

## Newsletter



21 March 2025

#### **Growth and Excellence, Every Day**

Dear Families,

I am pleased to report that earlier this week, our year 5/6 netball team came third in a Trust competition. It was a great achievement and I am so proud of all members of the team. Well done!

Last night we saw a number of our pupils in year 3/ 4 participate in Waterton's Got Stars, our yearly talent show - showcasing the amazing talent of our children, across the Trust. It was a great night and I was so proud of our Cherry Tree children have the confidence and determination to perform on a huge stage, in front of a large crowd!

Next week, we are hosting our Easter parent craft workshop. Please do look out for your child's class – it will wonderful to see everyone.

As always, thank you for your support and I wish you all a wonderful weekend!

#### Term Dates - 2024/25

#### **Easter**

Holiday starts - Monday 7 April 2025 Back to school - Tuesday 22 April 2025

#### Summer half term

Holiday starts - Monday 26 May 2025 Back to school - Monday 2 June 2025

#### **Summer holiday**

Holiday starts Wednesday 23 July 2025 Inset Days (subject to change):

> Monday 21<sup>st</sup> July 2025 Tuesday 22<sup>nd</sup> July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Miss K King and Mrs S Cannon If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the

Mr Dawson - Headteacher

Safeguarding Policy can be obtained from the school office or downloaded from the school website.

https://cherrytreeacademy.org/safeguarding/

### **Easter Craft Activities – please see change of date for Year 5 and 6.**



#### CHERRY TREE ACADEMY

## Easter Design Competition

Make your own Easter bonnet or decorate a boiled egg to be in with a chance of winning some egg-citing prizes!





All entries to be brought to school on Wednesday 2nd April. Winners will be announced in assembly on Friday 4th April.

### Attendance 21/03/2025

Reception	92%	
Reception/Year 1	94%	
Year 1/2	98%	∧
Year 2	97%	
Year 3 / 4 Miss King	95%	
Year 3 / 4 Miss Hamed	92%	
Year 5	94%	
Year 5/6	89%	
Year 6	98%	5

### **Every School Day Counts**

0 days off school	100%	Perfection	
Equates to 2 days off school each year	99%	Excellent	
Equates to 5 days off school each year	97%	Good	
Equates to 10 days off school each year	95%	Slight Concern	
Equates to 20 days off school each year	90%	Concerned	
Equates to 30 days off school each year	85%	Very Concerned	
5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress	
Every Minute Counts LATENESS = LOST LEARNING (Figures below are calculated over a school year)		Be at the classroom on time and ready to	
5 Minutes late each day	3 days lost!	learn!	
10 Minutes late each day	6.5 days lost!		
15 Minutes late each day	10 days lost!		
20 Minutes late each day	13 days lost!		
a i mates ale each day	to days lost:		

19 days lost!

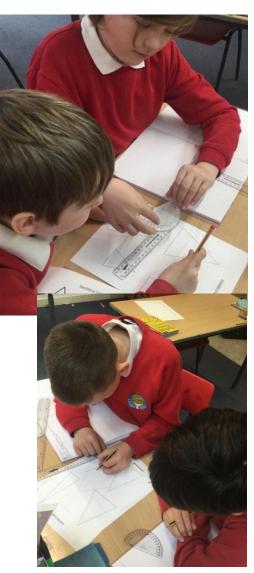
30 Minutes late each day

### **Stars of the Week**



### **Photos of the Week**











At Cherry Tree Academy, we have such a fantastic team of staff who always goabove and beyond!

We believe it's important to recognise their hard work and dedication, so we've created a 'Staff Shout Out' form where you can share how and why a member of our team has shone each week.

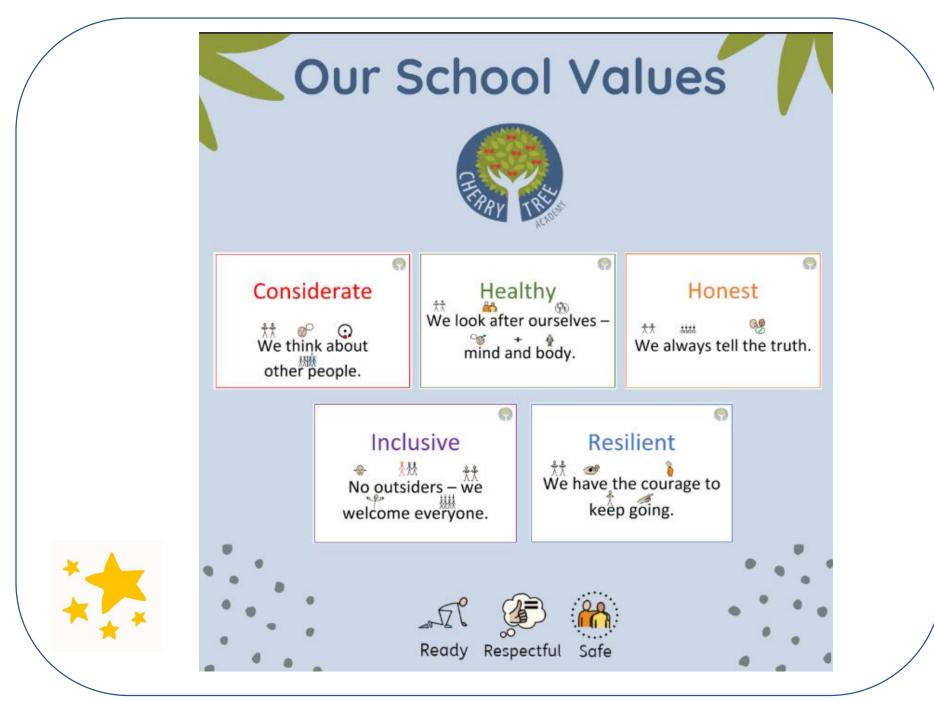
Click the link below to submit your shout outs – we look forward to seeing your suggestions and will be sure to share them! ③

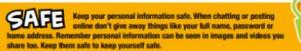
https://forms.office.com/e/SvptudGmcV



Your feedback is valuable! Please complete the questionnaire:

https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=0f96c1fad e184e4687868d26f091b4f2&id=Hzn4lqvvG0q-MciVPY-KwNVcbGbGuYxKpdDT7\_wcxKlUNk9TM1JSM1BOVE84SFQ1RVhFNFZQTE5FUy4u





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Childnet

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Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information – or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

ACCEPTION Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the porson is or what they've sent you.

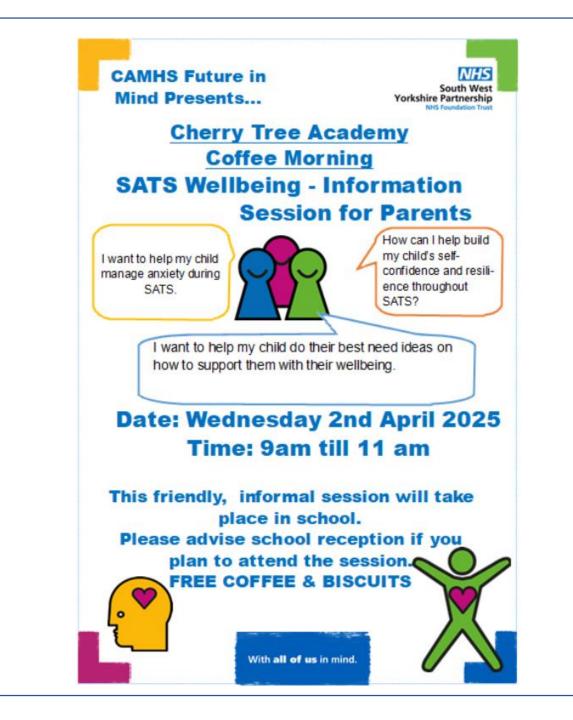
The source of th

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

#### BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM







#### **EV Chargers: Supporting Sustainability**

As part of our commitment to sustainability, Waterton Academy Trust has installed electric vehicle (EV) chargers in our staff car park.

These chargers support our long-term environmental goals by encouraging the use of cleaner transport options.

The chargers are available for staff use only, at a charge, covering the cost of electricity and maintenance.







### https://www.wakefiel d.gov.uk/freeschoolm eals







### WASH YOUR HANDS IN 5 EASY STEPS

WHAT YOU'LL NEED: SOAP AND WATER

Put soap on the palm

of one hand.

Wash your hands for at

least 20 seconds, Rinse

well.

WHY DO I NEED TO WASH MY HANDS?

healthy by washing away germs that can make you poorly, so you can stay happy and ready to learn and play!



Wet your hands.



Rub and scrub your palms, your fingers, and the back of your hands thoroughly.



### **Clean Hands, Healthy You!**

A huge thank you to everyone who took the time to complete our attendance questionnaire!

Your voice matters to us, and we've carefully analysed the results to help shape our next steps as an attendance team.

### **Attendance Questionnaire**

**Parent Voice** 

"School attendance is important for learning, structure and routines"

66

"It is important at primary school to build a strong foundation for learning."

"Socialising regularly with peers and following rules and expectations are such important lessons."

"They need the varied experiences and opportunity to develop their curiosity." "Great school attendance will help my child to be successful in later life."



### Final Chance to Earn Attendance Stamps!

### CHERRY TREE ATTENDANCE PASSPORT

This week is your last chance to collect those all-important attendance stamps to spend in the shop next week!

Make sure you're in school and on time every day to grab your star stamps—don't miss out! 🔯 🛠 ATTENDANCE MATTERS

FOR EVERY WEEK THAT YOUR ATTENDANCE IS 100%, YOU WILL RECEIVE TWO STAMPS.

THE ATTENDANCE EMPORIUM WILL OPEN LATER IN THE TERM FOR YOU TO EXCHANGE YOUR STAMPS FOR PRIZES. MORE STAMPS = BETTER PRIZES!



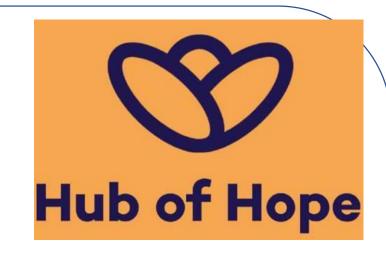
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### **ATTENDANCE EMPORIUM**

NAME :



### 🖉 Mental Health Matters 🕅



As part of Children's Mental Health Week, we'd love to share a fantastic app with you! 🗐 Hub of Hope is a brilliant resource that signposts both adults and children to a range of mental health services in the Pontefract area. Whether you need support or just want to explore available services, it's definitely worth downloading!  $\bigotimes$ 



## Our number has changed to: 01924 967603



Cherry Tree Academy are looking at additional ways that we can support both families and children, to improve school attendance.

We know that attending school has a big input into children's outcomes but we also know that things can sometimes make it hard for parents and carers to get their children to school.

We would like to hear from as many parents and carers as possible to understand your views on school attendance.

The responses to the questionnaire will be used to find out about common challenges so we can find ways to support families and schools to address these.

https://forms.office.com/e/NF8BTgdn2b

## REMINDER

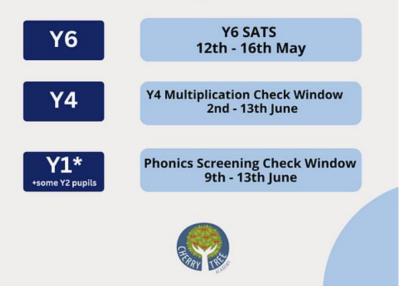
#### PLEASE ENSURE YOUR CHILD HAS THEIR PE KIT IN SCHOOL

BLACK SHORTS/BOTTOMS, A WHITE T-SHIRT AND A Change of Suitable Shoes.



### KEY DATES OF STATUTORY ASSESSMENTS

Please add these dates to your diaries. Your child's attendance on these dates is essential, as they are statutory assessments.





#### Penalty Notice Fines for School Attendance are Changing!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19th August 2024.

#### PENALTY NOTICES WILL BE ISSUED FOR

Term Time Leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days.

10 Sessions of Unauthorised Absence in a 10 Week Period: A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week\* period.

\*School Weeks

#### PER PARENT / PER CHILD

Penalty Notice Fines will continue to be issued per parent per child

For Example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines

#### FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty. Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days\*\*

SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(\*\* Unpaid Penalty Notices after 28 days may result in a parental prosecution)

#### THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.

### **Important Information**



Trustees of Waterton Academy Trust have now approved the proposal to reduce the Planned Admission Number (PAN) for Cherry Tree Academy.

From the 2026/27 academic year, the PAN for Reception will be reduced from 45 to 30 pupils.

This decision was made following a thorough consultation process, which ran from December 2024 to January 2025, and after careful consideration of current and forecasted pupil numbers, local demographic trends, and the feedback from the local authority.

Further information can be found on our website:

www.cherrytreeacademy.org/apply-for-a-place-at-our-school





Water safety is always important, but at this time of year with temperatures so low, it is highly important to remind children not to enter the water and to know what to do if they do end up being in.

Please can you share, what you feel is appropriate, with your children, and make them aware of the dangers of thin ice and cold water.

Please see some attached links with further information.

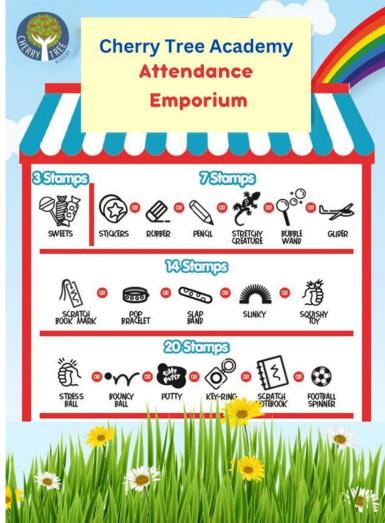
https://hub.wakefieldscp.org.uk/water-safety-wakefield/

https://www.rlss.org.uk/pages/category/winter-water-safety

https://www.metoffice.gov.uk/weather/warnings-and-advice/seasonal-advice/travel/out-and-about/winter-water-safety https://canalrivertrust.org.uk/support-us/our-campaigns/safety-on-our-waterways/winter-water-safety

### Attendance

Every week that a pupil achieves 100% attendance, they will received 2 stamps in their attendance passports. Later this term, children will be able to swap their stamps for prizes!



### **School Gates**

A gentle reminder that school gates open at **08:40** and close at **09:00**.

At home time, the gates will open at **15:10** and close at **15:30**.





### **Healthy Packed Lunches**



Healthy packed lunches might include:

At least one portion of fruit and	Meat, fish or other source	A starchy food e.g.:	Dairy food e.g.:
one portion of vegetables e.g.:	of non-dairy protein e.g.:		80 85-4
		Bread	Milk
Carrot sticks	Chicken/turkey	Pasta or rice	Cheese
Cucumber	Ham	Crackers	Yoghurt or fromage
Small apple	Beef Pork	Rice cakes	frais.
Orange	Tuna	Oat cakes	
Banana	Lentils	Pitta bread	
Dried fruit	Kidney beans	Tortilla wraps.	
Mini tomatoes	Chickpeas		
Mango cubes	Peanut butter		
	Falafel.		

Fizzy drinks, juices and flavoured water are NOT allowed.

Please be reassured that fresh water will be provided during lunchtimes and throughout the school day.

Our alternative suggestions to snacks such as chocolate bars include:

- Sugar free jellies with fruit. .
- Cakes and biscuits in moderation.
- Fruit, vegetables.







### **Healthy Snacks**

#### What's in a healthy lunchbox?



Children are encouraged to bring a healthy snack for break-times. This should ideally be provided in a small named container.

Children in the infants are able to take part in the National fruit scheme, which means that a range of fruits and vegetables are provided every day - free! In addition to this you can also purchase milk for your child in the infants (Ask for details at the school office).

If you are struggling for ideas for healthy snacks that your child might like there are websites such as <u>www.schoolfoodtrust.org</u> / <u>www.greatgrubclub.com</u> which may prove useful.

### Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!



Don't Forget!

# COATS

Days are becoming colder...

Please send your child to school with a coat EVERY DAY as the weather can quickly change throughout the day.



We will always go outside wherever possible and it is important that the children are warm and dry. Thank you.





#### Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree\_SCH

Search Facebook for <u>Cherry Tree Academy 2024/2025</u>





www.wakefield.gov.uk

### **wakefield**council

#### Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search "Free School Meals Wakefield Council" and click on the top result. Free school meals - Wakefield Council

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- · income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- · the guaranteed element of Pension Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding. You can contact free school meals <u>fsm@wakefield.gov.uk</u> 01924 305061

### Spring Two in Reception/Year 1

Communication and Language

Personal, Social and Emotional Development

Physical Development

The children will be learning to listen for an extended period of time. They will attempt to answer questions which show comprehension of a story. The children will be able to talk about characters in a story and describe what is happening. They will be able to follow instructions involving 2 parts. The children will use some new vocabulary during their play.

They will connect two simple sentences together using 'and' and 'because' and they will talk with their peers to solve problems.

#### Life cycles

The children will be initiating conversations with peers and adults. I can regulate my emotions and calm myself down when I am upset. I understand the school reward systems and make the right choices. I am kind to others and listen to their thoughts and feelings. The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Heathy me.** 

Characteristics of

Effective Learning

#### The children will be developing their gross motor skills with access to lots of outdoor provision. They will take part in weekly PE sessions where they will develop their gymnastic skills such as learning how to balance, moving in different ways in the space provided. Working Collaboratively with others, demonstrating Confidence and thinking creatively.

#### Phonics

The Children will be taking part in daily Phonics sessions. The will be learning to recognise special friends and to read words Containing these. They will write recognisable letters and begin to write simple Captions. The CharaCteristics of learning describe behaviours the Children use to learn. To learn well, Children must approach opportunities with Curiosity, energy and enthusiasm. Effective learning must be meaningful to the Child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.

#### **Reception Maths**

In Maths this half the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence and to become secure enough with their counting skills to be able to count out a set of objects from a larger set, remembering the 'stopping number' and knowing that this means they have selected the correct number. In maths this half term, Year One children will continue to learn to count, read and write numbers within 100. They will also continue to practise counting in 2's and 10's. Please encourage your child to practice these skills at home. The children will learn how to write equations to match addition and subtraction stories and will learn that they are inverse operations. They will consolidate their knowledge of number facts to 10, including doubling and halving, adding and subtracting 1 or 0 and knowing pairs of numbers that make 10.

Year One Maths

We are Reading

ECKO'S

SONVA'S

#### Expressive Arts and Design

Art: The Children will learn that Collage is a gluing or Combining of a range of materials. They will Create their own Collage work based on that of the author and illustrator Eric Carle. Music: The Children will learn how to use music in a story to represent mood, CharaCter and action. RE: The children will learn about how and why Christians celebrate Easter. They will take part in Easter celebrations.

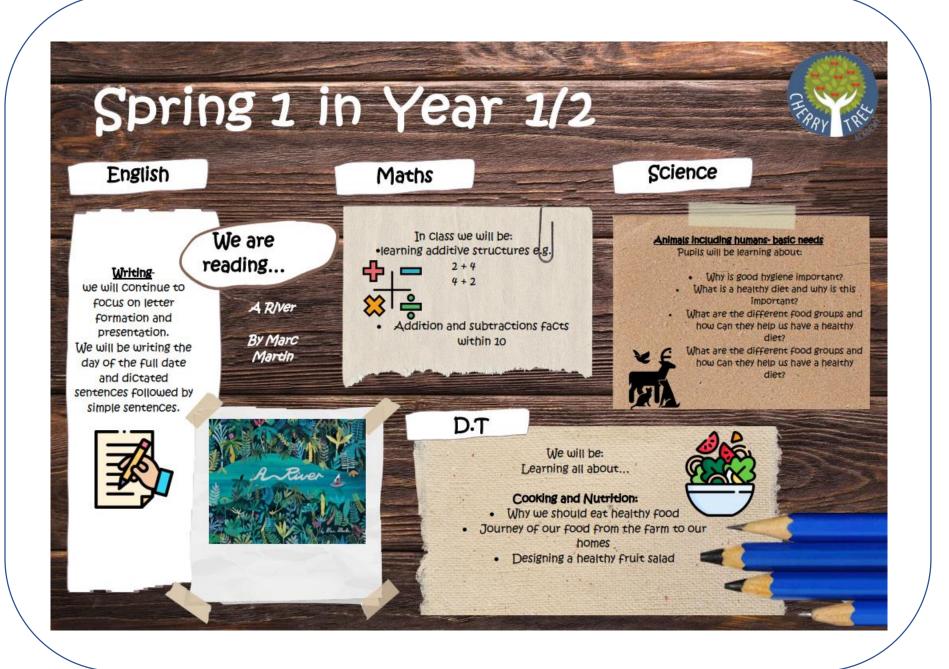
Understanding of the

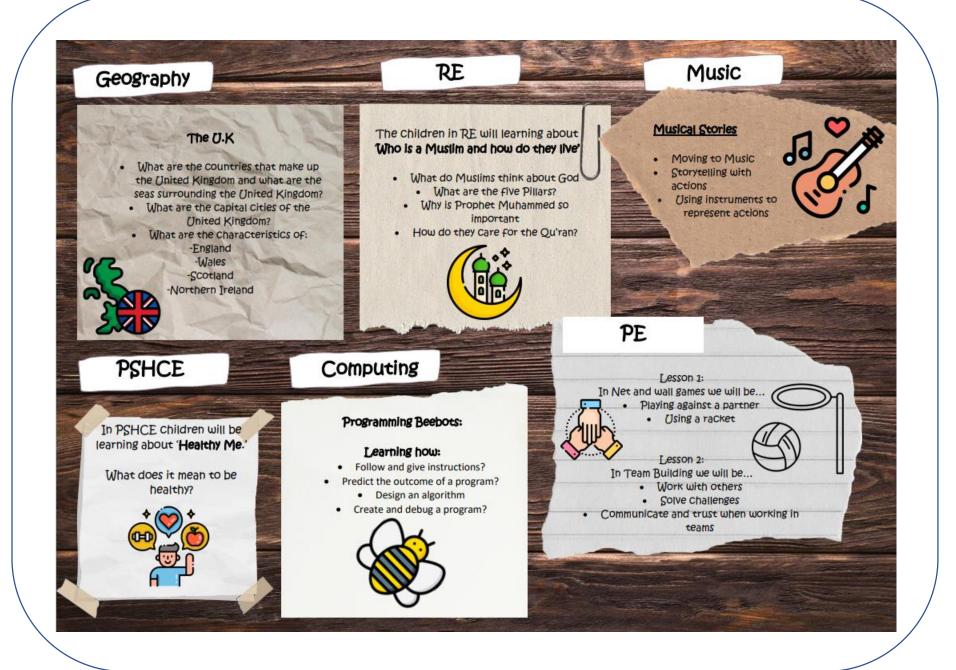
World

Science: The children will look closely at how animals grow and change. They will learn about different life cycles and will observe the life cycle of a butterfly. The children will classify animals into groups and learn about the key features of each group. They will use first-hand experience to observe the changes that happen at springtime.

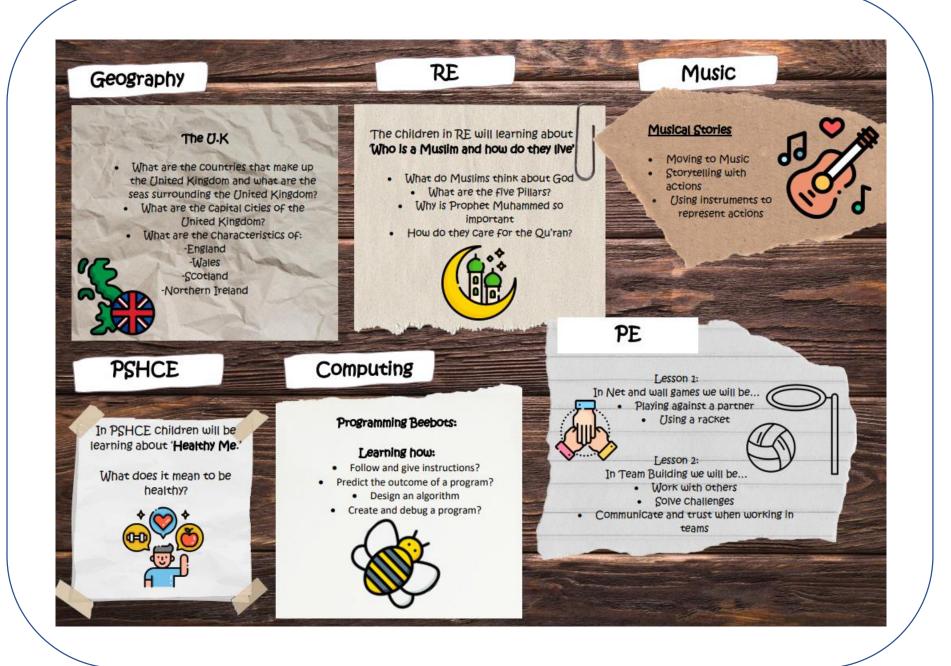
#### English

Reception children will be developing their listening and speaking skills through stories. They will be learning to answer how and why questions and use full sentences. Children will also be beginning to use their phonics knowledge to write simple captions. Year One children will be continuing to improve their handwriting and spelling. They will be writing simple sentences to describe characters and settings, retell events in stories, and to give instructions about how to plant a seed.





Sprin	g1 in \	/ear 1/2	AFRY THE
English	Ma	aths	Science
the second se	We are ading about m Please c practise		<section-header>Animals including humans- basic needs. Dupils will be learning about: • Why is good hygiene important? • What is a healthy diet and why is this Important? • What are the different food groups and how can they heip us have a healthy diet? What are the different food groups and how can they heip us have a healthy diet?</section-header>
them.	eading le will continue to use Read lifte Inc. phonics for our daily nonics sessions. uided reading this term will ocus on strengthening inderstanding of a text so that hildren are able to answer uestions, citing where they ound the answer.	D.T We will be: Learning all about Cooking and Nutri Why we should eat Journey of our food from homes Designing a health	healthy food the farm to our



# Spring Two in Year 3/4

Maths

### English

In English we will be using the story Boudica's Army' to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing CharCter descriptions
- exploring
  direct speech
- writing explanations

Throughout our writing, will be ensuring we will be focussing on using adverbials, prepositions and direct speech to enhance our writing.

# We are reading...



Reading

we will be reading the story Boudica's Army' We will be developing our reading fluency to enable us to read in a more engaging manner. We will also we working on improving our vocabulary and comprehension skills.

In maths we will be exploring shape including exploring triangles, quadrilaterals and right angles. We will also be consolidating our addition and subtraction strategies and extending this to 3-digit numbers. We will also be continuing to work hard to learn our times table facts.

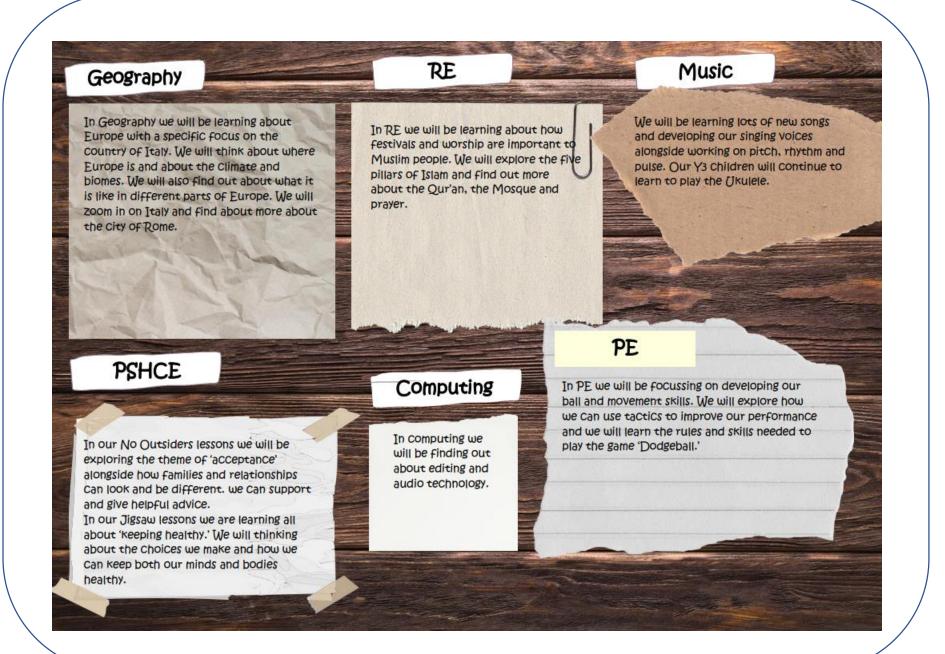
In science we are continuing to learn about electricity!

Science

We will find out about appliances that use electricity. We will explore what a circuit is and learn to recognise complete and incomplete circuits. We will also learn about the dangers of electricity.

DT

In DT we will be designing and making an electrical circuit for a specific purpose. We will explore some existing products and learn to disassemble them. We will plan and design a lighthouse that includes an electrical circuit. We will make and test our products.



English		Maths	Science
English, we will be sing the texts, lidden Figures' and oles' by Louis achar. We will use these exts to support us develop our ading retrieval, ference and eplanation skills.	We are reading	This half term, we will Continue to work on how to multiply and divide by 10, 100 and 1000 and to understand the effect. Children will learn how to multiply and divide numbers in this way including with decimals.	In Science, we will be continuing our learning about the Earth, Sun and Moon. We will learn the order of the planets in our solar system. We will also learn about why we have day and night and why the Earth spins on its axis. We will also be finding out about what Scientists have believed about our Solar System in the past and how these opinions have changed.
writing, we will be riting a setting esCription and a ersuasive letter.	We will also be writing a leaflet. We will use formal and informal language to write an effective leaflet.	We will continue with our lea	arning in Art next half term.

## Geography

In Geography, we will be learning about global trade.

We will learn about imports and exports and which products are imported and exported to and from the UK.

We will also learn how trading has changed over time.

In DT, we will be learning about food and nutrition.

DT

Children will learn about how bread is used in celebrations and will conduct research to be able to design their own loaf of bread.

Children will then learn to make their own bread and will then evaluate the product they have made. In Music, our theme will be Pop Art. We will learn how to explore different rhythms and will tap out these rhythms using body percussion and also a range of instruments.

Music

### Computing

In Computing, we will learn how to use spreadsheets to analyse data and information.

We will learn how to use simple formulae to make Calculations within a spreadsheet. In PE, we will be developing our dodgeball and

PE

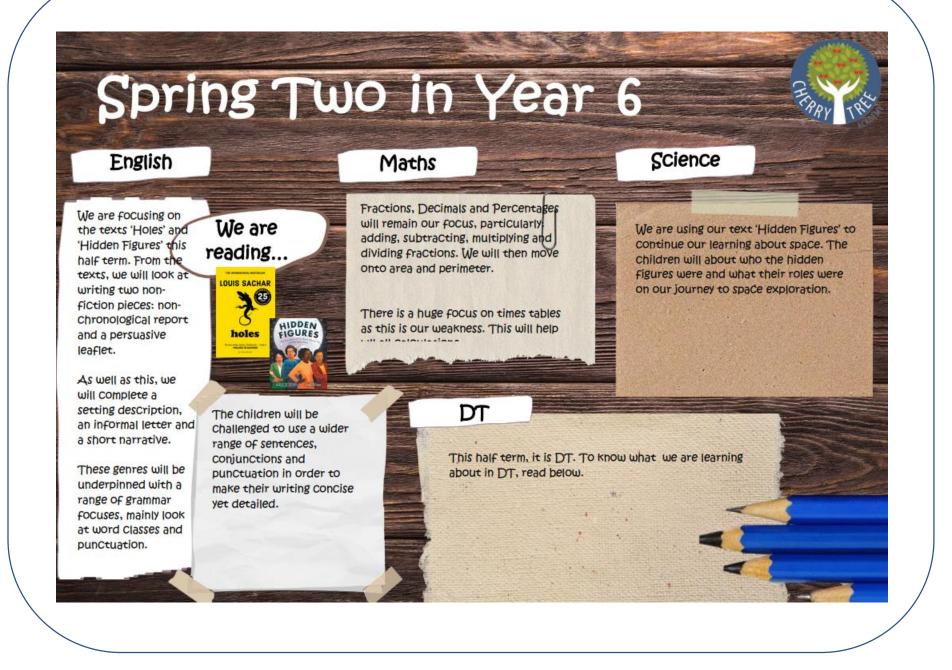
tag rugby skills.

We will be developing our skills when participating in invasion games. We will also work to be part of a team and to support our team members.

## PSHCE

In our PSHCE lessons, we will be learning about how to keep ourselves healthy both physically and mentally.

We will be thinking about how we can help ourselves to maintain a healthy lifestyle.



## Geography

We are learning about 'Global Trade'. This half term, your children will look at what global trade is and how it underpins our economy.

We will investigate the kind of good that we important, export and why. Additionally, they will learn about what a supply chain is and the different parts. Excitingly, we're learning about BREAD! Your children will learn about different types of bread, taste them and learn about their nutritional Value as well as its role in Celebrations and religious events.

DT

By the end of the half term, they will have designed and made their own type of bread. Pop Art is our focus. We will look at how music is layered and looped into a pattern.

Music

The Children will learn how to Copy or Create a pattern and the transfer it to using instruments.

## PSHE

Our focus is 'Healthy Me'. In this topic, we will discuss how we can look after ourselves, how we can make better choices and how we can support our friends. Drugs, vaping and exploitation will be theme throughout. The children ill learn how to identify this and ways to keep themselves safe.

### Computing

We are going to Continue with Micro:bit technology – exciting! They will dig deeper into programming by looking at different algorithms and micro:bit functions can develop more Complex actions.

## PE

Our two focuses are: Dodgeball and Tag Rugby.

We will learn skills of throwing, Catching and moving with the ball alongside team tactics and following game rules.

We have a netball competition coming up at Kings Meadow Academy which will be a great showcase of the skills we learnt in netball. Let's go, Cherry Tree!



## **Updated information**

#### Cherry Tree Academy Safeguarding Team







Adam Dawson

Headteacher

Stacey Cannon **Deputy Headteacher** 

**Kirsty King** Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead

Deputy Designated Safeguarding Deputy Designated Safeguarding Lead Lead



Lisa Shephard Family Support Worker **Designated Safeguarding Lead** 





**Becky Cook** 

Safeguarding Governor Interim- Chair of Academy

Standards Committee

If you are worried a child is at risk of harm, please contact:

#### Social Care Direct on 01924 303456

#### Parent Safeguarding Information



Adam Dawson

Headteacher





Stacey Cannon **Deputy Headteacher** 

**Kirsty King** Key Stage 1 Phase Lead

**Deputy Designated Safeguarding** Lead

Lead

Deputy Designated Safeguarding Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker

Designated Safeguarding Lead

- 1. Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- 2. Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- 3. Parents / Carers should refrain from using mobile phones on school premises.

If you are worried a child is at risk of harm, please contact: 01924 303456



**Becky Cook** 

Safeguarding Governor

Interim- Chair of Academy Standards Committee

There is further information and support around safeguarding, online safety and wellbeing on our school website.



## **Updated information**

- Only people aged 16+ are permitted to collect children from school. Staff will ask for proof of age.
- Parents / Carers must telephone the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.







Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.







The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024		
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt		
Plain red sweatshirt or cardigan	White polo top		
Plain white polo top	Black shorts		
Black or dark-grey trousers	Black tracksuit bottoms/joggers		
Black or dark-grey skirt	Red jumper with CTA logo		
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)		
Black or dark-grey pinafore dress	Trainers for outdoor P.E.		
Red & white Gingham summer dress	Black plimsolls		
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.		
All children are required to have a Cherry Tree re	ading book hag rather than large backnacks		







## APPROVED SCHOOL CALENDAR 2024/25

[	August 2024											
Μ	Т	W	Т	F	S	S						
			1	2	3	4						
5	6	7	8	9	10	11						
12	13	14	15	16	17	18						
19	20	21	22	23	24	25						
26	27	28	29	30	31							
						1						

Se	September 2024 (21 Days)											
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9	10	11	12	13	14	15						
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
30												

(	October 2024 (19 Days)											
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7	8	9	10	11	12	13						
14	15	16	17	18	19	20						
21	22	23	24	25	26	27						
28	29	30	31									
				),								

N	November 2024 (20 Days)											
M	Т	W	Т	F	S	S						
				1	2	3						
4	5	6	7	8	9	10						
11	12	13	14	15	16	17						
18	19	20	21	22	23	24						
25	26	27	28	29	30							

December 2024 (15 Days)											
Μ	Т	W	Т	F	S	S					
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9	10	11	12	13	14	15					
16	17	18	19	20	21	22					
23	24		26	27	28	29					
30	31										

April 2025 (11 Days)

24 25

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Ма	y 202	25 (1	6 Da	iys)	
M	Т	W	Т	F	S	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
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February 2025 (15 Days)										
M	Т	W	Т	F	S	S				
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10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28						

	June 2025 (21 Days)											
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9	10	11	12	13	14	15						
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
30												

March 2025 (21 Days)						
M	Т	W	Т	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 2025 (16 Days)						
Μ	Т	W	Т	F	S	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



28 29 30

Bank Holidays School Holidays

There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheluded elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	
Total number of pupil days:	190

## **Cherry Tree Staffing:**

Class	Teacher	Support Staff		
Reception	Mrs Wilkinson	Mrs Barclay Mrs Bailey	Mrs Barclay Mrs Bailey	
Reception/Year 1	Mrs Gurtler	,	·	
Year 1/2	Mrs Mehat	Mrs Wigg	Mrs Wigg	
Year 2	Miss Hobbs	Mar D. ff.		
Year 3/4	Miss King Miss Hamed	Mrs Duffy Mrs O'Hara	Mrs Duffy Mrs O'Hara	
Year 3/4		Mr Pool	Mr Pool	
Year 5 Year 5/6	Miss Leeming Miss Wilde	Mrs Singer		
Year 6	Miss Downing	Mrs Purcell	Mrs Purcell	
		IVII'S PUICEII	WIS FUICEI	



Central Autumn Winter Menu 2024 2025	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 02/09/2024 23/09/2024 14/10/2024	NEW Tomato & Vegetable Pasta 👈	Cottage Pie 🚯	Peri Peri or BBQ Chicken or Quorn with Diced Seasoned Potatoes &	Meatballs in Tomato Sauce with Rice	Salmon Fishfingers/ Fishfingers with Chips & Tomato Sauce
14/10/2024 11/11/2024 02/12/2024 06/01/2025	Mexican Fajitas with Rice 🐟 🍈	NEW Creamy Chickpea and Coconut Curry with Rice	Sweetcom Salsa 💊	NEW Cheese and Broccoli Pasta with Garlic Bread	Mexican Bean Roll with Chips & Tomato Sauce
27/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
24/02/2025 17/03/2025	Blackberry and Apple	Melting Moment Biscuit	Fruit Platter 🐣	Carrot and Courgette Cake	Chocolate Orange Cookie
WEEK TWO 09/09/2024 30/09/2024	Classic Cheese and Tomato Pizza Or Rainbow Pizza	NEW Chicken Pasta Bake with Garlic Bread	Sausage and Mash with Gravy	Chicken Tikka 📢 🍈 Masala with Rice	NEW Tuna Pasta Bake or Fishfingers with Chips & Tornato Sauce
21/10/2024 18/11/2024 09/12/2024	With Potato Wedges	Chinese Vegetable Curry with Rice	Vegan Sausage and Mash with Gravy	NEW Mild Mexican Chilli with Rice	Cheese and Tomato Quiche with Chips & Tomato Sauce
13/01/2025 03/02/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
03/03/2025 24/03/2025	Marble Sponge Cake with Custard	Jelly with Mandarins 💊	Fruit Medley	Peach Cake	Oaty Cookie
WEEK THREE	Macaroni Cheese	NEW Mild Caribbean Chicken with Rice and Peas	Roast of the Day with Stuffing, Roast Potatoes and Gravy	Spaghetti Bolognaise	Breaded Fish with Chips & Tomato Sauce
07/10/2024 04/11/2024 25/11/2024 16/12/2024	Plant Balls in Tomato Sauce with Rice	NEW Caribbean Butterbean Stew with Rice and Peas	Cottage Pie with Gravy	NEW Hot Pot Baked Bean Casserole with Rice	Cheese and Pepper Omelette with Chips & Tomato Sauce
20/01/2025	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
10/02/2025 10/03/2025 31/03/2025	Chocolate and Beetroot Brownie	Sticky Toffee Apple Crumble with Custard	Fruit Salad	NEW Savoury Cheese Scone	Vanilla Shortbread



# Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

## Give your views | Ofsted Parent View

## **Parking Request**

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

#### The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place is to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.

**v/akefield**counci

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