



4 April 2025

Growth and Excellence, Every Day

Dear Families,

Firstly, thank you, as always for your unwavering support. This half term, although short, has been incredible! We had a one day inspection, from Ofsted, last week, who praised the leadership of the school; as well as commenting on the significant improvements on teaching and learning. Our staff, across school, work tirelessly to ensure the smooth and efficient running of Cherry Tree – from cleaning staff to leaders. Once the report is published, I will, of course, share it with you.

As we draw to the end of the spring term we have lots going on! From sports activities, trips and Easter parent crafts (which was incredibly well attended). As you know, school closes for two weeks today until Tuesday 22nd April, reopening at 08:45.

After Easter, we have a number of new staff joining us. Mrs Lindley is covering Mrs Wilkinson's maternity and Mrs Greensmith is taking over from Mrs Dunford in Reception who has decided to retire.

I am also delighted to announce that Mrs Wilkinson our EYFS Lead has given birth a delightful baby girl, Isabel. Mother, baby and family are doing great!

This week, Mrs Browne has joined us as learning mentor.

Thank you, as always for your support. Have a wonderful Easter break.

Mr Dawson - Headteacher

Term Dates - 2024/25

Easter

Holiday starts - Monday 7 April 2025
Back to school - Tuesday 22 April 2025

Summer half term

Holiday starts - Monday 26 May 2025
Back to school - Monday 2 June 2025

Summer holiday

Holiday starts Wednesday 23 July 2025

Inset Days (subject to change):

Monday 21st July 2025
Tuesday 22nd July 2025



Designated Safeguarding Lead: Miss L Shephard Deputy DSL: Mr A Dawson, Miss K King and Mrs S Cannon

If you are worried a child is at risk of harm, please contact one of the above or Social Care Direct on 0345 8503503 Copies of the Safeguarding Policy can be obtained from the school office or downloaded from the school website.

<https://cherrytreeacademy.org/safeguarding/>

Stars of the Week







EASTER
CRAFTS

PARENT VOICE

'REALLY ENJOYED SEEING
MY CHILD IN THEIR SCHOOL
ENVIRONMENT WITH THEIR
FRIENDS.'

'I HAVE LOVED BEING ABLE
TO COME IN AND ENJOY
CRAFTS WITH MY CHILD.'

'SUCH FUN ACTIVITIES THAT
THE CHILDREN WILL
ALWAYS REMEMBER.'

'STAFF WERE SO FRIENDLY
AND HELPFUL - I LOVED
CRAFTING WITHOUT HAVING
TO TIDY UP AT THE END!'

'I LOVED JUST HAVING THE
OPPORTUNITY FOR 1:1 TIME
WITH MY CHILD. THANK
YOU FOR DOING THIS.'

THANK YOU FOR YOUR SUPPORT!



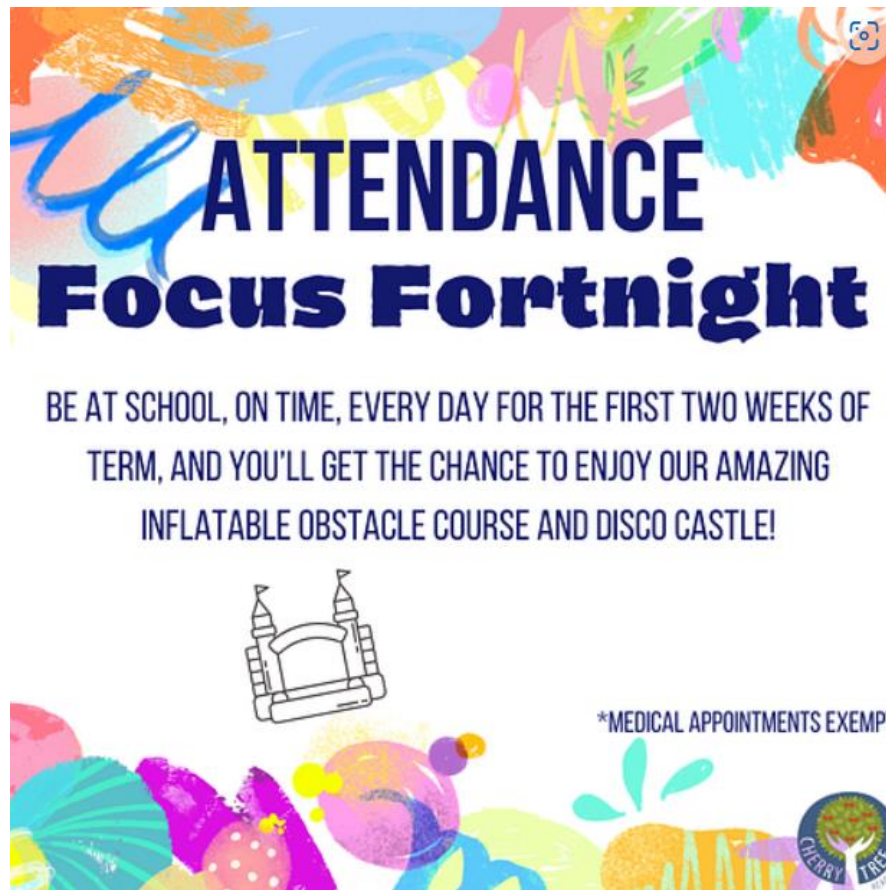


2ND
MAY

Year 3 Ukulele Performance

**PARENTS/CARERS OF YEAR 3 PUPILS - YOU'RE
WARMLY INVITED TO JOIN US FOR A SHORT
PERFORMANCE SHOWCASING OUR AMAZING
UKULELE SKILLS.**

SCHOOL HALL | 2.30 PM



  Attendance Challenge!  

Be at school, on time, every day for the first two weeks of term after the Easter break, and you'll get the chance to enjoy our amazing inflatable obstacle course and disco castle!  

The challenge runs for the first two weeks of term—don't miss out on the fun! 😊 ✨

#BeInSchool #EveryDayCounts #InflatableFun

Attendance 04/04/2025

Reception	90%
Reception/Year 1	97%
Year 1/2	96%
Year 2	90%
Year 3 / 4 Miss King	90%
Year 3 / 4 Miss Hamed	91%
Year 5	94%
Year 5/6	86%
Year 6	92%



Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



✨ At Cherry Tree Academy, we have such a fantastic team of staff who always go above and beyond! ✨

We believe it's important to recognise their hard work and dedication, so we've created a 'Staff Shout Out' form where you can share how and why a member of our team has shone each week. 🌟

Click the link below to submit your shout outs – we look forward to seeing your suggestions and will be sure to share them! 😊

<https://forms.office.com/e/SvptudGmcV>



Parent feedback:

Your feedback is important to us. Please complete our short survey, link is below:

<https://forms.office.com/e/aPxynqAAdM>




Our School Values






Considerate

  
We think about
other people.

Healthy

  
We look after ourselves –
mind and body.

Honest

  
We always tell the truth.

Inclusive

  
No outsiders – we
welcome everyone.

Resilient

  
We have the courage to
keep going.



Ready



Respectful



Safe

BE SMART ONLINE

**S**

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M**

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information - or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

**THINK
UK
KNOW****A**

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R**

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T**

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

**♥**

BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





EV Chargers: Supporting Sustainability

As part of our commitment to sustainability, Waterton Academy Trust has installed electric vehicle (EV) chargers in our staff car park.

These chargers support our long-term environmental goals by encouraging the use of cleaner transport options.

The chargers are available for staff use only, at a charge, covering the cost of electricity and maintenance.



<https://www.wakefield.gov.uk/freeschoolmeals>



WHAT IS
Pupil Premium
and how does it help?

The Pupil Premium is EXTRA GOVERNMENT MONEY which is paid to schools to SUPPORT children in reaching their potential. We, as a school, -ensure that all children benefit from this additional funding.

WE CAN ONLY APPLY FOR THIS IF YOU CLAIM THE FREE SCHOOL MEALS THAT YOU ARE ALREADY ENTITLED TO - EVEN AFTER YEAR 2!

YOU COULD BE ELIGIBLE FOR:

- ★ **FREE SCHOOL MEALS**
- ★ **FREE MILK**

PLEASE COMPLETE THE FORM VIA THE LINK BELOW

FEEL FREE TO PHONE/EMAIL/VISIT THE SCHOOL OFFICE-WE WILL HAPPILY TALK YOU THROUGH THE PROCESS AND ANSWER ANY QUESTIONS. LET'S WORK TOGETHER TO CLAIM THE MOST FOR YOUR CHILD.

CHERRY TREE

Give Me
5!



1. Wet
2. Soap
3. Wash
4. Rinse
5. Dry



WASH YOUR HANDS IN 5 EASY STEPS

WHAT YOU'LL NEED: SOAP AND WATER

1



Wet your hands.

2



Put soap on the palm
of one hand.

3



Rub and scrub your palms,
your fingers, and the back of
your hands thoroughly.

4



Wash your hands for at
least 20 seconds. Rinse
well.

5



Dry your hands.

WHY DO I NEED TO WASH MY HANDS?

Washing your hands keeps you
healthy by washing away
germs that can make you
poorly, so you can stay happy
and ready to learn and play!

Clean Hands, Healthy You!



Attendance Questionnaire

“

Parent Voice

”

“School attendance is important for learning, structure and routines”

“It is important at primary school to build a strong foundation for learning.”

“Socialising regularly with peers and following rules and expectations are such important lessons.”

“They need the varied experiences and opportunity to develop their curiosity.”

“Great school attendance will help my child to be successful in later life.”



A huge thank you to everyone who took the time to complete our attendance questionnaire! 🙌

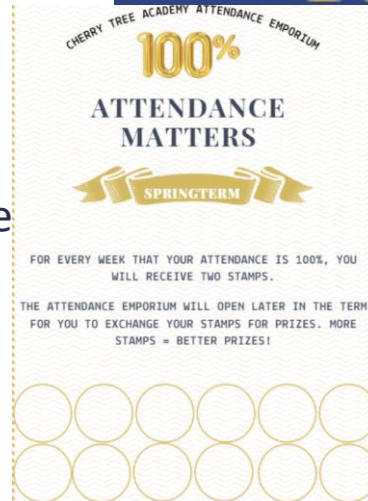
Your voice matters to us, and we've carefully analysed the results to help shape our next steps as an attendance team.




Final Chance to Earn Attendance Stamps!

☆ This week is your last chance to collect those all-important attendance stamps to spend in the shop next week! 🏆 📖

Make sure you're in school and on time every day to grab your star stamps—don't miss out! ⌚ ✨



CHERRY TREE ATTENDANCE PASSPORT



COLLECT YOUR STAMPS FOR THE

ATTENDANCE EMPORIUM

NAME : _____



**Our number has
changed to:
01924 967603**



Cherry Tree Academy are looking at additional ways that we can support both families and children, to improve school attendance.

We know that attending school has a big input into children's outcomes but we also know that things can sometimes make it hard for parents and carers to get their children to school.

We would like to hear from as many parents and carers as possible to understand your views on school attendance.

The responses to the questionnaire will be used to find out about common challenges so we can find ways to support families and schools to address these.

<https://forms.office.com/e/NF8BTgdn2b>

REMINDER

PLEASE ENSURE YOUR CHILD HAS
THEIR PE KIT IN SCHOOL

BLACK SHORTS/BOTTOMS, A WHITE T-SHIRT AND A
CHANGE OF SUITABLE SHOES.



KEY DATES OF STATUTORY ASSESSMENTS

Please add these dates to your diaries. Your child's attendance on these dates is essential, as they are statutory assessments.

Y6

Y6 SATS
12th - 16th May

Y4

Y4 Multiplication Check Window
2nd - 13th June

Y1*

+some Y2 pupils

Phonics Screening Check Window
9th - 13th June



Penalty Notice Fines for School Attendance are Changing!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19th August 2024.

PENALTY NOTICES WILL BE ISSUED FOR

Term Time Leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days.

10 Sessions of Unauthorised Absence in a 10 Week Period: A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week* period.

*School Weeks

PER PARENT / PER CHILD

Penalty Notice Fines will continue to be issued per parent per child

For Example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines

FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days**

SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(**Unpaid Penalty Notices after 28 days may result in a parental prosecution)

THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.

Important Information



Trustees of Waterton Academy Trust have now approved the proposal to reduce the Planned Admission Number (PAN) for Cherry Tree Academy.

From the 2026/27 academic year, the PAN for Reception will be reduced from 45 to 30 pupils.

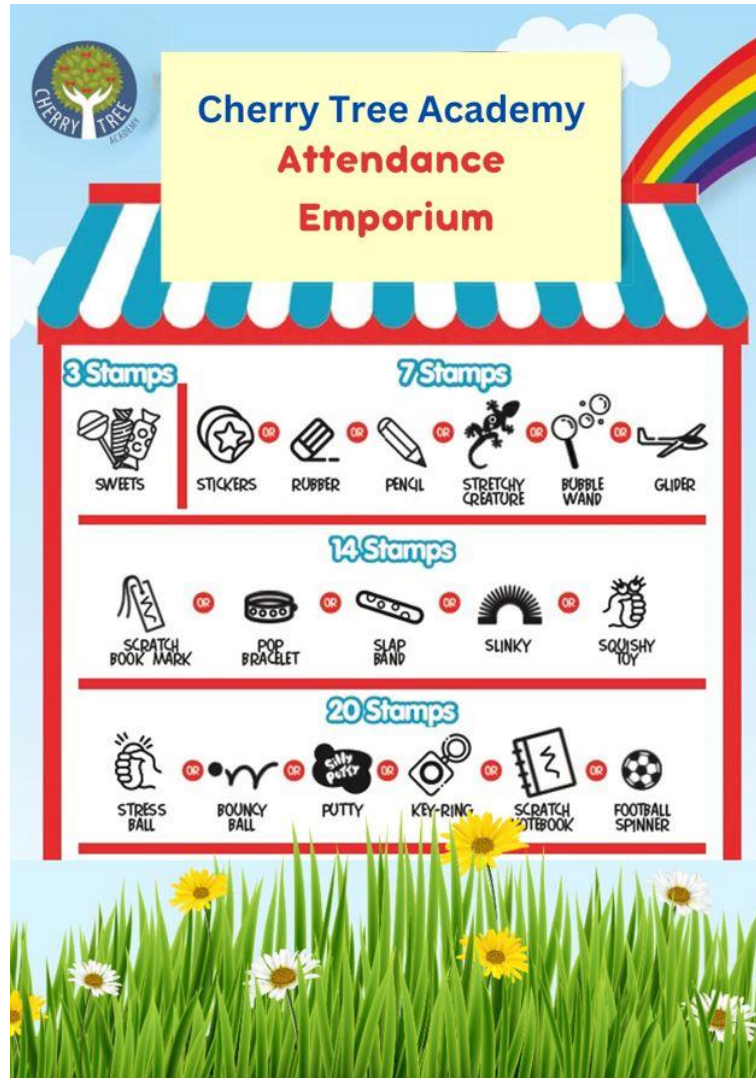
This decision was made following a thorough consultation process, which ran from December 2024 to January 2025, and after careful consideration of current and forecasted pupil numbers, local demographic trends, and the feedback from the local authority.

Further information can be found on our website:

www.cherrytreeacademy.org/apply-for-a-place-at-our-school

Attendance

Every week that a pupil achieves 100% attendance, they will receive 2 stamps in their attendance passports. Later this term, children will be able to swap their stamps for prizes!



School Gates

A gentle reminder that school gates open at **08:40** and close at **09:00**.

At home time, the gates will open at **15:10** and close at **15:30**.



Healthy Packed Lunches



Healthy packed lunches might include:

At least one portion of fruit and one portion of vegetables e.g.:	Meat, fish or other source of non-dairy protein e.g.:	A starchy food e.g.:	Dairy food e.g.:
Carrot sticks Cucumber Small apple Orange Banana Dried fruit Mini tomatoes Mango cubes	Chicken/turkey Ham Beef Pork Tuna Lentils Kidney beans Chickpeas Peanut butter Falafel.	Bread Pasta or rice Crackers Rice cakes Oat cakes Pitta bread Tortilla wraps.	Milk Cheese Yoghurt or fromage frais.

Fizzy drinks, juices and flavoured water are NOT allowed.

Please be reassured that fresh water will be provided during lunchtimes and throughout the school day.

Our alternative suggestions to snacks such as chocolate bars include:

- Sugar free jellies with fruit.
- Cakes and biscuits in moderation.
- Fruit, vegetables.



Healthy Snacks

What's in a healthy lunchbox?

"Healthy"

A healthy packed lunch should include



"Unhealthy"

A packed lunch should avoid



Source: Food Standards Agency

Children are encouraged to bring a healthy snack for break-times. This should ideally be provided in a small named container.

Children in the infants are able to take part in the National fruit scheme, which means that a range of fruits and vegetables are provided every day - free! In addition to this you can also purchase milk for your child in the infants (Ask for details at the school office).

If you are struggling for ideas for healthy snacks that your child might like there are websites such as www.schoolfoodtrust.org / www.greatgrubclub.com which may prove useful.



Lateness and punctuality

We've noticed an increase in pupils arriving late to school recently. Arriving on time is so important, as it sets a positive tone for the rest of their day.

Please make sure your child is at school on time every day.

Let's work together to give them the best start!





Don't
Forget!

COATS

Days are becoming colder...

*Please send your child to school with a coat
EVERY DAY as the weather can quickly change
throughout the day.*

*We will always go outside wherever possible and
it is important that the children are warm and
dry. Thank you.*





Please do comment, share and like our posts on Facebook and X. Our handles are:

x.com/CherryTree_SCH

Search Facebook for [Cherry Tree Academy 2024/2025](#)



Free School Meals

All applications for free school meals are now completed electronically online where you will usually get an instant decision.



To Apply:

Scan the barcode with your phone and it should take you straight to the free school meals online application.

Alternatively search “Free School Meals Wakefield Council” and click on the top [result](#). [Free school meals - Wakefield Council](#)

You can also apply by going through your account on the Parent Portal. Please ensure all details are correct as this can delay the application process

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker’s Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please be aware that the following benefits do not qualify for Income Related Free School Meals:

- Contributions based Jobseeker's Allowance
- Contributions based Employment & Support Allowance
- Working Tax Credit
- Invalidity Benefit
- Disability Living Allowance
- Housing Benefit
- Council Tax Benefit
- Child Benefit

Universal free school meals

All Children Reception, Year 1 and Year 2 will be able to get free school meals if they're in a government funded School

But if you are on benefits or low income, it is beneficial to apply for income related free school meals, as you may also be eligible for other schemes that could be running and your school receives extra funding.

You can contact free school meals fsm@wakefield.gov.uk 01924 305061

Spring Two in Reception/Year 1



Communication and Language

The children will be learning to listen for an extended period of time. They will attempt to answer questions which show comprehension of a story. The children will be able to talk about characters in a story and describe what is happening. They will be able to follow instructions involving 2 parts. The children will use some new vocabulary during their play. They will connect two simple sentences together using 'and' and 'because' and they will talk with their peers to solve problems.

Life cycles

Personal, Social and Emotional Development

The children will be initiating conversations with peers and adults. I can regulate my emotions and calm myself down when I am upset. I understand the school reward systems and make the right choices. I am kind to others and listen to their thoughts and feelings. The children will be taking part in weekly Jigsaw lessons. This half term we will be exploring **Healthy me**.

Physical Development

The children will be developing their gross motor skills with access to lots of outdoor provision. They will take part in weekly PE sessions where they will develop their gymnastic skills such as learning how to balance, moving in different ways in the space provided. Working collaboratively with others, demonstrating confidence and thinking creatively.

Phonics

The children will be taking part in daily Phonics sessions. They will be learning to recognise special friends and to read words containing these. They will write recognisable letters and begin to write simple captions.

Characteristics of Effective Learning

The characteristics of learning describe behaviours the children use to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the child, so that they are able to use what they have learnt and apply it in new situations. These abilities and attributes of strong learners will support them to learn well and make good progress in all the areas of learning and development.



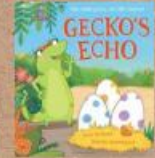
Reception Maths

In Maths this half the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence and to become secure enough with their counting skills to be able to count out a set of objects from a larger set, remembering the 'stopping number' and knowing that this means they have selected the correct number.

Year One Maths

In maths this half term, Year One children will continue to learn to count, read and write numbers within 100. They will also continue to practise counting in 2's and 10's. Please encourage your child to practice these skills at home. The children will learn how to write equations to match addition and subtraction stories and will learn that they are inverse operations. They will consolidate their knowledge of number facts to 10, including doubling and halving, adding and subtracting 1 or 0 and knowing pairs of numbers that make 10.

We are Reading



Expressive Arts and Design

Art: The children will learn that collage is a gluing or combining of a range of materials. They will create their own collage work based on that of the author and illustrator Eric Carle.
Music: The children will learn how to use music in a story to represent mood, character and action.

Understanding of the World

RE: The children will learn about how and why Christians celebrate Easter. They will take part in Easter celebrations.
Science: The children will look closely at how animals grow and change. They will learn about different life cycles and will observe the life cycle of a butterfly. The children will classify animals into groups and learn about the key features of each group. They will use first-hand experience to observe the changes that happen at springtime.

English

Reception children will be developing their listening and speaking skills through stories. They will be learning to answer how and why questions and use full sentences. Children will also be beginning to use their phonics knowledge to write simple captions.
Year One children will be continuing to improve their handwriting and spelling. They will be writing simple sentences to describe characters and settings, retell events in stories, and to give instructions about how to plant a seed.

Spring 1 in Year 1/2



English

Writing

we will continue to focus on letter formation and presentation.

We will be writing the day of the full date and dictated sentences followed by simple sentences.



We are reading...

A River

By Marc Martin



Maths

In class we will be:

- learning additive structures e.g.

$$\begin{array}{r} + \\ 2 + 4 \\ \hline 4 + 2 \\ \hline \end{array}$$

- Addition and subtraction facts within 10

D.T

We will be:
Learning all about...

Cooking and Nutrition:

- Why we should eat healthy food
- Journey of our food from the farm to our homes
- Designing a healthy fruit salad



Science

Animals including humans- basic needs

Pupils will be learning about:

- Why is good hygiene important?
- What is a healthy diet and why is this important?
- What are the different food groups and how can they help us have a healthy diet?

What are the different food groups and how can they help us have a healthy diet?



Geography

The U.K

- What are the countries that make up the United Kingdom and what are the seas surrounding the United Kingdom?
- What are the Capital Cities of the United Kingdom?
- What are the characteristics of:
 - England
 - Wales
 - Scotland
 - Northern Ireland



RE

The children in RE will learning about **'Who is a Muslim and how do they live'**

- What do Muslims think about God
 - What are the five Pillars?
- Why is Prophet Muhammed so important
- How do they care for the Qu'ran?



Music

Musical Stories

- Moving to Music
- Storytelling with actions
- Using instruments to represent actions



P5HCE

In P5HCE children will be learning about **'Healthy Me.'**

What does it mean to be healthy?



Computing

Programming Beebots:

Learning how:

- Follow and give instructions?
- Predict the outcome of a program?
 - Design an algorithm
- Create and debug a program?

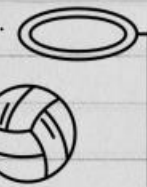


PE

Lesson 1:

In Net and wall games we will be...

- Playing against a partner
- Using a racket



Lesson 2:

In Team Building we will be...

- Work with others
- Solve challenges
- Communicate and trust when working in teams

Spring 1 in Year 1/2



English

Our writing this term is based on three books - 'Little Bear's Spring', 'A River' and 'Grandad's Secret Giant'.

We will continue to work on our sentence writing skills using our Magic 5 method to check them.

We will be writing expanded noun phrases, as well as focussing on our letting writing.

We are reading...



Reading

We will continue to use Read Write Inc. phonics for our daily phonics sessions.

Guided reading this term will focus on strengthening understanding of a text so that children are able to answer questions, citing where they found the answer.

Maths

This half term we are learning about multiplication.

Please continue to encourage daily practise on TT Rockstars so that your child becomes fluent in their 10, 5 and 2 times tables.

Science

Animals including humans- basic needs

Pupils will be learning about:

- Why is good hygiene important?
- What is a healthy diet and why is this important?
- What are the different food groups and how can they help us have a healthy diet?

What are the different food groups and how can they help us have a healthy diet?



D.T

We will be:
Learning all about...

Cooking and Nutrition:

- Why we should eat healthy food
- Journey of our food from the farm to our homes
- Designing a healthy fruit salad



Geography

The U.K

- What are the countries that make up the United Kingdom and what are the seas surrounding the United Kingdom?
- What are the capital cities of the United Kingdom?
- What are the Characteristics of:
 - England
 - Wales
 - Scotland
 - Northern Ireland



RE

The children in RE will learning about **Who is a Muslim and how do they live?**

- What do Muslims think about God
 - What are the five Pillars?
- Why is Prophet Muhammed so important
- How do they care for the Qu'ran?



Music

Musical Stories

- Moving to Music
- Storytelling with actions
- Using instruments to represent actions



PSHCE

In PSHCE children will be learning about **'Healthy Me.'**

What does it mean to be healthy?



Computing

Programming Beebots:

Learning how:

- Follow and give instructions?
- Predict the outcome of a program?
 - Design an algorithm
- Create and debug a program?

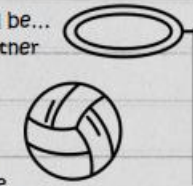


PE

Lesson 1:

In Net and wall games we will be...

- Playing against a partner
- Using a racket



Lesson 2:

In Team Building we will be...

- Work with others
- Solve challenges
- Communicate and trust when working in teams

Spring Two in Year 3/4



English

In English we will be using the story 'Boudica's Army' to develop and inspire our writing skills. We will be:

- re-telling parts of the story
- writing character descriptions
- exploring direct speech
- writing explanations

Throughout our writing, we will be ensuring we will be focussing on using adverbials, prepositions and direct speech to enhance our writing.

We are reading...



Reading

We will be reading the story 'Boudica's Army'. We will be developing our reading fluency to enable us to read in a more engaging manner. We will also be working on improving our vocabulary and comprehension skills.

Maths

In maths we will be exploring shape including exploring triangles, quadrilaterals and right angles. We will also be consolidating our addition and subtraction strategies and extending this to 3-digit numbers. We will also be continuing to work hard to learn our times table facts.

Science

In science we are continuing to learn about electricity! We will find out about appliances that use electricity. We will explore what a circuit is and learn to recognise complete and incomplete circuits. We will also learn about the dangers of electricity.

DT

In DT we will be designing and making an electrical circuit for a specific purpose. We will explore some existing products and learn to disassemble them. We will plan and design a lighthouse that includes an electrical circuit. We will make and test our products.



Geography

In Geography we will be learning about Europe with a specific focus on the country of Italy. We will think about where Europe is and about the climate and biomes. We will also find out about what it is like in different parts of Europe. We will zoom in on Italy and find about more about the city of Rome.

RE

In RE we will be learning about how festivals and worship are important to Muslim people. We will explore the five pillars of Islam and find out more about the Qur'an, the Mosque and prayer.

Music

We will be learning lots of new songs and developing our singing voices alongside working on pitch, rhythm and pulse. Our Y3 children will continue to learn to play the Ukulele.

P5HCE

In our No Outsiders lessons we will be exploring the theme of 'acceptance' alongside how families and relationships can look and be different. We can support and give helpful advice.

In our Jigsaw lessons we are learning all about 'keeping healthy.' We will be thinking about the choices we make and how we can keep both our minds and bodies healthy.

Computing

In computing we will be finding out about editing and audio technology.

PE

In PE we will be focussing on developing our ball and movement skills. We will explore how we can use tactics to improve our performance and we will learn the rules and skills needed to play the game 'Dodgeball.'

Spring Two in Year 5



English

In English, we will be using the texts, 'Hidden Figures' and 'Holes' by Louis Sachar.

We will use these texts to support us to develop our reading retrieval, inference and explanation skills.

In writing, we will be writing a setting description and a persuasive letter.

We are reading...



We will also be writing a leaflet. We will use formal and informal language to write an effective leaflet.

Maths

This half term, we will continue to work on how to multiply and divide by 10, 100 and 1000 and to understand the effect.

Children will learn how to multiply and divide numbers in this way including with decimals.

Art

We will continue with our learning in Art next half term.

Science

In Science, we will be continuing our learning about the Earth, Sun and Moon. We will learn the order of the planets in our solar system. We will also learn about why we have day and night and why the Earth spins on its axis.

We will also be finding out about what Scientists have believed about our Solar System in the past and how these opinions have changed.



Geography

In Geography, we will be learning about global trade.

We will learn about imports and exports and which products are imported and exported to and from the UK.

We will also learn how trading has changed over time.

DT

In DT, we will be learning about food and nutrition.

Children will learn about how bread is used in celebrations and will conduct research to be able to design their own loaf of bread.

Children will then learn to make their own bread and will then evaluate the product they have made.

Music

In Music, our theme will be Pop Art. We will learn how to explore different rhythms and will tap out these rhythms using body percussion and also a range of instruments.

PSHCE

In our PSHCE lessons, we will be learning about how to keep ourselves healthy both physically and mentally.

We will be thinking about how we can help ourselves to maintain a healthy lifestyle.

Computing

In Computing, we will learn how to use spreadsheets to analyse data and information.

We will learn how to use simple formulae to make calculations within a spreadsheet.

PE

In PE, we will be developing our dodgeball and tag rugby skills.

We will be developing our skills when participating in invasion games. We will also work to be part of a team and to support our team members.

Spring Two in Year 6



English

We are focusing on the texts 'Holes' and 'Hidden Figures' this half term. From the texts, we will look at writing two non-fiction pieces: non-chronological report and a persuasive leaflet.

As well as this, we will complete a setting description, an informal letter and a short narrative.

These genres will be underpinned with a range of grammar focuses, mainly look at word classes and punctuation.

We are reading...



The children will be challenged to use a wider range of sentences, conjunctions and punctuation in order to make their writing concise yet detailed.

Maths

Fractions, Decimals and Percentages will remain our focus, particularly adding, subtracting, multiplying and dividing fractions. We will then move onto area and perimeter.

There is a huge focus on times tables as this is our weakness. This will help with all calculations.

Science

We are using our text 'Hidden Figures' to continue our learning about space. The children will learn about who the hidden figures were and what their roles were on our journey to space exploration.

DT

This half term, it is DT. To know what we are learning about in DT, read below.



Geography

We are learning about 'Global Trade'. This half term, your children will look at what global trade is and how it underpins our economy.

We will investigate the kind of good that we import, export and why. Additionally, they will learn about what a supply chain is and the different parts.

DT

Excitingly, we're learning about BREAD! Your children will learn about different types of bread, taste them and learn about their nutritional value as well as its role in celebrations and religious events.

By the end of the half term, they will have designed and made their own type of bread.

Music

Pop Art is our focus. We will look at how music is layered and looped into a pattern.

The children will learn how to copy or create a pattern and then transfer it to using instruments.

PSHE

Our focus is 'Healthy Me'. In this topic, we will discuss how we can look after ourselves, how we can make better choices and how we can support our friends. Drugs, vaping and exploitation will be the theme throughout. The children will learn how to identify this and ways to keep themselves safe.

Computing

We are going to continue with Micro:bit technology – exciting! They will dig deeper into programming by looking at different algorithms and micro:bit functions can develop more complex actions.

PE

Our two focuses are: Dodgeball and Tag Rugby.

We will learn skills of throwing, catching and moving with the ball alongside team tactics and following game rules.

We have a netball competition coming up at Kings Meadow Academy which will be a great showcase of the skills we learnt in netball. Let's go, Cherry Tree!



Cherry Tree Academy Breakfast Club



Mon	Tue	Wed	Thu	Fri
Colouring Cosmic Yoga Team Challenge	Computers Just Dance Creative Play	Story Writing/Book making Go Noodle Lego Building	Colouring Cosmic Yoga Board Games	Computers Just Dance Creative Play
Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice	Cereal Fruit Toast Fruit Juice



 **08:00 - 08:40**
Term Time Only

£2.50 per session
Bookable on MCAS

Considerate - Healthy - Honest - Inclusive - Resilient



Updated information

Cherry Tree Academy Safeguarding Team



Adam Dawson
Headteacher

Deputy Designated Safeguarding Lead



Stacey Cannon
Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King
Key Stage 1 Phase Lead

Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker
Designated Safeguarding Lead



Becky Cook

Safeguarding Governor
Interim- Chair of Academy Standards Committee



If you are worried a child is at risk of harm, please contact:

Social Care Direct on 01924 303456

Parent Safeguarding Information



Adam Dawson
Headteacher

Deputy Designated Safeguarding Lead



Stacey Cannon
Deputy Headteacher

Deputy Designated Safeguarding Lead



Kirsty King

Key Stage 1 Phase Lead
Deputy Designated Safeguarding Lead



Lisa Shephard

Family Support Worker
Designated Safeguarding Lead



Becky Cook

Safeguarding Governor
Interim- Chair of Academy Standards Committee

1. Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
2. Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
3. Parents / Carers should refrain from using mobile phones on school premises.

There is further information and support around safeguarding, online safety and wellbeing on our school website.



Scan the QR code

If you are worried a child is at risk of harm, please contact: 01924 303456

Updated information

- Only people aged **16+** are permitted to collect children from school. *Staff will ask for proof of age.*
- Parents / Carers **must telephone** the school office if there are any changes to the adults collecting children from school. (Not via Class Dojo or email)
- Parents / Carers should refrain from using mobile phones on school premises.





Please remember that only those, with the necessary permit, should be parking OR driving along Cobblers Lane within the School Street section at drop off and pick up times.

The restrictions are enforceable and £60 fines can be issued.

I know we all want to keep our children as safe as possible.

Thank you for your support.

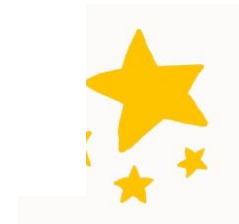


Uniform



The uniform at Cherry Tree Academy is designed to be smart, comfortable and cost effective.

Uniform from September 2024	P.E Kit from September 2024
Red sweatshirt or cardigan with CTA Logo	White plain t-shirt
Plain red sweatshirt or cardigan	White polo top
Plain white polo top	Black shorts
Black or dark-grey trousers	Black tracksuit bottoms/joggers
Black or dark-grey skirt	Red jumper with CTA logo
Black or dark-grey smart shorts (no sports shorts)	Plain red hoodie/jumper (no logos)
Black or dark-grey pinafore dress	Trainers for outdoor P.E.
Red & white Gingham summer dress	Black plimsolls
Black shoes/sandals (black trainers are acceptable but they must be entirely black with no coloured branding).	A red drawstring bag to carry the sports kit in.
All children are required to have a Cherry Tree reading book bag, rather than large backpacks.	



August 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2024 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024 (19 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024 (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024 (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025 (20 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025 (15 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025 (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025 (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025 (16 Days)




M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025 (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025 (16 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 = Bank Holidays
 = School Holidays
 = There are currently no scheduled elections although schools are asked to consider reserving an INSET day in case of any unscheduled elections. Schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET. Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

Meet the Headteacher...

- Mr Dawson will be available to meet with parents, from any class, to discuss things that are going well and take questions from parents and carers.
- If you are interested in meeting with Mr Dawson, please contact Mrs Hayes, in the school office.
- An appointment, in person or via the telephone will be arranged.
- Parent views are vital to our school's success.

[Give your views | Ofsted Parent View](#)



Parking Request

The council have brought in restrictions on the section of Cobblers Lane that runs in front of our school and the Holy Family school.

The restrictions are legally binding.

Despite this, on the last visit by West Yorkshire Police, they spoke to 20-30 drivers who were not adhering to the restrictions.

To clarify, the street is closed to all vehicles, except those with a valid permit, from 8.30 am to 9.10 am and again from 2.45 pm to 3.25 pm.

These restrictions are in place to try to ensure the safety of the children and families walking to and from school.

The police will be making routine checks and will be issuing penalties to those who are not abiding by the restrictions.

Those parents/carers who drive to school but do not qualify for a permit we have a park and stride site at the Cobblers Pub which you are welcome to use.

Thank you for your support in this matter. I am sure everyone agrees that the safety of our children is priority.