



Growth and Excellence, Every Day

17 January 2025

Issue: 18

Dear Parents, Carers and Families,

Last Friday night, I was so proud of our children who participated in Young Voices at Sheffield Arena (some photos on the next page). They sung their hearts out and are such a credit to Cherry Tree. Thank you to Mrs Cannon and Miss Hobbs for escorting the children safely to the arena. It was a great experience for our children.

It was so pleasing to see a number of parents attend the Future in Minds workshop, yesterday, supported by CAMHS.

We are delighted to announce that Mrs Wilkinson, our Early Years Leader, is expecting a baby! This is a wonderful time for Mrs Wilkinson and her family, and we are all thrilled for them.

Thank you for all of your support – have a great weekend.

Mr Dawson - Headteacher

Term Dates - 2024/25

Spring half term

Holiday starts - Monday 17 February 2025
Back to school - Monday 24 February 2025

Easter

Holiday starts - Monday 7 April 2025
Back to school - Tuesday 22 April 2025

Summer half term

Holiday starts - Monday 26 May 2025
Back to school - Monday 2 June 2025

Summer holiday

Holiday starts Wednesday 23 July 2025

Inset Days (subject to change):

Monday 21st July 2025
Tuesday 22nd July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Miss K King and Mrs S Cannon

If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website.

<https://cherrytreeacademy.org/safeguarding/>

Attendance 20/12/2024

Reception	95%
Reception/Year 1	96%
Year 1/2	99% 
Year 2	94%
Year 3 / 4 Miss King	96%
Year 3 / 4 Miss Hamed	91%
Year 5	99% 
Year 5/6	88%
Year 6	95%

Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

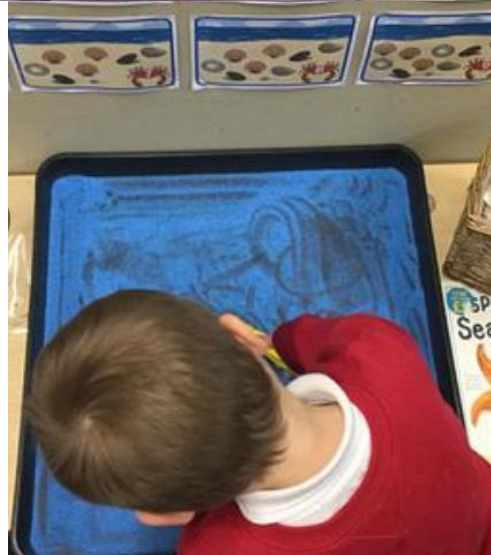
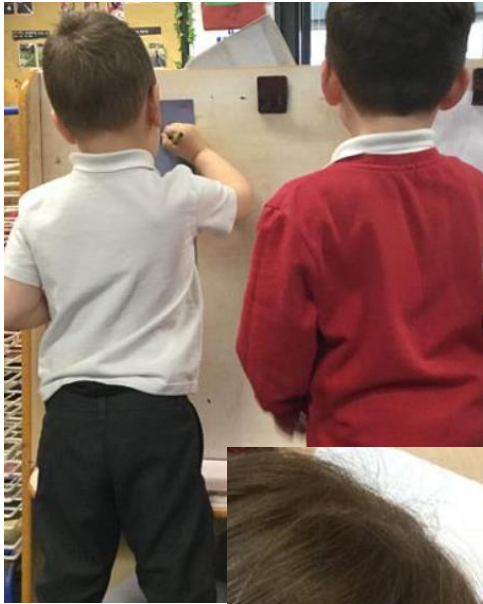
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

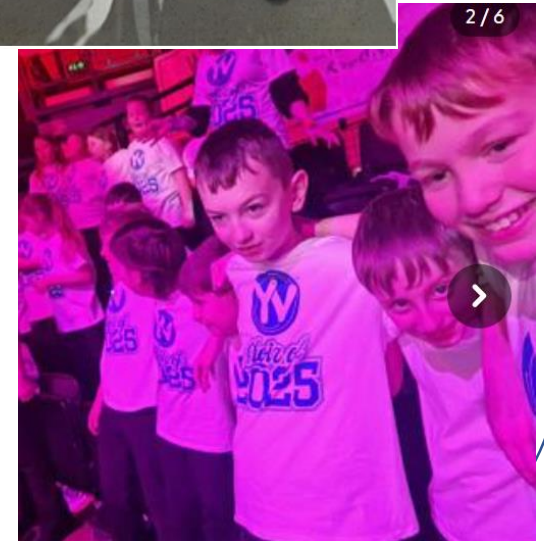
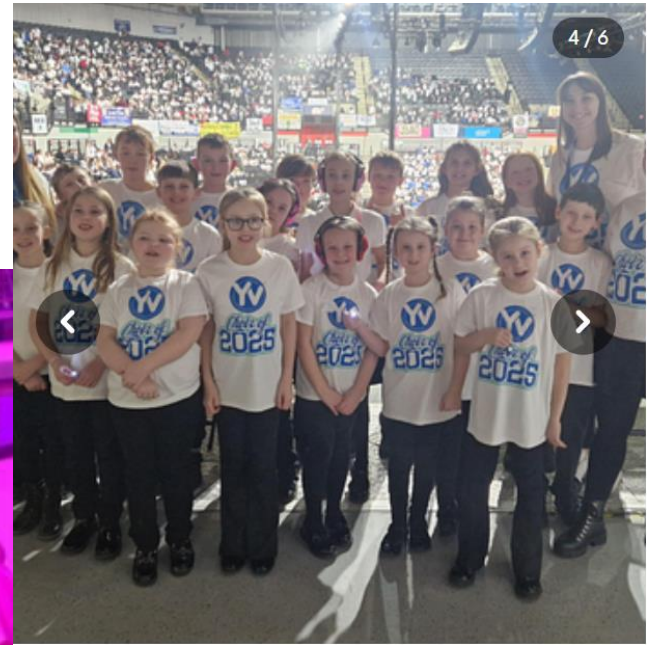
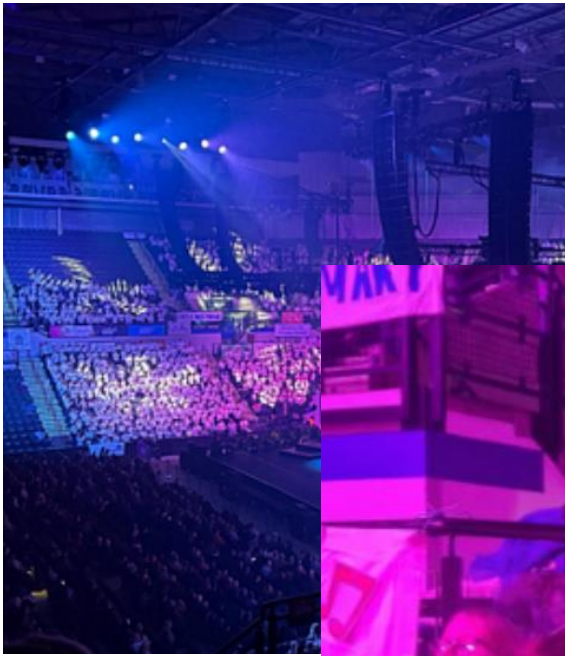
Stars of the Week



Photos of the Week



Young Voices



Give Me
5!



1. Wet
2. Soap
3. Wash
4. Rinse
5. Dry



WASH YOUR HANDS IN 5 EASY STEPS

WHAT YOU'LL NEED: SOAP AND WATER

1



Wet your hands.

2



Put soap on the palm
of one hand.

3



Rub and scrub your palms,
your fingers, and the back of
your hands thoroughly.

4



Wash your hands for at
least 20 seconds. Rinse
well.

5



Dry your hands.

WHY DO I NEED TO WASH MY HANDS?

Washing your hands keeps you
healthy by washing away
germs that can make you
poorly, so you can stay happy
and ready to learn and play!

Clean Hands, Healthy You!





**Our number has
changed to:
01924 967603**

FOCUS FORTNIGHT ON ATTENDANCE

PUPILS WITH 100% ATTENDANCE IN THE FIRST TWO WEEKS OF TERM (STARTING TUESDAY 7TH) WILL BE INVITED TO A WORKSHOP WITH WORLD RENOWNED FOOTBALL FREESTYLER - JAMIE KNIGHT!

Every Day
Counts

*Medical appointments exempt.



CHERRY TREE ACADEMY

Parent
DROP-IN

**NO OUT
SIDERS**

'All different, All welcome'

MAIN SCHOOL HALL

29TH JANUARY 15:00 – 15:15



Penalty Notice Fines for School Attendance are Changing!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19th August 2024.

PENALTY NOTICES WILL BE ISSUED FOR

Term Time Leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days.

10 Sessions of Unauthorised Absence in a 10 Week Period: A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week* period.

*School Weeks

PER PARENT / PER CHILD

Penalty Notice Fines will continue to be issued per parent per child

For Example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines

FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days**

SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(**Unpaid Penalty Notices after 28 days may result in a parental prosecution)

THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.



KEY DATES OF STATUTORY ASSESSMENTS

Please add these dates to your diaries. Your child's attendance on these dates is essential, as they are statutory assessments.

Y6

Y6 SATS
12th - 16th May

Y4

Y4 Multiplication Check Window
2nd - 13th June

Y1*

+some Y2 pupils

Phonics Screening Check Window
9th - 13th June





**EASTER
PARENT
CRAFT
SESSIONS**

TUESDAY 25TH MARCH

09:15 - 09:45 - Reception

10:00 - 10:30 - Reception/Year 1

14:15 - 15:00 - Year 1/2

WEDNESDAY 26TH MARCH

09:10 - 10:10 - Year 3/4 Miss King

10:20 - 11:20 - Year 3/4 Miss Hamed

THURSDAY 27TH MARCH

09:10 - 10:10 - All Year 5 pupils

10:20 - 11:20 - All Year 6 pupils

14:15 - 15:00 - Year 2

DON'T TEST THE ICE



Never go onto ice



Keep a safe
distance from the
edge



Check for safety
signage



Supervise children and
keep dogs on leads



In an emergency,
call 999

Water safety is always important, but at this time of year with temperatures so low, it is highly important to remind children not to enter the water and to know what to do if they do end up being in.

Please can you share, what you feel is appropriate, with your children, and make them aware of the dangers of thin ice and cold water.

Please see some attached links with further information.

<https://hub.wakefieldscp.org.uk/water-safety-wakefield/>

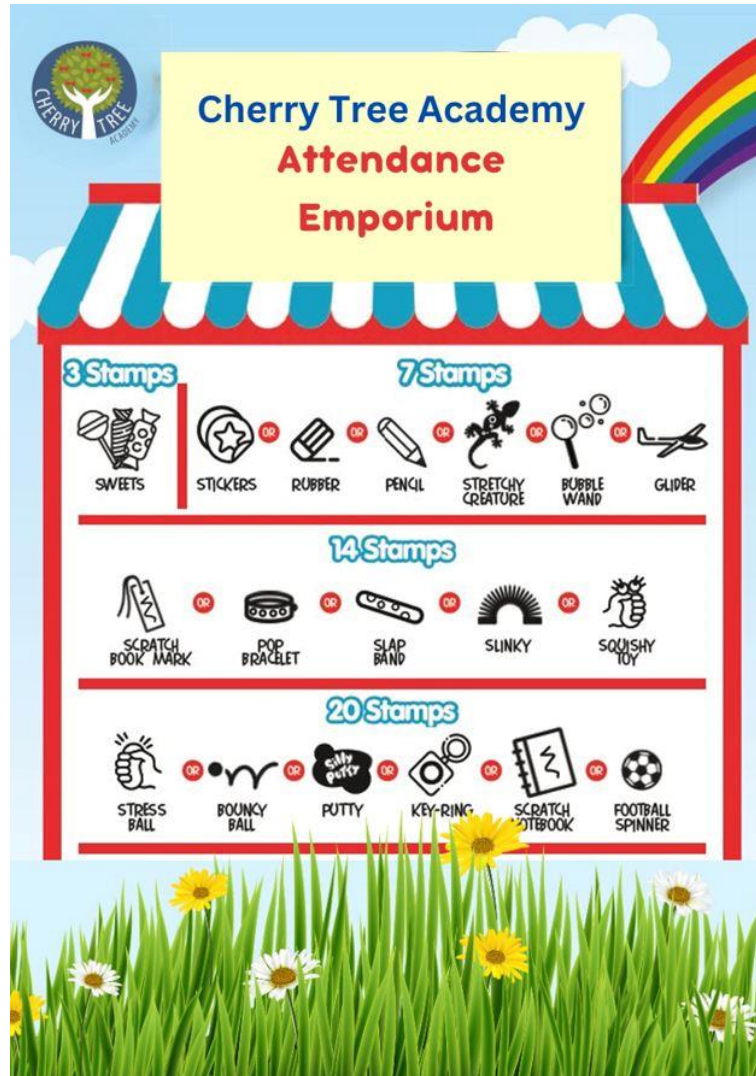
<https://www.rlss.org.uk/pages/category/winter-water-safety>

<https://www.metoffice.gov.uk/weather/warnings-and-advice/seasonal-advice/travel/out-and-about/winter-water-safety>

<https://canalrivertrust.org.uk/support-us/our-campaigns/safety-on-our-waterways/winter-water-safety>

Attendance

Every week that a pupil achieves 100% attendance, they will receive 2 stamps in their attendance passports. Later this term, children will be able to swap their stamps for prizes!



School Gates

A gentle reminder that school gates open at **08:40** and close at **09:00**.

At home time, the gates will open at **15:10** and close at **15:30**.



CHERRY TREE ACADEMY CONSULTATION TO REDUCE PAN

(Published Admission Numbers)



We are entering a consultation period regarding a proposed reduction to our Published Admission Number (PAN) starting from the academic year 2026/27. For more details, please visit our school website.

Any comments/feedback must be sent to school in writing by 12pm noon on 29.01.25.

Email:
cherrytreeoffice@watertonacademytrust.org

Post:
Cherry Tree Academy, Cobbler's Lane,
Pontefract, WF8 2HN



www.cherrytreeacademy.org/admissions

Healthy Packed Lunches



Healthy packed lunches might include:

At least one portion of fruit and one portion of vegetables e.g.:	Meat, fish or other source of non-dairy protein e.g.:	A starchy food e.g.:	Dairy food e.g.:
Carrot sticks Cucumber Small apple Orange Banana Dried fruit Mini tomatoes Mango cubes	Chicken/turkey Ham Beef Pork Tuna Lentils Kidney beans Chickpeas Peanut butter Falafel.	Bread Pasta or rice Crackers Rice cakes Oat cakes Pitta bread Tortilla wraps.	Milk Cheese Yoghurt or fromage frais.

Fizzy drinks, juices and flavoured water are NOT allowed.

Please be reassured that fresh water will be provided during lunchtimes and throughout the school day.

Our alternative suggestions to snacks such as chocolate bars include:

- Sugar free jellies with fruit.
- Cakes and biscuits in moderation.
- Fruit, vegetables.



Healthy Snacks

What's in a healthy lunchbox?

"Healthy"

A healthy packed lunch should include



"Unhealthy"

A packed lunch should avoid



Source: Food Standards Agency

Children are encouraged to bring a healthy snack for break-times. This should ideally be provided in a small named container.

Children in the infants are able to take part in the National fruit scheme, which means that a range of fruits and vegetables are provided every day - free! In addition to this you can also purchase milk for your child in the infants (Ask for details at the school office).

If you are struggling for ideas for healthy snacks that your child might like there are websites such as www.schoolfoodtrust.org / www.greatgrubclub.com which may prove useful.



Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!





Don't
Forget!

COATS

Days are becoming colder...

*Please send your child to school with a coat
EVERY DAY as the weather can quickly change
throughout the day.*

*We will always go outside wherever possible and
it is important that the children are warm and
dry. Thank you.*





Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree_SCH

Search Facebook for [Cherry Tree Academy 2024/2025](#)



Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search “Free School Meals Wakefield Council” and click on the top [result](#). [Free school meals - Wakefield Council](#)

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker’s Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals fsm@wakefield.gov.uk 01924 305061



Cherry Tree Academy Breakfast Club



Mon	Tue	Wed	Thu	Fri
Colouring Cosmic Yoga Team Challenge	Computers Just Dance Creative Play	Story Writing/Book making Go Noodle Lego Building	Colouring Cosmic Yoga Board Games	Computers Just Dance Creative Play
Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice



 **08:00 - 08:40**
Term Time Only

£2.50 per session
Bookable on MCAS

Considerate - Healthy - Honest - Inclusive - Resilient



Updated information

Cherry Tree Academy Safeguarding Team



Adam Dawson
Headteacher

Deputy Designated Safeguarding Lead



Stacey Cannon
Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King
Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker
Designated Safeguarding Lead



Becky Cook

Safeguarding Governor
Interim- Chair of Academy Standards Committee



If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456

Parent Safeguarding Information



Adam Dawson
Headteacher

Deputy Designated Safeguarding Lead



Stacey Cannon
Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead
Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker
Designated Safeguarding Lead



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Safeguarding Governor
Interim- Chair of Academy Standards Committee

1. Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
2. Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
3. Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.



Scan the QR code

If you are worried a child is at risk of harm, please contact: 01924 303456

Spring One in Reception/Year 1



Communication and Language

The children will be learning to listen for an extended period of time. They will attempt to answer questions which show comprehension of a story. The children will be able to talk about characters in a story and describe what is happening. They will be able to follow instructions involving 2 parts. The children will use some new vocabulary during their play. They will connect two simple sentences together using 'and' and 'because' and they will talk with their peers to solve problems.

Land and Sea

Phonics

The children will be taking part in daily Phonics sessions. They will be learning to recognise single sounds, special friends and to read words. They will write recognisable letters and begin to write CVC words.

Personal, Social and Emotional Development

The children will be able to tell you what they are good at. They will be learning how to stay healthy and will be able to choose a healthy snack and take care of their own hygiene needs. They will begin to learn how to review their friend's models/work and say what they like about it. The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Dreams and goals**.

Physical Development

The children will be developing their gross motor skills with access to lots of outdoor provision. They will take part in weekly PE sessions where they will develop their dancing skills such as negotiating space, learning actions, building confidence and independence, working safely and collaborative through the topic of 'Places'.

Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.



Reception Maths

In Maths this half term the children will be looking at larger quantities or objects, the children will begin to use skills of conceptual subitising, beginning to quickly see the sub-groups within these larger numbers. The children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2.

Year One Maths

In maths this half term, Year One Children will be continuing to practise counting forwards and backwards within 100. They will learn how to count in 2's and 5's. Please continue to practise this at home.

The children will also explore numbers 6 to 10, using the 5 and a bit structure. They will find missing wholes and parts to ten. They will explain where these numbers lie on a number line and will learn about odd and even numbers. The children will learn to write equations to match number stories.

We are Reading



Expressive Arts and Design

D&T: The children will design and make a healthy fruit salad. They will learn that food comes from different countries and can be grown.
Music: The children will listen to pieces of music and consider how music can make them think and feel.
Art: The children will create collaborative art work.

Understanding of the World

RE/P5HCE: The children will learn about Chinese New Year and how it is celebrated.
History: The children will be learning about how toys have changed within living memory.
Geography: The children will be learning to name and locate the world's seven continents and five oceans.
Computing: The children will listen to a variety of pieces of music and compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

English

Reception children will be developing their listening and speaking skills through stories. They will be learning to answer how and why questions and use full sentences. Children will also be developing their pencil control and letter formation and beginning to write CVC words.

Year One children will be consolidating their formation of each letter, including capitals. They will be writing simple sentences to describe characters and settings, using their own adjectives.

Spring 1 in Year 1/2



English

We are reading...

Writing

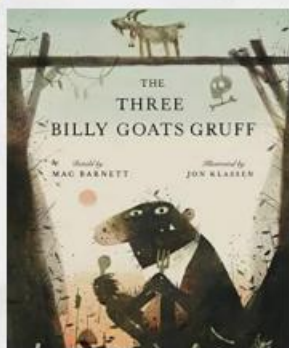
we will continue to focus on letter formation and presentation.

We will be writing the day of the full date and dictated sentences followed by simple sentences.



Three Billy Goats Gruff

By Mac Barnett



Maths

In class we will be:

• Exploring shapes- we will recognise, compose, decompose and manipulate 2D and 3D shapes.



• We will also be looking at numbers 0-10 in depth.

Art

We will be:
Learning all about...

Collage- Healthy food collage!

We will learn what a collage is and how texture is used.
Identify Eric Carle as a illustrator.
Learn all about Henri Matisse.



Science

Animals including humans- basic needs

Pupils will be learning about:

- How do animals change as they grow?
- What is a life cycle? What does the life cycle of a chicken look like?
- What is a life cycle? What does the life cycle of a human look like?
- What do animals need in order to survive?
- Why is exercise important?



History

The Great Fire of London

What does it mean when events happened beyond living memory? What happened during the Great Fire of London and why did the fire spread so quickly?



RE

The children in RE will be learning about **'Who do Christians say made the world?'**

Thinking about what is a Creator and what does it take to be one?
How should people live?
Why might Christians say thank you?



Music

Pitch- Superheroes

Pupils will be learning how to recognise different tempos, and pitches !



PSHCE

In PSHCE children will be learning about **'Dreams and Goals'**.

Why is it important to stay motivated and persevere?



Computing

Creating Media:

Learning how:
Music makes us feel
What are rhythms and patterns?
How can music be used?



PE

Lesson 1:

In ball skills we will be...

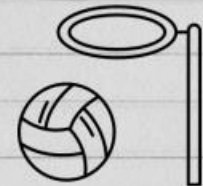
- Dribbling
- Rolling
- Throwing



Lesson 2:

In Net and wall games we will be...

- Playing against a partner
- Using a racket



Spring One in Year 2



English

A Thing Called Snow
By Yuval Zommer.

Our writing this term begins with ideas from 'A Thing Called Snow' which is a lovely book about animals in the Arctic experiencing snow for the first time.

We will continue to work on our sentence writing skills using our Magic 5 method to check them.

We will be writing expanded noun phrases, as well as focussing on our story writing.

We are reading...



Reading

We will continue to use Read Write Inc. phonics for our daily phonics sessions.

Guided reading this term will focus on strengthening understanding of a text so that children are able to answer questions, citing where they found the answer.

Maths

This term we will continue to work on our addition and subtraction skills within two digit numbers.

Please continue to use TT Rockstars regularly to continue to embed the 10 times table and the 5 times table.

Science

Animals Including humans- basic needs

Pupils will be learning about:

- How do animals change as they grow?
- What is a life cycle? What does the life cycle of a chicken look like?
- What is a life cycle? What does the life cycle of a human look like?
- What do animals need in order to survive?
- Why is exercise important?



Art

We will be:
Learning all about...

Collage- Healthy food collage!

We will learn what a collage is and how texture is used.
Identify Eric Carle as an illustrator.
Learn all about Henri Matisse.



History

The Great Fire of London

What does it mean when events happened beyond living memory? What happened during the Great Fire of London and why did the fire spread so quickly?



RE

The children in RE will learning about **Who do Christians say made the world?**

Thinking about what is a Creator and what does it take to be one?
How should people live?
Why might Christians say thank you?



Music

Pitch- Superheroes

Pupils will be learning how to recognise different tempos, and pitches !



PSHCE

In PSHCE children will be learning about **'Dreams and Goals'**.

Why is it important to stay motivated and persevere?



Computing

Creating Media

Learning how:

Music makes us feel

What are rhythms and patterns?
How can music be used?

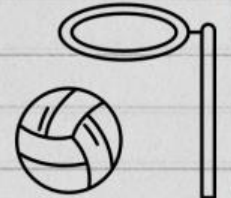


PE

Lesson 1:

In ball skills we will be...

- Dribbling
- Rolling
- Throwing



Lesson 2:

In Net and wall games we will be...

- Playing against a partner
- Using a racket

Spring One in Year 3/4



English

In English we will be using the story 'Escape from Pompeii' to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing setting descriptions
- creating diary entries
- exploring direct speech
- writing reports

Throughout our writing, we will be ensuring we will be focussing on using adverbials, prepositions and direct speech to enhance our writing.

We are reading...



Reading

we will be reading the story 'Escape from Pompeii'. We will be developing our reading fluency to enable us to read in a more engaging manner. We will also be working on improving our vocabulary and comprehension skills.

Maths

In maths we will be extending our understanding of place value. We will be partitioning, ordering and comparing numbers within 1000 and placing them on number lines and number tracks. We will also be starting to explore right angles in our work on shape. We will also be continuing to work hard to learn our times table facts.

Science

In science we are learning about electricity!

We will find out about appliances that use electricity. We will explore what a circuit is and learn to recognise complete and incomplete circuits. We will also learn about the dangers of electricity.

Art

In art we will be finding out about cave art. We will be looking carefully at the Lascaux paintings and find out their historical significance. We will be working with pastels and later clay to create our own cave art creations.



History

In History we will be learning about 'The Romans'. We will find out about why and how the Romans invaded Britain and will learn about Roman Emperors including Caesar. We will find out how the Roman's impacted and influenced Britain in terms of things such as trade, roads and language. We will find out about the fall of the Roman Empire.

RE

In RE we will be learning about the Christian Creation story. We will be exploring what type of world Christians believe in and how this could be interpreted in terms of caring for the environment.

Music

We will be learning lots of new songs and developing our singing voices alongside working on pitch, rhythm and pulse. Our Y3 children will continue to learn to play the Ukulele.

PSHCE

In our No Outsiders lessons we will be exploring the theme of 'difference and acceptance'. We will think about whether all feelings can be seen and how we can support and give helpful advice. In our Jigsaw lessons we are learning all about 'dreams and goals.' We will be exploring motivation, positive attitude and overcoming challenges.

Computing

In Computing we will be finding out about editing using digital technology.

PE

In PE we will be focussing on developing our ball skills. We will explore sending and receiving using hands and feet. We will also learn about the game netball and learn about the skills needed to be both attackers and defenders.

Spring One in Year 5



English

In English, we will be using the texts, 'The Curse of the Maya' and 'The Chocolate Tree.'

We will use these texts to support us to develop our reading retrieval, inference and explanation skills.

In writing, we will be writing a character description as well as a story.

We are reading...



We will also be writing instructions. Pupils will learn about the features of an instruction text and will then use this knowledge to create their own instructional piece.

Maths

This half term, we will continue with our work on written methods for division.

We will then learn about area. We will learn what this means and we will learn how to calculate the area of rectangles and compound shapes and to solve problems using these skills.

Art

In Art, we will be learning how to draw portraits in proportion.

We will use the work of Picasso, Modigliani and Chuck Close to inspire us in our own art work.

Following this, we will then move on to learn about how portraits can be depicted through sculpture. We will then have a go at creating our own clay sculptures.

Science

In Science, we will be learning about the Earth, Sun and Moon.

We will learn the order of the planets in our solar system. We will also learn about why we have day and night and why the Earth spins on its axis.

We will also be finding out about what Scientists have believed about our Solar System in the past and how these opinions have changed.



History

We will be learning about the Mayan Civilisation in History this half term. We will find out when the Mayans lived and where in the world they were settled.

We will research how the Mayan Civilisation changed the world and the many achievements they were responsible for.

We will learn about how the Mayans used chocolate as a means for trade.

DT

We will continue with our learning in DT next half term.

Music

In Music, our theme will be composers and chords. We will be listening to the work of composers and we will discuss our likes and dislikes.

We will also be creating our own compositions using simple notation.

PSHCE

In our PSHCE lessons, we will be thinking about achievable goals that we can set for ourselves.

We will also be thinking about why different people might set different goals for themselves.

Computing

In Computing, we will be creating media. We will be using our computing skills to create 3D models. We will then be adapting these to suit a purpose and to be appropriate for a chosen audience.

PE

In PE, we will be developing our netball and volleyball skills.

We will focus on accurate passing of a ball as well as accurate catching. We will also be working on our defensive skills within a team game scenario.



Spring One in Year 6

English

This half term we are reading "The Curse of the Maya" an exciting tale of twelve-year-old twins on an adventure exploring an ancient Mayan temple. We will be writing a jungle survival guide, a setting description and a narrative which will include dialogue.

We are reading...



We will be using our English text "The Curse of the Maya".

We will be using parts of the text to help us to develop our prediction, retrieval, inference and summarising skills.

Maths

During Spring 1 we will be focusing on fractions, decimals and percentages.

This half term we are also looking at arithmetic skills and ensuring we know our timetables up to 12×12

Science

Earth and Space

Children will be taught about aspects of our solar system and develop their understanding of where planet Earth is positioned in relation to the Sun. We will be exploring the phases of the moon and learning the planets in order.

Art

Clay Portraits

Children will explore the works and styles of Picasso and Modigliani before designing and making their own clay portrait.



History

We are excited to learn about the ancient Maya civilisation which links with our book in English. The children will travel back 3500 years to learn about how they lived and how their advanced civilisation taught us a lot.

DT

We will continue with our learning in DT next half term.

Music

Musical Theatre is our focus this half term. We will learn about key roles in musical theatre and how music is made up. We will identify a range of instruments and practise understanding and performing a graphic score.

P5HCE

It's new year, so our focus is on goals and aspirations and how we can take steps to achieve them as well as understand how to motivate ourselves to reach our goals.

Computing

We are tackling programming this half term which is going to use a lot of patience and resilience. We will use a crumbles style programme that we input from a laptop.

PE

Our key focus this half term is netball. We will learn about the rules and practise a range of throwing and catching techniques. We have a competition coming up in March so we will be looking for some children who would be interested in showcasing their techniques against other schools.

Updated information

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.





Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.

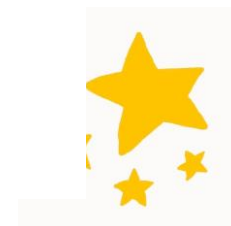


Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree reading book bag, rather than large backpacks.	



August 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2024 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024 (19 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024 (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024 (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025 (20 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025 (15 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025 (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025 (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025 (16 Days)




M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025 (16 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 = Bank Holidays
 = School Holidays
 = There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheduled elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

Cherry Tree Staffing:

Class	Teacher	Support Staff	
Reception	Mrs Wilkinson	Mrs Barclay	Mrs Barclay
Reception/Year 1	Mrs Gurtler	Mrs Bailey	Mrs Bailey
Year 1/2	Mrs Mehat	Mrs Wigg	Mrs Wigg
Year 2	Miss Hobbs		
Year 3/4	Miss King	Mrs Duffy	Mrs Duffy
Year 3/4	Miss Hamed	Mrs O'Hara	Mrs O'Hara
Year 5	Miss Leeming	Mr Pool	Mr Pool
Year 5/6	Miss Wilde	Mrs Singer	
Year 6	Miss Downing	Mrs Purcell	Mrs Purcell



Central Autumn
Winter Menu 2024
2025

WEEK ONE


02/09/2024
23/09/2024
14/10/2024
11/11/2024
02/12/2024
06/01/2025
27/01/2025
24/02/2025
17/03/2025

MONDAY


NEW Tomato & Vegetable Pasta 



Mexican Fajitas with Rice  

Vegetables of the Day

Blackberry and Apple Crumble with Custard 

TUESDAY

Cottage Pie with Gravy 


NEW Creamy Chickpea and Coconut Curry with Rice  

Vegetables of the Day

Melting Moment Biscuit

WEDNESDAY




Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes & Sweetcorn Salsa 

Vegetables of the Day

Fruit Platter 

THURSDAY

Meatballs in Tomato Sauce with Rice 


NEW Cheese and Broccoli Pasta with Garlic Bread

Vegetables of the Day


Carrot and Courgette Cake

FRIDAY

Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce


Mexican Bean Roll with Chips & Tomato Sauce 

Vegetables of the Day


Chocolate Orange Cookie 

WEEK TWO

09/09/2024
30/09/2024
21/10/2024
18/11/2024
09/12/2024
13/01/2025
03/02/2025
03/03/2025
24/03/2025

Classic Cheese and Tomato Pizza 


Or Rainbow Pizza

With Potato Wedges 


Vegetables of the Day

Marble Sponge Cake with Custard


NEW Chicken Pasta Bake with Garlic Bread

Chinese Vegetable Curry with Rice 

Vegetables of the Day



Jelly with Mandarins 



Sausage and Mash with Gravy

Vegan Sausage and Mash with Gravy 

Vegetables of the Day

Fruit Medley 


Chicken Tikka Masala with Rice  

NEW Mild Mexican Chilli with Rice  



Vegetables of the Day

Peach Cake

NEW Tuna Pasta Bake or Fishfingers with Chips & Tomato Sauce

Cheese and Tomato Quiche with Chips & Tomato Sauce 



Vegetables of the Day

Oaty Cookie  

WEEK THREE

16/09/2024
07/10/2024
04/11/2024
25/11/2024
16/12/2024
20/01/2025
10/02/2025
10/03/2025
31/03/2025

Macaroni Cheese


Plant Balls in Tomato Sauce with Rice  

Vegetables of the Day


Chocolate and Beetroot Brownie



NEW Mild Caribbean Chicken with Rice and Peas

NEW Caribbean Butterbean Stew with Rice and Peas 


Vegetables of the Day


Sticky Toffee Apple Crumble with Custard 



Roast of the Day with Stuffing, Roast Potatoes and Gravy

Cottage Pie with Gravy 

Vegetables of the Day

Fruit Salad 

Spaghetti Bolognese 

NEW Hot Pot Baked Bean Casserole with Rice  


Vegetables of the Day

NEW Savoury Cheese Scone

Breaded Fish with Chips & Tomato Sauce

Cheese and Pepper Omelette with Chips & Tomato Sauce

Vegetables of the Day

Vanilla Shortbread 



Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

[Give your views | Ofsted Parent View](#)



Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.