), we also started our Christmas performances. I am so proud of the children. As I said in each of the performances, it is not easy to speak or sing in front of people let alone your parents and family members. All of the children were incredible and I cannot wait until next week – when our children in year 1 and 2 take to the stage!

Next week, the last week of the autumn term, we have arranged for each class to take part in Christmas crafts, with parents. Please ensure that you sign in at the school office. All activities will be based in the school hall. More information on the next pages.

Finally, please do note, that our school number has now changed. More information on the next page. School is open all week and will close for the Christmas break on Friday 20th December at 3:15pm.

Have a wonderful weekend!

Mr Dawson - Headteacher

Term Dates - 2024/25

Christmas

Holiday starts - Monday 23 December 2024

Back to school - Monday 6 January 2025

Spring half term

Holiday starts - Monday 17 February 2025

Back to school - Monday 24 February 2025

Easter

Holiday starts - Monday 7 April 2025

Back to school - Tuesday 22 April 2025

Summer half term

Holiday starts - Monday 26 May 2025

Back to school - Monday 2 June 2025

Summer holiday

Holiday starts Wednesday 23 July 2025

Inset Days (subject to change):

Monday 21st July 2025

Tuesday 22nd July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Miss K King and Mrs S Cannon

If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website.

<https://cherrytreeacademy.org/safeguarding/>

Attendance 06/12/2024

Reception	95%
Reception/Year 1	88%
Year 1/2	91%
Year 2	99%
Year 3 / 4 Miss King	91%
Year 3 / 4 Miss Hamed	93%
Year 5	97%
Year 5/6	87%
Year 6	98%



Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



**Our number has
changed to:
01924 967603**



School is open until Friday
20th December – 3:15pm.



Cherry Tree Academy

CHRISTMAS CHEER TREE

- 📌 If you're able, please take a red tag from the tree.
 - 📌 Purchase a small gift, like colouring pencils, a little toy car, a colouring book, or a small bag of sweets.
 - 📌 Wrap the gift and write on the tag which age it is suitable for.
 - 📌 Return the wrapped gift, with the tag attached, to the school office or your child's class teacher.
- We'll then distribute these gifts to families within our school community who could use a little extra cheer this festive season. 🍷



Here's how it works:

- 📌 If you're able, please take a red tag from the tree.
- 📌 Purchase a small gift, like colouring pencils, a little toy car, a colouring book, or a small bag of sweets.
- 📌 Wrap the gift and write on the tag which age it is suitable for.
- 📌 Return the wrapped gift, with the tag attached, to the school office or your child's class teacher.

We'll then distribute these gifts to families within our school community who could use a little extra cheer this festive season.

Christmas Parent Craft Sessions



Tuesday 17th December – EYFS/KS1

Main Hall

Year group	Time
Y1/2	09:15 – 09:45
Y2	10:00 – 10:30
Reception	1:45 – 2:15
Reception/Y1	2:30 – 3:00

Thursday 19th December – KS2

Main Hall

Year group	Time
Year 3/4 KK	09:15 – 09:45
Year 3/4 SH	10:00 – 10:30
Year 5	1:45 – 2:15
Year 5/6	2:30 – 3:00
Year 6	

**Please sign in at
the school office.
All activities will
take place in the
school hall.**



CHRISTMAS HOLIDAYS

Sat 21 Dec – Sun 5 Jan
closed 24, 25, 26 Dec

Enjoy a day out and get creative
as a family while you explore the galleries
and garden.

Visit hepworthwakefield.org
to find out what's on.

FREE for Wakefield residents
& kids

HOLIDAYS WHAT'S ON 21 DEC 2024 – 5 JAN 2025

week 1	SAT 21 DEC	SUN 22 DEC	MON 23 DEC	TUES 24 DEC	WED 25 DEC	THURS 26 DEC	FRI 27 DEC
	ART POD	FAMILY WORKSHOP: FESTIVE CLAY	ART POD	CLOSED CHRISTMAS EVE	CLOSED CHRISTMAS DAY	CLOSED BOXING DAY	FAMILY WORKSHOP: FLOWERS & FEASTS
							
	SAT 28 DEC	SUN 29 DEC	MON 30 DEC	TUES 31 DEC	WED 1 JAN	THURS 2 JAN	FRI 3 JAN
	FAMILY WORKSHOP: FLOWERS & FEASTS ART POD	FAMILY WORKSHOP: FLOWERS & FEASTS	ART POD	FAMILY WORKSHOP: FLOWERS & FEASTS	FAMILY WORKSHOP: FLOWERS & FEASTS	FAMILY WORKSHOP: FLOWERS & FEASTS	ART POD
							
	SAT 4 JAN	SUN 5 JAN					
	ART POD	FAMILY WORKSHOP: FLOWERS & FEASTS					
							

Art Pod and Family Workshops 11am–3.45pm

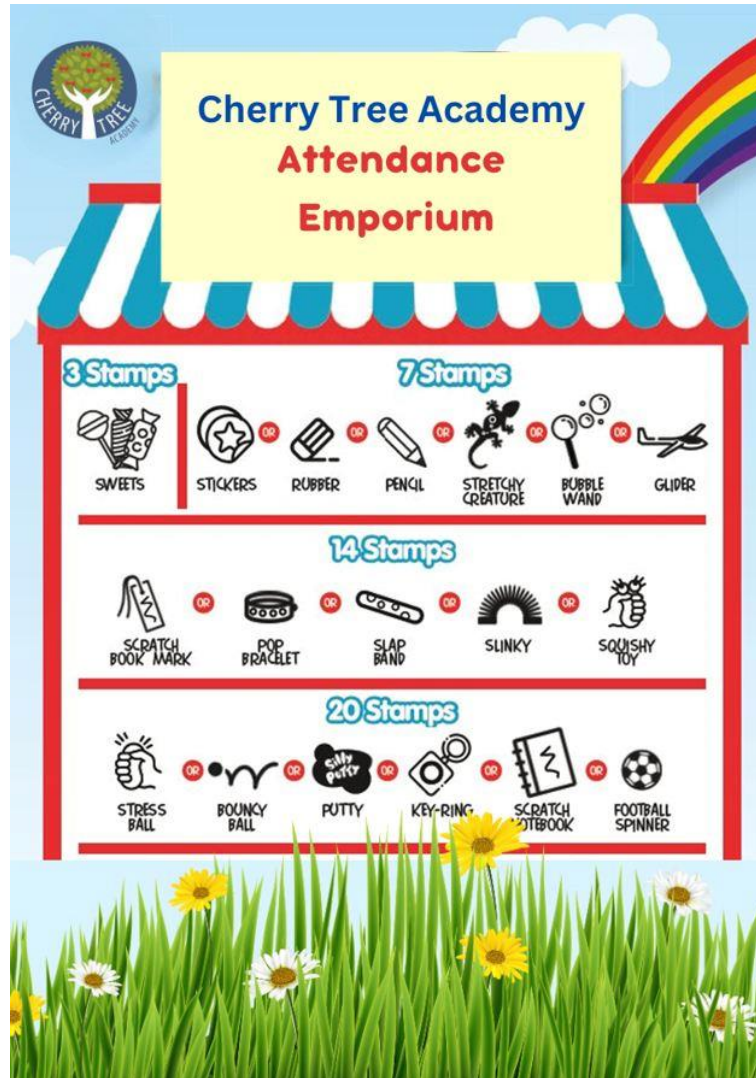
Every day

- Explore & draw station
- Explore & draw kits
- Warm space/family quiet room
- What's in our Garden?

THE
HEPWORTH
WAKEFIELD

Attendance

Every week that a pupil achieves 100% attendance, they will receive 2 stamps in their attendance passports. Later this term, children will be able to swap their stamps for prizes!



Poppy Appeal

Thank you

Your support has made a real difference to those in the Armed Forces community.

Without your efforts, we couldn't do the work we do.

To CHERRY TREE

Thank you for supporting the Royal British Legion Poppy Appeal.

Together we raised £176-12p

To find out more about how your donation helps, please visit rbl.org.uk/poppyappeal



School Gates

A gentle reminder that school gates open at **08:40** and close at **09:00**.

At home time, the gates will open at **15:10** and close at **15:30**.



Key Dates:

CHERRY TREE ACADEMY CHRISTMAS EVENTS CALENDAR

DEC 2

KS1 Panto
Trip

DEC 4

Christmas
Jumper and
Dinner Day

DEC 5

Elf Run

DEC 10

EYFS
Nativity

DEC 11

Year 3/4
Performance

DEC 12

Year 5/6
performance

DEC 16

KS2 Panto
Trip

DEC 17

EYFS/KS1
Christmas Craft
Workshop

DEC 18

KS1
Performance

DEC 19

KS2 Christmas
Craft Workshop

DEC 20

Break Up for
Christmas

Merry
Christmas



Christmas Performance Times

DATE	CLASS/YEAR GROUP	PERFORMANCE TIME	AUDIENCE
10 TH Dec	EYFS & Recep/Y1 class	9.30 am	Parents of Mrs Wilkinson's class
"	EYFS & Recep/Y1	2.30 pm	Parents of Mrs Gurtler's class
11 th Dec	LKS2 – Y3 & Y4	9.30 am	Parents of Miss King's class
"	LKS2 – Y3 & Y4	2.00 pm	Parents of Miss Hamed's class
12 th Dec	UKS2 – Y5 & Y6	9.30 am	Parents of all Y5 pupils
"	UKS2 – Y5 & Y6	2.00 pm	Parents of all Y6 pupils
18 th Dec	KS1 – Y1 & Y2	9.30 am	Parents of Mrs Mehat's class
"	KS1 – Y1	2.00 pm	Parents of all Miss Hobbs' class



Please arrive at the main school doors promptly.

Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!





Don't
Forget!

COATS

Days are becoming colder...

*Please send your child to school with a coat
EVERY DAY as the weather can quickly change
throughout the day.*

*We will always go outside wherever possible and
it is important that the children are warm and
dry. Thank you.*





Have you got what it takes to make toys?
Wrap presents?
Check the naughty/nice list... not once, but twice!!

Can you help Santa get ready for his biggest night of the year?

Then join us at the Tileyard North Elf Academy to become a certified Elf of the North Pole!

The Elf Academy is a 60-minute festive immersive experience for young children aged 4+
Bookable slots are available on the following dates:

7th & 8th December
14th & 15th December

The experience is £9 per child, which includes a certification gift, or you can upgrade to have milk, cookies & story time with Mrs Claus after the experience for £14 per child.

BOOK HERE!





Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree_SCH

Search Facebook for [Cherry Tree Academy 2024/2025](#)



Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search “Free School Meals Wakefield Council” and click on the top [result](#). [Free school meals - Wakefield Council](#)

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker’s Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals fsm@wakefield.gov.uk 01924 305061



Cherry Tree Academy Breakfast Club



Mon	Tue	Wed	Thu	Fri
Colouring Cosmic Yoga Team Challenge	Computers Just Dance Creative Play	Story Writing Go Noodle Lego Building	Colouring Cosmic Yoga Board Games	Computers Just Dance Creative Play
Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt	Cereal Fruit Toast/Bagel Yoghurt



08:00 - 08:40
Term Time Only

£2.50 per session
Bookable on MCAS

Considerate - Healthy - Honest - Inclusive - Resilient



Autumn Two in Year 3/4



English

In English we will be using the story *The Iron Man* to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing descriptions
- creating instructions

Throughout our writing, we will be ensuring we will be focussing on using adjectives and adverbs to add more detail alongside learning how to edit work and improve our writing.

We are reading...



Reading

we will be reading the story 'The Iron Man.' We will be developing our reading fluency to enable us to read in a more engaging manner. We will also be working on improving our vocabulary and visualisation skills in order to better understand the books we read.

Maths

In maths we will be securing our calculation skills by adding and subtracting 2digit numbers. We will extend our understanding of place value and begin to explore numbers to 1000 showing an understanding of hundreds, tens and ones. We are also going to be working hard to learn our times table facts.

At home...

Please encourage your children to use Times Table Rock Stars as much as possible at home. This will help to prepare them for the statutory multiplication test in Year 4.

Reading at home is also important to support your child's reading and writing skills.

Science

In science we are learning about light! We will find out about different light sources and think about what light and dark actually are. We will explore how light travels and find out about reflection. We will explore opaque, translucent and transparent materials.



Geography

In Geography we will be learning about settlements. We will find out about different types of settlements and about what makes a place a good place to settle. We will look specifically at some settlements within West Yorkshire.

DT

In DT we will be looking at frame and shell structures. We will explore the way different structures are made and express opinions about them. We will design and make our own structure and explore ways to strengthen our models.

Music

We will be learning lots of new songs and developing our singing voices alongside working on pitch, rhythm and pulse. Our Y3 children will continue to learn to play the Ukulele.

PSHCE

In our No Outsiders lessons we will be exploring the theme of 'bystanders'. We will think about the importance of the choices we make and how we can contribute to a safe and inclusive school. In our Jigsaw lessons we are learning all about the importance of 'celebrating differences'. We will think about different kinds of families and will also think more in depth about what bullying is.

Computing

In computing we will be finding out about programming. We will use Scratch to create simple programs.

PE

In PE we will be focussing on developing our skills as gymnasts. We will develop the basic shapes and learn about the importance of balance using different parts of our bodies. We will develop strength and skill to create movement phrases to perform to others.

Autumn One in Year 5



English

In English, we will be writing a recount of our trip to Grinton Lodge where we will be using time conjunctions as well as powerful vocabulary to describe our amazing time there.

We will also be using the book, 'The Wolves in the Walls' to support our reading work as well as our writing. We are looking forward to having a go at our own scary writing!

We are reading...



We will be reading numerous texts this term including the book above. 'The Wolves in the Walls' tells the story of Lucy, who suspects that there are wolves living in her family home!

Maths

In Maths, we will be learning about positive and negative numbers and how to use these in real life contexts.

We will also be using written methods for multiplication and division and using this knowledge to solve a range of problems.

Science

Our Science topic this term is based on the theme of Solids, Liquids and Gasses. We will be learning about how states of matter can be changed using heating and cooling. We will also be learning about the properties of a range of materials and the similarities and differences between these.

Art

We will continue with our learning in Art next half term.

Read on to find out about our DT learning!



Geography

We will be learning about North America this half term and will be comparing the physical and human geography of parts of North America with the UK. We will be improving our map reading skills and learning about the lines of longitude and latitude and we will be locating the tropics of Cancer and Capricorn and thinking about what the climate would be like in these zones.

DT

In DT, we will be learning about different types of structures and why these are used in real life settings.

We will use a range of materials to build our own structures that are fit for a purpose. We will do this using a range of materials and joining techniques.

Music

We will be listening to a range of music genres this term and comparing these. We will learn how to give our views about music we are listening to.

We will also soon be learning Christmas songs ready for our Christmas performance.

PSHCE

In PSHCE we will be discussing the importance of celebrating our differences. We will be thinking about cultural differences and what these mean in our society as well as the many different types of family structures.

Computing

In Computing this term, we will be learning how to use Word to present. We will be thinking about how to alter fonts, how to centre sections of text as well as how to use the copy and paste functions to insert images into documents. We will also be learning how to move images around in a document and how to resize inserts.

PE

In PE, we will be developing our gymnastics skills as well as looking to develop our fitness.

We will be learning about balances as well as thinking about how we can develop our stamina and agility.

We will also be discussing why it is important to maintain good fitness levels.

Autumn One in Year 6

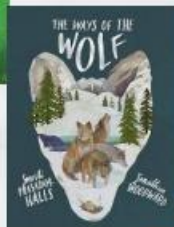
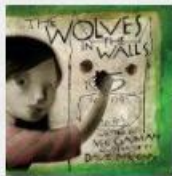


English

We are reading 'Wolves in the Walls' and 'Way of the Wolves'. From these texts, we will write a postcard to Lucy and write our own version of the story. Then we will move onto writing a non-fiction text about wolves. We will focus on our sense, tense and punctuation when writing and improving the use of vocabulary.

We are reading...

In reading, we will be using these texts to practise our fluency and comprehension, particularly around inference style questions.



Maths

We are focusing on place value of 7 and 8-digit numbers. We will add and subtract these numbers and practise crossing the millions boundary, looking at using place value strategies that will help with mental calculation. In the last few weeks we will move onto drawing and decomposing 2-D and 3D shapes. Alongside these, we will continue to practise key arithmetic skills for the SATS.

Science

This term it's all about STATES OF MATTER. We will look at what the states of matter are and investigate how or if they can change. We will look at chemical reactions and identify if the reactions are reversible or irreversible. This will lead us into identifying if all materials are the same and if crystals can be made.

Art

This half term we are focusing on DT skills. Please see below.



Geography

We will travel to North America this half term. During our travel to North America, we will learn about which ocean separates us from North America and compare our human and physical features.

The children will identify key lines of longitude and latitude and how the weather can vary due to a country's position along these lines.

DT

We are identifying different types of structures 'shell structures' and 'frame structures'. We will identify how they have changed over history and how they can be made stronger using triangulation. The children will design and build their own shelter structure for the wolves using the skills that they have learnt on how to make a strong structure using advanced techniques.

Music

We will learn about 'looping', starting off with body percussion. They will work in groups and individually to create their own looped rhythms. Then we will focus on our Christmas 'lip sync battle' by practising our chosen songs!

PSHE

We are learning about difference. The children will discuss what it means to be normal, what differences can look like and how everyone is an individual that should be celebrated.

Computing

We are learning how to make vector images using Google Drawings. We will look at how we can make a shape by building up lots of different shapes and add colour then learn how to save them.

PE

We are doing gymnastics and fitness this half term. Don't forget, the days are Wednesday and Friday.

The children will learn how to perform a range of rolls, shapes and ways to travel then work on putting these together.

We will test our muscle and cardiovascular strength by completing a range of fitness activities.

Autumn Two in Reception/Year 1



Communication and Language

The children will be learning to use story talk. They will participate in role play activities and use role play during child-initiated learning. Children will be learning new songs including our Nativity songs. The Children will be learning to show understanding when asked a question. They will listen to new vocabulary modelled to them and repeat it. Children will be learning to use new vocabulary in the right context with support from adults.

Celebrations!

The children will be taking part in daily Phonics sessions. They will be learning to recognise single sounds, special friends and to read words. They will write recognisable letters and begin to write CVC words.

Phonics

Personal, Social and Emotional Development

Children will be developing their confidence to initiate a conversation with familiar adults and peers. They will listen to a story and think about the feelings of the characters. The children are learning to follow school rules and routines and will learn how to be kind to others. The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Celebrating Difference**.

Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.

Physical Development

The children will be developing their gross motor skills with access to lots of outdoor provision. They will take part in weekly PE sessions where they will develop their fundamental movement skills such as balancing, hopping, jumping and changing direction through the topic of 'Places and Spaces.'



Reception Maths

In Maths this half term the children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether. They will reinforce their understanding of Cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 Correspondence skill, by counting numbers at the same time as moving or tagging objects. The children will also be continuing to learn how to subitise to 5 and compare different amounts.

Year One Maths

In maths this half term, Year One children will be consolidating how to count forwards and backwards within 100 and how to count in 2s to 20. Please continue to practise this at home.

They will learn how to use a part, part, whole model to partition numbers into two parts. They will begin to recall number facts to 5 and represent these on part, part, whole models and in expressions. They will learn how to find a missing part.

We are Reading



Expressive Arts and Design

Design and Technology: The children will be learning about mechanism and will make a winter card with a moving part.
Music: The children will be learning songs for our Christmas performance. The children will be experimenting with different percussion instruments.
Art: The children will continue to develop their colour mixing

Understanding of the World

Science: The children will be learning that animals can have different diets – carnivore eats other animals, herbivore eats plants and omnivore eats both plants and animals.
History: The children will be learning the history behind Remembrance Day and how we celebrate it.
RE: The children will be learning about Diwali and Hanukkah. They will learn about the first Christmas and take part in Christmas activities.
Computing: The children will learn how to use a mouse and stay safe online.

English

Reception children will be developing their listening and speaking skills through stories. They will be learning to answer how and why questions and use full sentences. Children will also be developing their fine motor skills to improve pencil control and letter formation. Year One children will be consolidating their formation of each letter, including capitals. They will develop their confidence at writing a dictated caption containing sounds that they already know.

Autumn Two in Year 1/2



English

Writing- we will continue to focus on letter formation and presentation.

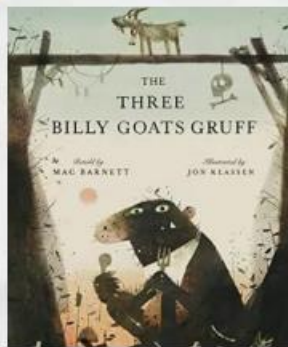
We will be writing the day of the full date and dictated sentences followed by simple character descriptions.



We are reading...

Three Billy Goats Gruff

By Mac Barnett



Maths

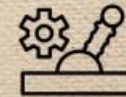
In class we will be:

- Comparison of quantities and part-whole relationships
 - Numbers 0 to 10
- Fluently add and subtract within ten
- Addition and subtraction of 2-digit numbers (1)

DT

We will be:
Learning all about...

MECHANISMS!



We will work towards making our own Christmas cards with a slider!

We will identify what a mechanism is.
Learn the difference between a slider and a lever!

Science

Classification of Animals- Pupils will be learning about:

- Different animals have different diets. Children can name carnivore, herbivore and omnivore and know what each one means.
- Children can identify and name and basic parts of the human body.
- Learn humans have five senses and can name the body part associate with each sense and explore the sense of sight and hearing. Children know humans have five senses and can name the body part associate with each sense.

History

Remembrance Day and The Gunpowder Plot

The children will learn about Events beyond living memory, focusing on the Gunpowder plot.

The will also learn the meaning behind Remembrance Day and its importance.



RE

The children in RE will learning about 'Why does Christmas matter to Christians?'

Symbolism and the importance of Christmas, leading up to a Christmas performance.



Music

'Playing in orchestra'
Pupils will be learning to find the pulse in music movement a recognising the tempo, pitch and rhythm.



PSHCE

In PSHCE children will be learning about what it means to be 'the same and different'. We will also be focusing on bullying and how to make new friends, as well as knowing how to celebrate being different!

Computing

Digital Photography:

Learning how to...

- Take a photograph
- Photos landscape and portraits
- A good photograph
- Are photographs real?
- How to capture a photograph



PE

In Gymnastics we will be...

- Ways to travel safely
- Different ways to travel
- Creating a sequence
- Create shapes and movements



In Fundamentals we will be...

- Run at different speeds
- Hop and jump

Autumn Two in Year 2



English

The Dragon Machine by Helen Ward.

This term our writing will be based on The Dragon Machine by Helen Wild.

We will continue to work on our sentence writing skills using our Magic 5 method to check them.

We will be writing recounts, non-chronological reports and descriptions based on events that happen within the The Dragon Machine.

We are reading...



Reading

We will continue to use Read, Write, Inc. for our daily phonics sessions.

Guided reading this term will focus on strengthening understanding of a text so that the children are able to answer questions, citing where they have found the answer.

Maths

The maths this term we will be working on our addition skills within 20.

We will then move onto fluent addition and subtraction within 20 before moving onto addition and subtraction of two digit numbers.

DT

This half term we will be learning about Mechanisms:

Our focus will be on sliders and levers

We will plan, make and evaluate a Christmas Card using a slider or lever.



Science

Our science topic this half term is Animals including Humans.

We will be labelling parts of the human body, learning about senses:

- Touch
- Sight
- Taste
- Smell
- Hearing



History

Remembrance Day and The Gunpowder Plot

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RE

The children in RE will learning about 'Why does Christmas matter to Christians?'

Symbolism and the importance of Christmas, leading up to a Christmas performance.



Music

Our focus in Music this half term will be pulse and rhythm.

We will also be learning and practising the songs for our Christmas show



PSHCE

In PSHCE we will be learning about what it means to be 'the same and different'. We will also be focusing on anti-bullying week and how to make new friends, as well as knowing how to celebrate being different!

Computing

Digital Music:

Learning how to...

- Take a photograph
- Photos landscape and portraits
- A good photograph
- Are photographs real?
- How to capture a photograph

PE

Our PE topics are Gymnastics and Teamwork.

We will be learning...

- How to travel safely
- Different ways to travel
- How to Create a sequence
- How to use our bodies to create shapes and movements
- How to work as a team
- The benefits of working as a team.

Our PE days are Thursday and Friday.

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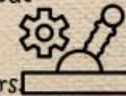
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Symbolism and the importance of Christmas, leading up to a Christmas performance.



Music

Our focus in Music this half term will be pulse and rhythm.

We will also be learning and practising the songs for our Christmas show



PSHCE

In PSHCE we will be learning about what it means to be 'the same and different'. We will also be focusing on anti-bullying week and how to make new friends, as well as knowing how to celebrate being different!

Computing

Digital Music:

Learning how to...

- Take a photograph
- Photos landscape and portraits
- A good photograph
- Are photographs real?
- How to capture a photograph

PE

Our PE topics are Gymnastics and Teamwork.

We will be learning...

- How to travel safely
- Different ways to travel
- How to create a sequence
- How to use our bodies to create shapes and movements
- How to work as a team
- The benefits of working as a team.

Our PE days are Thursday and Friday.

Updated information

Cherry Tree Academy Safeguarding Team



Adam Dawson

Headteacher

Designated Safeguarding Lead



Stacey Cannon

Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker

Designated Safeguarding Lead



Paula Millard

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



Becky Cook

Safeguarding Governor

Interim- Chair of Academy Standards Committee

If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456

Parent Safeguarding Information



Adam Dawson

Headteacher

Designated Safeguarding Lead



Stacey Cannon

Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker

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Paula Millard

SENCO

Deputy Designated Safeguarding Lead

Child in Care Teacher



Becky Cook

Safeguarding Governor

Interim- Chair of Academy Standards Committee

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.

Scan the QR code:



If you are worried a child is at risk of harm, please contact:
Social Care Direct on 01924 303456

Updated information

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
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- Parents / Carers should refrain from using mobile phones on school premises.





Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.

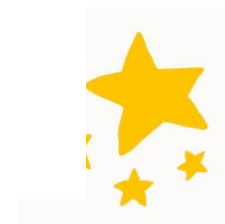


Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree reading book bag, rather than large backpacks.	



August 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2024 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024 (19 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024 (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024 (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025 (20 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025 (15 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025 (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025 (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025 (16 Days)




M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025 (16 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 = Bank Holidays
 = School Holidays
 = There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheduled elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

Cherry Tree Staffing:

Class	Teacher	Support Staff	
	Mr Dawson		Headteacher
	Mrs Cannon		Deputy Headteacher
	Mrs Millard (Monday to Thursday)		SENCO
	Miss Shephard		Family Support Worker and Designated Safeguarding Lead
	Mrs Sims		Higher Level Teaching Assistant (HLTA)
Reception	Mrs Wilkinson (Phase Leader) and Mrs Dunford (Monday and Tuesday)	Mrs Bailey Mrs Barclay Mrs Cooper	
Reception / Year 1	Mrs Gurtler		
Year 1/2	Mrs Mehat		
Year 2	Miss Hobbs		
Year 3/4	Miss Hamed	Mrs Morris Mrs O'Hara	
Year 3/4	Miss King (Phase Leader)	Mr Pool Mrs Duffy	
Year 5	Miss Leeming	Mrs Singer Mrs Wigg	
Year 5/6	Mrs Wilde (Phase Leader)	Mrs Purcell	
Year 6	Miss Downing		



Central Autumn
Winter Menu 2024
2025

WEEK ONE


02/09/2024
23/09/2024
14/10/2024
11/11/2024
02/12/2024
06/01/2025
27/01/2025
24/02/2025
17/03/2025

MONDAY


NEW Tomato & Vegetable Pasta 



Mexican Fajitas with Rice  

Vegetables of the Day

Blackberry and Apple Crumble with Custard 

TUESDAY

Cottage Pie with Gravy 


NEW Creamy Chickpea and Coconut Curry with Rice  

Vegetables of the Day

Melting Moment Biscuit

WEDNESDAY




Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes & Sweetcorn Salsa 

Vegetables of the Day

Fruit Platter 

THURSDAY

Meatballs in Tomato Sauce with Rice 

NEW Cheese and Broccoli Pasta with Garlic Bread

Vegetables of the Day


Carrot and Courgette Cake

FRIDAY

Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce


Mexican Bean Roll with Chips & Tomato Sauce 


Vegetables of the Day

Chocolate Orange Cookie 

WEEK TWO

09/09/2024
30/09/2024
21/10/2024
18/11/2024
09/12/2024
13/01/2025
03/02/2025
03/03/2025
24/03/2025



Classic Cheese and Tomato Pizza 

Or Rainbow Pizza With Potato Wedges 


Vegetables of the Day

Marble Sponge Cake with Custard


NEW Chicken Pasta Bake with Garlic Bread

Chinese Vegetable Curry with Rice  


Vegetables of the Day



Jelly with Mandarins 



Sausage and Mash with Gravy

Vegan Sausage and Mash with Gravy 

Vegetables of the Day

Fruit Medley 


Chicken Tikka Masala with Rice  

NEW Mild Mexican Chilli with Rice  



Vegetables of the Day

Peach Cake

NEW Tuna Pasta Bake or Fishfingers with Chips & Tomato Sauce

Cheese and Tomato Quiche with Chips & Tomato Sauce 



Vegetables of the Day

Oaty Cookie  

WEEK THREE

16/09/2024
07/10/2024
04/11/2024
25/11/2024
16/12/2024
20/01/2025
10/02/2025
10/03/2025
31/03/2025

Macaroni Cheese


Plant Balls in Tomato Sauce with Rice  

Vegetables of the Day


Chocolate and Beetroot Brownie



NEW Mild Caribbean Chicken with Rice and Peas

NEW Caribbean Butterbean Stew with Rice and Peas 


Vegetables of the Day


Sticky Toffee Apple Crumble with Custard 



Roast of the Day with Stuffing, Roast Potatoes and Gravy

Cottage Pie with Gravy 

Vegetables of the Day

Fruit Salad 

Spaghetti Bolognese 

NEW Hot Pot Baked Bean Casserole with Rice  


Vegetables of the Day

NEW Savoury Cheese Scone

Breaded Fish with Chips & Tomato Sauce

Cheese and Pepper Omelette with Chips & Tomato Sauce

Vegetables of the Day

Vanilla Shortbread 



Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

[Give your views | Ofsted Parent View](#)



Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.